Course Description: Role development of the Clinical Nurse Specialist (CNS) as an applied nurse scientist, expert in nursing practice, professional leader.

Course Objective: At the end of this course, students will be able to:

1) Analyze the roles and theoretical foundations inherent in the three spheres of clinical nurse specialty practice and core competencies.
2) Demonstrate the ability to engage in critical inquiry and delivery of advanced practice nursing skills for continuous improvement of patient outcomes.
3) Demonstrate clinical nurse specialist competencies associated within the nursing sphere of influence and clinical nurse practice.
4) Engage in leadership activities for a unit-based or special population based practice initiative.
5) Evaluate benefits and costs of practice change in the context of a complex health care system.
6) Collaborate with members of the health care team to improve patient health outcomes.
7) Engage in political advocacy activities to advance nursing practice, reduce health care disparities, and promote health care outcomes.

Prerequisites: NUR 802, NUR 805, NUR 806, NUR 807, NUR 809, NUR 860

Professional Standards & Guidelines: The curriculum is guided by the following documents:

Lead Faculty: Susanne Brooks MSN, RN, AOCNS, CCNS-AG
Instructor
East Lansing, MI 48824-1317
E-mail: poindex9@msu.edu
Note: Times can be arranged to accommodate student schedules.

Kathleen Poindexter, PhD, RN, CNE
Asst. Professor, coordinator MSN CNS Adult Gerontology and Education concentration
A109 Life Sciences
East Lansing, MI 48824-1317
E-mail: poindex9@msu.edu
Note: Times can be arranged to accommodate student schedules.

Clinical Faculty: Kathleen Glaza
Instructor, Clinical
MSU College of Nursing
Toll Free #: 1/800/605-6424
E-mail: glaza@msu.edu
Note: Times can be arranged to accommodate student schedules

Linda Hansen MSN, RN, ACNS-BC
Instructor, Clinical
MSU College of Nursing
Toll Free #: 1/800/605-6424
E-mail: hansen99@msu.edu
Note: Times can be arranged to accommodate student schedules

Office hours (in-person, telephone, or technology) will be arranged with the individual student to meet the needs of the student & faculty schedules

Faculty responsibilities:

- Prof. Brooks will be responsible for the overall course and respond to course questions and concerns.

- Dr. Poindexter is the CNS Concentration coordinator and will have responsibility for oversight of the Scholarly Projects and clinical placements.

- Prof. Glaza is a clinical faculty responsible for providing oversight to an assigned group of students in the clinical settings. Responsibilities include communication with faculty, preceptors, and students on a regular basis. Additional responsibility includes evaluation of student clinical performance and clinical written assignments.

- Prof. Hansen is a clinical faculty responsible for providing oversight to an assigned group of students in the clinical settings. Responsibilities include communication with faculty, preceptors, and students on a regular basis. Additional responsibility includes evaluation of student clinical performance and clinical written assignments.

Students are to contact their assigned clinical faculty for clinical related concerns and theory faculty for theory course issues.
Faculty Contact:

Faculty are available via email or by phone throughout the week. Please use the email located within the course ANGEL program to contact the appropriate faculty member. Email ought to be addressed to the specified faculty only and **not to the entire class** in an effort to reduce overall course emails and inappropriate messaging. Every effort will be made to return your email or call as soon as possible generally within 48 hours during regular week days. **Note: During the weekends and Holidays faculty members may not be available.**

Required Texts:


Optional Texts: The texts below are suggestions for references. All students are required to have a recent nursing diagnosis book, a clinical epidemiology book and a laboratory tests book.


Required Resources, References:

**ANGEL Help Line**
1/800/500-1554 (24 hrs, 7 days/week)
517/355-2345 (24 hrs, 7 days/week)
www.angel.msu.edu
Learning Methodologies:

This on-line ANGEL course is built on a weekly framework of material including: a weekly lesson plan that includes the objectives, textbook readings, other required readings, key concepts, and enrichment activities. Almost every week there is at least one activity (assignment) for points.

This course is not based on a self-paced learning model. Weekly assignments are due to be posted by 2355 (11:55 pm Eastern Standard Daylight Savings Time [ESDST]) on Monday evenings unless otherwise instructed by the faculty. Instructions will be found in the weekly lesson plans & in course announcements.

