Clinical Nurse Specialist Role Internship  
NUR 862  
8 Credits (2:6)  
On-Line Course  
Fall 2011

Course Description: Role development of the Clinical Nurse Specialist (CNS) as an applied nurse scientist, expert in nursing practice, and professional leader.

Course Objectives: *At the end of this course, students will be able to:*

1. Analyze the theoretical foundations and conceptual models as they apply to the role of the CNS within various settings (*theory synthesis*).

2. Demonstrate the ability to engage in critical inquiry and delivery of advanced practice nursing skills based on theoretical and empirical knowledge to improve nurse sensitive health care outcomes across populations (*evidence-based nursing [EBN], chronic conditions, and population characteristics*).

3. Engage in the teaching and coaching roles associated with the CNS in the design and delivery of innovative, cost effective, evidenced based-educational materials for patients, families, or health care personnel to achieve outcomes (*communication, evidenced-based practice [EBP], research dissemination, resource stewardship*).

4. Assume a leadership role for a unit-based or special population based practice initiative under the guidance of a clinical preceptor (*leadership, health systems analyst*).

5. Evaluate the benefits and costs of practice changes in the context of complex health care systems (*resource stewardship, health systems analyst*).

6. Synthesize ethical principles with advanced health advocacy policy skills (*ethics*).

7. Analyze the role of the CNS in collaboration with members of the healthcare team to inform practice and improve nurse sensitive patient outcomes (*expert communicator, chronic conditions*).

8. Integrate transformational leadership knowledge, skills, and values in promotion of evidence-based nursing practice innovations (*leadership, communication, EBP, research interpretation and inquiry, research dissemination*).

Prerequisites: NUR 802, NUR 805, NUR 806, NUR 807, NUR 809, NUR 860

Professional Standards & Guidelines: *The curriculum is guided by the following documents:*


**Lead Faculty:** Costellia Talley, PhD, ACNS-BC  
Assistant Professor  
**Contact:**  
517/353-4737 or Toll Free #: 1/800/605-6424  
515-K West Fee Hall  
costellia.talley@hc.msu.edu

**Faculty:** Linda Keilman, DNP, GNP-BC  
Assistant Professor (HP)  
**Contact:**  
517/355-3365 or Toll Free #: 1/800/605-6424  
A 126 Life Sciences Building  
keilman@msu.edu

**Clinical Faculty:** Jackeline I. Iseler MSN, RN, ACNS-BC  
Instructor  
Toll Free #: 1/800/605-6424  
Additional contact information will be forthcoming

**Clinical Faculty:** Kathleen Vollman, MSN, RN, CCNS, FCCM, FAAN  
Instructor  
**Contact:**  
517/355-6523 or Toll Free #: 1/800/605-6424  
W-114 Owen Graduate Hall  
kathleen.vollman@hc.msu.edu

*Office hours (in-person, telephone, or technology) will be arranged with the individual student – to meet the needs of the student & faculty schedules*

**Required Texts:**


*Additionally – textbooks utilized in previous courses may also be referenced in NUR 862. It is imperative that you have them on hand. These textbooks would be from the following College of Nursing courses: NUR 802, NUR 805, NR 806, NUR 807, NUR 809, & NUR 860*
Required Resources, References:

- ANGEL Help Line
  1/800/500-1554 (24 hrs, 7 days/week)
  517/355-2345 (24 hrs, 7 days/week)
  www.angel.msu.edu

  Always check the ANGEL Help Line 1st!

Learning Methodologies:

This on-line ANGEL course is built on a weekly framework of material including: a weekly lesson plan that includes the objectives, textbook readings, other required readings, key concepts, and enrichment activities. Almost every week there is at least one activity (assignment) for points.

This course is not based on a self-paced learning model. Although assignments may be completed at any time during the week they are due, most materials need to be posted by 2355 (11:55 pm Eastern Standard Daylight Savings Time [ESDST]) on Monday evening of each week unless otherwise instructed by the faculty. Instructions will be found in the weekly Lesson Plan & in Course Announcements.

Active participation throughout specific weeks is the expectation. Sunday/Monday only posts will not be eligible for full points as this is not considered engagement with classmates or faculty.

As adult learners, it is expected that students will do relevant reading and study for the identified weekly topics. As adult learners, it is also important that you read the rubrics in order to determine how your work will be evaluated.

The expectation is that you will be prepared to participate/engage in the discussions and do so throughout the week. It is expected that students will search literature outside of the assigned textbook readings and suggest/share relevant findings with faculty and classmates. If faculties post a question, the expectation is that it will be answered. If faculties e-mail a student, it is expected that the student will respond that they have received the e-mail communication.

It is expected that students will be active participants in the classroom and ANGEL (utilizing MSU e-mail accounts).

Access to NUR 862 through ANGEL (you will see: Fall 2011 NUR 862 CNS Internship)

You can access the class by going to http://angel.msu.edu

The course will not open until the 1st day of the full fall semester: August 31, 2011 @ 0800 (ESDST).

Technical problems with the use of ANGEL should be referred to the ANGEL Help Desk & not emailed to course faculty. The toll free ANGEL help line number is 1/800/500-1554 (North America and Hawaii), and the local campus area number is 1/517/355-2345.

If you have difficulty during a timed assignment, you need to contact the ANGEL Help Desk so a communication log is created. If you do not do this, faculty have no way to determine that you actually experienced problems and you may not be allowed to resubmit your work.

The course will close December 16, 2011 @ 1700 (5:00 pm, ESDST).
Evaluation Methods, Parameters & Activities:

Grades will be determined by adding all of the course activities together and arriving at a specific number. Each course activity has been assigned a percentage (%) which translates to weight of the activity compared to the totality of the course. Keep this in mind when you are tallying points!

- **Class activities (assignments)** will be throughout the semester
  - A brief explanation of each is provided below
  - Additional and more specific information can be found in ANGEL & the course calendar
- Progress in the course will be discussed individually with each student as needed
  - Progress reports/evaluations and strategies for achievement will be completed for those students not earning 80% at mid-semester
- Active, relevant, professional and ethical participation (in the clinical setting, via e-mail, online, by telephone, or in person) is expected
- Communication that is deemed unprofessional, negative, unacceptable or detrimental to student learning may be deleted from the course by the faculty
  - Any communication that is deleted will not count toward earning course points
- Late assignments will not be accepted and 0 points will be assigned to the activity
  - Unless prior arrangements have been made with the faculty
- Students must complete every assignment, in a timely manner, in order to pass NUR 862
  - It is not an option to not complete an assignment
  - *Any assignment not completed may result in a failure in the course*
- If a student has an emergency situation, the expectation is the lead or clinical faculty will be contacted *prior to the assignment due date and time* to make alternative arrangements
- Assignments submitted as .pdf files or .docx documents will not be accepted and 0 points will be assigned to the activity
  - Everyone needs to be able to open documents and currently – that is .doc submissions only
- Directions for submission of all written work must be followed for formatting accuracy
  - Documents not submitted utilizing the course format will either not be accepted or ½ the total possible points will be subtracted from the submission per faculty discretion
- If the student has any technology difficulties or difficulty accessing ANGEL, please contact the ANGEL HELP DESK & have them assist
  - ANGEL staff will not only help with the situation, a logged report is completed and submitted to faculty - in this way, faculties have received communication about student difficulty
    - Do not think faculty will solve technology, program or computer issues with/for you!
  - The student must also send an email message to the appropriate faculty member regarding any technology difficulties – after speaking with ANGEL staff

- **Examinations**
  - 3 exams
  - 50 points each = 150 total points
  - 30% of overall grade
  - Dates:
    - September 28th between 0900 & 2100
    - October 26th between 0900 & 2100
    - December 13th between 0900 & 1700 (*notice time change*)
  - You will see 1 question at a time, there is no backtracking
  - 60 minutes will be allowed for each exam
  - Conducted on ANGEL
• Questions will reflect knowledge, application, and evidence-based information that requires analysis/synthesis of previously learned material
• More specific information will be posted on ANGEL – Lessons & Documents: Course Documents: Exam Parameters

• **Discussion Forums**
  o 5 over the semester
  o 10 points each = 50 total points
  o 10% of overall grade
  o More specific information will be posted on ANGEL – Lessons & Documents: Course Documents: Discussion Forum (DF): Assignment Expectations & Rubric

• **Activity Log/Reflective Journal**
  o 5 each over the semester
    ▪ Activity Log = 5 points each = 25 total points
    ▪ Reflection = 15 points each = 75 total points
  o 15% of overall grade
  o Dates: *due by 2355 on the following days*
    ▪ September 12\(^{th}\)
    ▪ October 3\(^{rd}\)
    ▪ October 24\(^{th}\)
    ▪ November 14\(^{th}\)
    ▪ December 8\(^{th}\)
  o More specific information will be posted on ANGEL – Lessons & Documents: Clinical Documents: Assignments: Activity Log & Reflective Journal – Explanation of Assignment, Document

• **Synchronized Clinical Seminar**
  o 3 over the semester
  o One hour each (minimum)
  o Mandatory!
  o Through Adobe Connect
    ▪ Access instructions will be provided by clinical faculty
  o Dates:
    ▪ September 26\(^{th}\)
    ▪ October 24\(^{th}\)
    ▪ November 22\(^{nd}\)
  o Specific times will be announced

• **Comprehensive Care Plan**
  o 1 = 100 points
  o 20% of overall grade
  o Due October 10\(^{th}\)
  o More specific information will be posted on ANGEL – Lessons & Documents: Clinical Documents: Assignments: Comprehensive Care Plan: Explanation of Assignment, Template & Rubric
• **Scholarly Project**
  o Specific components of the project will be due at several times during the semester
  o Students will work with the Lead Faculty (Dr. Talley) on this process
  o Mandatory!
    ▪ Required components must be satisfactorily completed in order to pass NUR 862 & progress to NUR 864
  o Dates & Components:
    ▪ September 19th
      • Proposed topic for project
    ▪ October 17th
      • Problem statement
      • Background/significance
      • PICO question
    ▪ November 21st
      • Review of Literature
      • Initial design/methodology
    ▪ December 7th
      • Document with changes & feedback from faculty incorporated into the components listed above
  o More specific information will be provided early in the semester on ANGEL

• **CNS Portfolio**
  o 25 points
  o 5% of overall grade
  o Accomplishments to demonstrate:
    ▪ 7 role components within the 3 spheres
  o Use E-Value* to transfer education of portfolio (if this applies to you) and add to CNS accomplishments
  o Dates:
    ▪ October 19th
      • Progress update
    ▪ December 5th
      • Completed document
  o More specific information will be provided early in the semester on ANGEL

• **Staff Education**
  o 1 = 100 points
  o 10% of overall grade
  o Date:
    ▪ October 24th
  o More specific information will be posted on ANGEL – Lessons & Documents: Clinical Documents: Assignments: Explanation of Assignment, Rubric
• **Product/Practice Change Paper**
  - 1 = 100 points
  - 10% of overall grade
  - Date:
    - December 1st
  - More specific information will be posted on ANGEL – Lessons & Documents: Clinical Documents: Assignments: Product/Practice Change Process

• **Precepted Clinical Practicum**
  - 270 hours over the semester (*minimum*)
    - The clinical experience is preceptor supervised
    - Faculty guided and graded
    - 16 – 20 hours per week with a certified CNS (preceptor) for 15 weeks
  - 60% of overall grade – *see specific assignments above*
    - Pass/Fail related to essential individual characteristics and clinical comportment
    - *If a student does not pass clinical, they will receive a 0.0 in NUR 862 and will not be able to proceed in the program*
  - Clinical objectives must be developed and shared with clinical faculty prior to beginning clinical hours
    - Objectives due September 6th
    - Faculty will review and return by September 8th
      • *Exception: if an individual student has made prior arrangements with their clinical faculty to begin a blocked clinical practicum, the September dates will be modified for submission of required work*
  - Clinical hours must be completed by December 7th
  - Mid-semester evaluation:
    - Preceptor portion needs to be completed and forwarded to clinical faculty by October 14th
    - Clinical faculty will arrange date/time with individual student and preceptors during the week of October 18th
  - Final evaluation:
    - Preceptor portion needs to be completed and forward to clinical faculty by December 8th
    - Clinical faculty will arrange date/time with individual student and preceptors during the week of December 11th
    - Final clinical evaluations will be completed prior to December 14th @ 2100
  - Dress code for all students is white lab coat with MSU College of Nursing ID at all times
  - More specific information will be posted on ANGEL – Lessons & Documents: Clinical Practicum

**Grading**

A grade of 3.0 must be achieved in order to pass NUR 862 and progress in the nursing program. The MSU 4.0 grading system will be utilized to report final course grades.

Points will be rounded to whole numbers using the 0.5 rule. Points at ≥ 0.5 will be rounded up while those < 0.5 will be rounded down to the nearest whole number.

• *There is no opportunity for “extra credit” or “make up work” in this course*

• *Late work will not be accepted*
The following point scale will be used for final grade determination:

<table>
<thead>
<tr>
<th>LOW</th>
<th>HIGH</th>
<th>%</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>588</td>
<td>625</td>
<td>94 – 100</td>
<td>4.0</td>
</tr>
<tr>
<td>544</td>
<td>587</td>
<td>87 – 93</td>
<td>3.5</td>
</tr>
<tr>
<td>500</td>
<td>543</td>
<td>80 – 86</td>
<td>3.0 Passing</td>
</tr>
<tr>
<td>469</td>
<td>499</td>
<td>75 – 79</td>
<td>2.5</td>
</tr>
<tr>
<td>438</td>
<td>468</td>
<td>70 – 74</td>
<td>2.0</td>
</tr>
<tr>
<td>406</td>
<td>437</td>
<td>65 – 69</td>
<td>1.5</td>
</tr>
<tr>
<td>375</td>
<td>405</td>
<td>60 – 64</td>
<td>1.0</td>
</tr>
<tr>
<td>374</td>
<td>Below 60</td>
<td>0.0</td>
<td></td>
</tr>
</tbody>
</table>

Point Determination Will Be As Follows:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>POINTS</th>
<th>#</th>
<th>OVERALL</th>
<th>RUNNING POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examinations</td>
<td>50</td>
<td>3</td>
<td>30%</td>
<td>150</td>
</tr>
<tr>
<td>Discussion Forums</td>
<td>10</td>
<td>5</td>
<td>10%</td>
<td>200</td>
</tr>
<tr>
<td>Activity Log/Reflective Journal</td>
<td>20</td>
<td>5</td>
<td>15%</td>
<td>300</td>
</tr>
<tr>
<td>Comprehensive Care Plan</td>
<td>100</td>
<td>1</td>
<td>20%</td>
<td>400</td>
</tr>
<tr>
<td>CNS Portfolio</td>
<td>25</td>
<td>1</td>
<td>5%</td>
<td>425</td>
</tr>
<tr>
<td>Staff Education</td>
<td>100</td>
<td>1</td>
<td>10%</td>
<td>525</td>
</tr>
<tr>
<td>Product/Practice Change Paper</td>
<td>100</td>
<td>1</td>
<td>10%</td>
<td>625</td>
</tr>
<tr>
<td>Precepted Clinical Practicum</td>
<td>P/F</td>
<td>1</td>
<td>Pass</td>
<td></td>
</tr>
<tr>
<td>Synchronized Clinical Seminar</td>
<td>P/F</td>
<td>3</td>
<td>Pass</td>
<td></td>
</tr>
<tr>
<td>Scholarly Project</td>
<td>P/F</td>
<td>4</td>
<td>Pass</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>625 points</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Writing Requirements:**

It is expected that students will engage in academic, scholarly dialogue on the discussion board at all times. The minimum expectation for writing is at a graduate level. APA format is essential for citations of work and a reference list is required. This is a minimum academic standard for this course.

Accurate APA formatting must be utilized in the course. Formatting is evaluated based on the 6th edition, 2nd printing (2010) of the APA Manual – which is a required textbook for the course.

Web sources such as Wikipedia, Epodunk, WebMD, and wikis are not considered scholarly or evidence-based and will not be accepted as sources within the course. Sources older than five years (unless
considered by the discipline, a classic) will not be accepted. Community nursing and medical-surgical textbooks are not appropriate resources to cite for this graduate, advanced course. Citations and references using these type of materials will not be counted toward earning points for the assigned activity.

Library Information:

- Library Services: http://www.lib.msu.edu/services
- MSU Library: http://www.lib.msu.edu
- Proxy Server: to access MSU library resources from an off-campus site, you must set up a proxy server. Directions to set up a proxy server are at: http://msu.edu/viewpathfinder.asp?id=2507

University & College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook   http://nursing.msu.edu/handbooks.asp
- MSU Spartan Life Student Handbook and Resource Guide  
  http://www.vps.msu.edu/SpLife/index.htm
- Information for Current Students—including Rights, Responsibilities and Regulations for Students http://www.msu.edu/current/index.html
- Academic Programs http://www.reg.msu.edu/UCC/AcademicPrograms.asp

Academic Integrity:

Academic integrity is a minimal expectation of this course. *Academic dishonesty in any form will not be tolerated.* Any student involved in “suspected” academic dishonesty will be reported to the Office of Student Support Services and the Office of Academic and Clinical Affairs in the College of Nursing. A grade of 0.0 may be issued for the course.

All course materials and activities must remain the property of the College of Nursing and must not be copied from the Internet. According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university.

All faculty generated materials are the intellectual property of faculty. You may copy for personal, study only purposes. Faculty materials may not be shared with others without first asking permission of the faculty author.

Online discussions and exercises are confidential and should not be discussed with others who are not enrolled in the class. It is important for each course participant to express his/her ideas. All ideas need to be respected in discussions and exercises. Any “group projects” that are required, still require individual work as a minimal expectation. Any submission that is deemed unprofessional, negative or inflammatory may be deleted by faculty.

Quizzes or the examination should not be entered before you are ready to take them and submit your answers. Other windows should not be open on your computer during the quiz or exam time. Clear your cache and cookies prior to taking a quiz or the final examination. It is imperative that when you open the quiz or exam window, you are prepared to answer the questions in the allotted time frame and submit for evaluation. You always need to have a back-up, emergency plan in place!
No books, notes, individuals, or web surfing can be allowed examinations - it will not be tolerated. The ANGEL program is able to track access and opening of additional windows. Please do not be tempted to engage in unethical behavior as it will potentially result in no points being awarded for the work and a potential failure for the course.

For further information you can access any of the following sites:

- Academic Integrity resource at MSU
  http://www.msu.edu/unit/ombud/RegsOrdsPolicies.html
- MSU Spartan Life Student Handbook and Resource Guide
  http://www.vps.msu.edu/SpLife/index.htm
- International Studies and Programs
  http://www.msu.edu/international/index.html

Students are expected to complete all course assignments. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. You may not utilize a previous students work or faculty materials and submit as your own.

Students who violate MSU rules may receive a penalty grade, including - but not limited to - a failing grade on the assignment or in the course. Contact the faculty of record for this course if you are unsure about the appropriateness of your course work.

See also http://www.msu.edu/unit/ombud/honestylinks.html.

**MSU Academic Integrity Policy:** Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College of Nursing adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide and/or the MSU Web site: www.msu.edu.) Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the ww.allmsu.com web site to complete any course work in NUR 862.

**Plagiarism:**

"Plagiarism (from the Latin plagiarius, an abductor, and plagiare, to steal) is defined by the White House Office of Science and Technology Policy on Misconduct in Research as “ . . . the appropriation of another person’s ideas, processes, results or words without giving appropriate credit” (Michigan State University, Office of the Ombudsman – What Are MSU’s Policies on Plagiarism? Retrieved from http://www.msu.edu/unit/ombud/plagiarism.html ).

Academically dishonest behavior presents an ethical and moral dilemma in online learning. With easy access to expanded technology and abundant resources online, the magnitude of academic dishonesty has increased. In this course, it is expected that you will complete your own work and recognize the work of others through appropriate citations including quotation marks, page or paragraph numbers and references.

Paraphrasing means taking someone else’s ideas and words and correlating them to your own ideas - in your own words. Paraphrasing does NOT mean changing a word or two in someone else's sentence, changing the sentence structure while maintaining the original words, or changing a few words to
synonyms. If you are tempted to rearrange a sentence in any of these ways, you are writing too close to the original. That's plagiarizing, not paraphrasing.

Paraphrasing is an acceptable way to use another person's ideas to support your argument as long as you attribute the material to the author and cite the source in the text at the end of the sentence. In order to make sure you are paraphrasing in the first place, take notes from your reading with the book closed. Doing so will make it easier to put the ideas in your own words.

In your individual work you should be able to demonstrate:
- A clear understanding of the material you've read
- Knowledge of scholarly, evidence-based resources that support the ideas you have developed
- Thorough analysis of the material from the textbook or acceptable resources that reflect your understanding and unique individualism

When you cite a source, you are using an expert's ideas as proof or evidence of a new idea that you are trying to communicate to the reader.

You need to cite a resource when:
- You put all direct quotes in quotation marks (requires a name, date & page number as well)
- You changed the words used by the author into synonyms
- You completely paraphrased the ideas to which you referred
- Your sentence is mostly made up of your own thoughts, but contains a reference to the author's ideas
- You mention the author's name in the sentence
- Generally, all statistics, numbers and facts require a citation

_The moral: When in doubt, provide a citation_

Here are two reliable web resources that you may want to investigate:

- Avoiding Plagiarism – the OWL at Purdue http://owl.english.purdue.edu/owl/resource/589/01/

**On-Line Class Attendance:**

Class attendance (in an on-line, virtual capacity), or presence, is considered the responsibility of the student and is an essential and intrinsic element of the academic process. Points are earned for active and in-depth participation. Lack of participation is not acceptable. Communication that is not scholarly or academic in nature is not acceptable. Minimal work will earn minimal points.

To be engaged in a course, one participates throughout the week – not on the last 2 days only. Active participation and engagement is valued for scholarly debate and dialogue which is essential in an on-line graduate science course.

A student’s absence class does not relieve him/her from responsibility for punctual fulfillment of any course requirement including clinical hours and discussion forums. Faculties are not under any obligation to repeat a test, teaching or information given which was missed because of discretionary absence. Each faculty has the responsibility of informing students of what portion of your final grade is determined by regular class attendance. In this course, participation is considered mandatory.
**MSU Attendance Policy:** Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course.

**Communication Devices:**

All communication devices, including cell phones and land telephone lines, are to be turned off during the Synchronized Clinical Seminars and Evaluations.

**Professionalism:**

Preparation for the professional advanced practice nurse (APN) requires more than the acquisition and application of knowledge. Therefore, in addition to the academic standards listed, the student must demonstrate:

- Appropriate interpersonal relations and communication with peers, faculty and MSU College of Nursing staff, clinical site preceptor and staff
- Respect for faculty, classmates, and individuals at the clinical practicum site
- Responsible fulfillment of all class obligations
- Honesty and integrity in all academic and professional matters
- The ability to interact with course faculty when there are questions and/or concerns regarding evaluation; the faculty of record should always be contacted first!!

Professionalism also entails meeting MSU and clinical facility policies and procedures regarding:

- Evidence of up-to-date/active RN license in the State of Michigan
- HIPPA compliance
- Blood-Borne Pathogens training
- Up-to-date CPR certification
- Up-to-date immunization status including yearly TB testing
- *Failure to proactively maintain current records with the College of Nursing at Michigan State University may result in not being allowed to complete a course or continue on to another course in the MSN program*

Failure to meet any of the above criteria may result in the student earning a grade of 0.0 for the course.

College of Nursing policies regarding Professional Development Guidelines are found in CON Student Handbooks at the CON website. Students are responsible for the information found in the MSN CON Graduate Student Handbook.

The American Nurses Association (ANA) Code of Ethics must be followed at all times, The Code, with Interpretive Statements, may be found (for viewing only) at [http://www.nursingworld.org/ethics/code/protedtec_nwcoe303.htm](http://www.nursingworld.org/ethics/code/protedtec_nwcoe303.htm)

**MSU Disruptive Behavior Policy:** Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.
Disruption for an on-line course environment includes submissions in the discussion board or weekly chat that are inflammatory, disrespectful or negative. If faculty deem a student's words to be unacceptable, the submission will be deleted and the student contacted by faculty.

Access to Faculty:

In a regular classroom setting, faculty are generally available to meet with students before or after class, during scheduled office hours, or if an appointment is made. In an online course setting, faculties are available to answer questions in a different manner. It may take up to 72 hours for faculty to respond to your questions – especially after 5:00 pm (1700), excluding weekends and holidays.

Faculties are not online 24 hours a day, 7 days a week. Expect a reasonable response time for your questions. Do not wait until the last minute to ask an important question – plan ahead!

Generally, faculty will not respond to Discussion Forums after 1700 (5:00 pm ESDST) on Friday. Please write e-mail in complete sentences; your emails are considered professional communication. Remember, you are not internet messaging to a friend. If you would like to make an appointment to meet face to face, please contact the appropriate faculty member.

Course Content, Textbook Readings, Topics & Activities:

<table>
<thead>
<tr>
<th>WEEK &amp; DATE</th>
<th>CONTENT</th>
<th>TEXTBOOK READINGS</th>
<th>ACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Labor Day September 5th | **Introduction** to the course | **Review of Scholarly Project**  
  o Background  
  o Significance  
  o PICO question  
  o Review of the Literature  
  o Design/methods  
  o Implementation  
  o Evaluation  
  o Aging Theories: Part I  
  o Overview  
  o Biological, genetic, molecular models  
  o Life course & developmental models  
  o Sociocultural models  
  When there are no course textbook readings listed for the week in this column - links & resources will be provided in the weekly Lesson Plan  
  Please see Lesson Plan  
  Read syllabus  
  Review the course layout on ANGEL  
 | Discussion Forum (DF) #1 due September 5th |
| 2           |         |                   |          |
| Sept 6th    | **Aging Theories: Part II**  
  o Successful aging  
  o Optimal aging  
  **Professional Advocacy**  
 | Please see Lesson Plan  
<p>| Clinical Objectives &amp; proposed clinical schedule due September 6th |</p>
<table>
<thead>
<tr>
<th>WEEK &amp; DATE</th>
<th>CONTENT</th>
<th>TEXTBOOK READINGS</th>
<th>ACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>• May begin clinical hours starting September 8th (unless previous arrangements have been made with your clinical faculty)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Activity Log &amp; Reflective Journal #1 due September 12th</td>
</tr>
</tbody>
</table>
| 3           | • Chronic Conditions: Part I  
  o Models  
  o COPD, asthma, pneumonia,  
    ▪ Acute/chronic  
  • Nursing Diagnoses  
  o Activity intolerance, powerlessness, coping (ineffective, defensive, compromised) | Ackley & Ladwig:  
  • Pages: 24, 33, 119-125; 279-304; 665-672  
American Geriatrics Society (AGS):  
  • Pages: 138-140; 240-246  
Fulton, Lyon, & Goudreau:  
  • Chapter 14: pages 185 – 196 (review)  
  • Chapter 29: pages 369 – 372 | • APRN Advocacy Day September 14th  
0900 – 1600  
Radisson Hotel Lansing, MI  
• Scholarly Project topic due September 19th |
| 4           | • Chronic Conditions: Part II  
  o Cardiovascular – ACS, CAD, acute/post MI, chronic angina, dyslipidemia, HTN, HF, PAH, Atrial fibrillation, aortic stenosis, AAA, syncope, orthostatic hypotension, ICD placement  
  o Renal – UI, acute/chronic kidney failure, dehydration, hyper/hyponatremia, dialysis  
  • Nursing Diagnoses  
  o Hopelessness, resilience, spiritual (distress, well-being) | Ackley & Ladwig:  
  • Pages: 441-445; 696-701; 796-804  
AGS:  
  • Pages: 32-56; 129-135; 155-160; 219 | • DF #2 due September 26th |
<table>
<thead>
<tr>
<th>WEEK &amp; DATE</th>
<th>CONTENT</th>
<th>TEXTBOOK READINGS</th>
<th>ACTIVITY</th>
</tr>
</thead>
</table>
| 5 Sept 27th | • Nursing Therapeutics  
• Nurse Sensitive Outcomes  
  o CNS Outcomes  
  o Documenting clinical outcomes  
  o Communicating results  
• CONTENTBOOK READINGS | Ackley & Ladwig:  
  • Pages: 2 - 12  
Duffy, Dresser, & Fulton:  
  • Chapter 13: pages 109 – 116 (review)  
  • Chapter 14: pages 117 - 124  
Fulton, Lyon, & Goudreau:  
  • Chapter 4: pages 35-55 (review)  
  • Chapter 6: pages 75-85  
  • Chapter 7: pages 87-94 | • Synchronized Clinical Seminar  
  #1 September 26th (time will be announced)  
• Exam #1  
  September 28th  
  0900 – 2100  
• Activity Log & Reflective Journal #2 due October 3rd |
| 6 Oct 4th | • Health Education Outside the Classroom  
  o Professionals  
  o Unit learning  
  o Patient/family education  
• Learning Needs Assessment  
• Competency Assessment | Fulton, Lyon, & Goudreau:  
  • Chapter 9: pages 113 - 129  
  • Chapter 15: pages 199 - 209  
  • Chapter 18: 237 - 247 | • Comprehensive Care Plan due October 10th |
| 7 Oct 11th | • Essential Characteristics of the CNS Practice: Part I  
  o Self-development  
  o Presentation skills  
  o Portfolio development for the CNS clinical component  
  o Certification  
  o Professional organization membership  
  o Credentialing & privileging process  
• Essential Characteristics of the CNS Practice: Part II  
  o Role modeling  
  o Consultation  
  o Coaching/mentoring  
  o Collaboration  
  o Moral advocacy  
  o Practical strategies for ensuring evidence-based | Duffy, Dresser, & Fulton:  
  • Chapter 15: pages 127 – 134  
  • Chapter 18: pages 153 – 168  
  • Chapter 19: pages 159 – 162  
Fulton, Lyon, & Goudreau:  
  • Chapter 27: pages 341 - 348  
  • Chapter 39: pages 419 – 423 | • Mid-semester preceptor evaluation to clinical faculty due October 14th  
• DF #3 due October 17th  
• Scholarly Project: problem statement, background, significance & PICO question due October 17th |
| 8 Oct 18th | • Essential Characteristics of the CNS Practice: Part II  
  o Role modeling  
  o Consultation  
  o Coaching/mentoring  
  o Collaboration  
  o Moral advocacy  
  o Practical strategies for ensuring evidence-based  
**Midterm** | Duffy, Dresser, & Fulton:  
  • Chapter 11: pages 89-96  
Fulton, Lyon, & Goudreau:  
  • Chapter 19: pages 251 - 256  
  • Chapter 20: pages 259 – 265 | • Progress update on CNS Portfolio due October 19th  
• Activity Log & Reflective Journal #3 with pt/family education due |
<table>
<thead>
<tr>
<th>WEEK &amp; DATE</th>
<th>CONTENT</th>
<th>TEXTBOOK READINGS</th>
<th>ACTIVITY</th>
</tr>
</thead>
</table>
| 9 Oct 25th | • Work/Culture Environment  
  • Healthy Work Environment  
  o Assessing unit safety & teamwork culture  
  o Effective communication  
  o Transitions  
  o Science of safety  
  o Failure to rescue  
  o Establishing credibility | Duffy, Dresser, & Fulton:  
  • Chapter 6: pages 53-58  
  Fulton, Lyon, & Goudreau:  
  • Chapter 11: pages 149-156  
  • Chapter 29: pages 369-376 | October 24th  
  • Synchronized Clinical Seminar #2 October 24th  
  (time will be announced) |
| 10 Nov 1st | • Driving Change: Part I  
  o Quality-Improvement (QI) Models  
  o Change Theory  
  o Expert versus legitimate power | Fulton, Lyon, & Goudreau:  
  • Chapter 8: pages 99-110  
  • Chapter 12: pages 160-167 (review)  
  • Chapter 40: pages 425-429 |  
  • Exam #2 October 26th  
  0900 – 2100  
  • Staff Education due October 31st  
  • DF #4 due November 7th  
  Daylight Savings Time ends on November 6th |
| 11 Nov 8th | • Driving Change: Part II  
  o Change process  
  o Stakeholder engagement  
  o Designing implementation & evaluation plans  
  o Practical strategies to ensure success of change  
  o Cost-benefit analysis | Fulton, Lyon, & Goudreau:  
  • Chapter 22: pages 275-283 (review)  
  • Chapter 34: pages 393-396  
  • Chapter 36: pages 403-407 (review) |  
  • Activity Log & Reflective Journal #4 with unit pt/safety culture analysis due November 14th  
  Election Day November 8th |
| 12 Nov 15th | • Chronic Conditions: Part III  
  o Endocrine – diabetes, Metabolic Syndrome  
  o GI – dysphagia, GERD, PUD, IBS, constipation, diarrhea, fecal incontinence, N/V,  
  o Nutrition - obesity, malnutrition  
  • Nursing Diagnoses:  
  o Anxiety, body image, nutrition (imbalance, readiness) | Ackley & Ladwig:  
  Pages: 142-148; 172-176; 575-594  
  AGS:  
  Pages: 80 – 87; 103-114; 135-137; 163-167  
  Fulton, Lyon, & Goudreau:  
  • Chapter 34: pages 393-397 |  
  • Scholarly Project: Review of Literature, initial design, methodology due November 21st |
<table>
<thead>
<tr>
<th>WEEK &amp; DATE</th>
<th>CONTENT</th>
</tr>
</thead>
</table>
| 13 Nov 22nd | • Care of the Patient At Risk: Part I (prevention & management)  
  o Falls  
  o DVT  
  o Medication errors |
| 14 Nov 29th | • Care of the Patient At Risk: Part II (prevention & management)  
  o Hospital acquired infections - VAP, HAP, SSI, CLA-BSI, CA-UTI, MDRO  
  o Skin breakdown (ulcers) – arterial, neuropathic, pressure, venous |
| 15 Dec 6th | • Chronic Conditions: Part IV  
  o Stroke (acute/chronic)  
  o Delirium  
  o Dementia |
| | • Nursing Diagnoses  
  o Adult failure to thrive, caregiver role strain, immobility, neglect (self, unilateral), sleep (deprivation, disturbance, enhanced), insomnia |

<table>
<thead>
<tr>
<th>TEXTBOOK READINGS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ackley &amp; Ladwig:</td>
</tr>
<tr>
<td>• Pages: 355-361</td>
</tr>
<tr>
<td>AGS:</td>
</tr>
<tr>
<td>• Pages: 22-27; 98-102</td>
</tr>
<tr>
<td>Ackley &amp; Ladwig:</td>
</tr>
<tr>
<td>• Pages: 141; 251-259</td>
</tr>
<tr>
<td>AGS:</td>
</tr>
<tr>
<td>• Pages: 57-65; 186-188; 260-264; 276-278; 283</td>
</tr>
<tr>
<td>Ackley &amp; Ladwig:</td>
</tr>
<tr>
<td>• Pages: 209-215; 350-354; 506-508; 569-574; 775-783</td>
</tr>
<tr>
<td>AGS:</td>
</tr>
<tr>
<td>• Pages: 22-27; 98-102</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Synchronized Clinical Seminar #3 November 22nd (time will be announced)</td>
</tr>
<tr>
<td>• DF #5 due November 28th</td>
</tr>
<tr>
<td>• Product/Practice Change Paper due December 1st</td>
</tr>
<tr>
<td>• CNS portion of Portfolio due December 5th</td>
</tr>
<tr>
<td>• Scholarly Project: document submitted with changes incorporating faculty feedback due December 7th</td>
</tr>
<tr>
<td>• Clinical hours must be completed by December 7th</td>
</tr>
<tr>
<td>• Activity Log &amp; Reflective Journal #5 due December 8th</td>
</tr>
<tr>
<td>• Final Evaluation from preceptor to clinical faculty due December 8th</td>
</tr>
<tr>
<td>WEEK &amp; DATE</td>
</tr>
<tr>
<td>------------</td>
</tr>
<tr>
<td>16 Dec 12th</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

The ANGEL course will no longer be available after December 16, 2011 @ 1700

Detailed information about NUR 862 will be provided in the ANGEL course, on-line