As adult learners, it is expected that students will complete relevant readings and study the identified weekly topics. Students are held accountable for reviewing assignment rubrics to determine how your work will be evaluated.

The expectation is that students will be prepared to participate/engage in the discussions and do so throughout the week. It is expected that students will search literature outside of the assigned textbook readings and suggest/share relevant findings with faculty and classmates. If faculties post a question, the expectation is that it will be answered. If faculties e-mail a student, it is expected that the student will respond that they have received the e-mail communication.

It is expected that students will be active participants in the classroom and ANGEL (utilizing MSU e-mail accounts).

Access to NUR 862 through ANGEL

You can access the class by going to http://angel.msu.edu
The course will not open until the first Tuesday of the full fall semester.
Technical problems with the use of ANGEL should be referred to the ANGEL Help Desk & not emailed to course faculty. The toll free ANGEL help line number is 1/800/500-1554 (North America and Hawaii), and the local campus area number is 1/517/355-2345.

If you have difficulty during a timed assignment, you need to contact the ANGEL Help Desk so a communication log is created. If you do not do this, faculty have no way to determine that you actually experienced problems and you may not be allowed to resubmit your work.

The course will close December 20th, 2013 @ 1700 (5:00 pm, ESDST).

Evaluation Methods, Parameters & Activities:

Grades will be determined by adding all of the course activities (both theory and clinical) together and arriving at a specific number. Each course activity has been assigned a percentage (%) which translates to weight of the activity compared to the totality of the course.

- Class activities (assignments) throughout the semester
  - A brief explanation of each is provided below
  - Additional and more specific information can be found in ANGEL & the course calendar
- Progress in the course will be discussed individually with each student as needed
  - Progress reports/evaluations and strategies for achievement will be completed for those students not earning 80% at mid-semester
- Active, relevant, professional and ethical participation (in the clinical setting, via e-mail, online, by telephone, or in person) is expected
- Communication that is deemed unprofessional, negative, unacceptable or detrimental to student learning may be deleted from the course by the faculty
  - Any communication that is deleted will not count toward earning course points
• Late assignments will not be accepted and 0 points will be assigned to the activity
  o Unless prior arrangements have been made with the faculty
• Students must complete every assignment, in a timely manner, in order to pass NUR 862, it is not an option to not complete an assignment
  o If a student has an emergency situation, the expectation is the lead or clinical faculty will be contacted prior to the assignment due date and time to make alternative arrangements
• Directions for submission of all written work must be followed for formatting accuracy.
• Documents not submitted utilizing the course format will either not be accepted or receive a point deduction per faculty discretion.

Precepted Clinical Practicum
• 270 hours over the semester (minimum)
  • The clinical experience is preceptor supervised
  • Faculty guided and graded
  • 16 – 20 hours per week with a certified CNS (preceptor) for 14 weeks
• 60% of overall grade – see specific assignments above
  • Pass/Fail related to essential individual characteristics and clinical comportment
  • If a student does not pass clinical, they will receive a 0.0 in NUR 862 and will not be able to proceed in the program
• Clinical objectives must be developed and shared with clinical faculty prior to beginning clinical hours
• Mid-semester and Final evaluation:
  • Preceptor portion needs to be completed and forwarded to clinical faculty
  • Clinical faculty will arrange date/time with individual student and preceptors
• Dress code for all students is white lab coat with MSU College of Nursing ID at all times

Didactic

Proctored Examinations
• 3 exams
  o Exam 1 and 2 are 50 points each
  o Exam 3 is cumulative and worth 100 points
  o 30% of overall grade
  o Conducted on ANGEL
  o ANGEL course testing, password protected, and timed (90 minutes)
  o Questions will reflect knowledge, application, and evidence-based information that requires analysis/synthesis of previously learned material
  o Proctored midterm and final exams will be arranged by students at designated testing centers only. Designated testing centers are sites at which testing is routinely administered by personnel whose job description includes proctoring tests. All sites and proctors are subject to the approval of the course faculty administrator. Additional information will be available in the angel course site.

Discussion Forums
• 3 over the semester
  o 10 points each = 30 total points
  o 10% of overall grade

Product/Practice Change Paper
• 1 = 100 points
  o 10% of overall grade


**Clinical**

*E-Value: Documentation of competency achievement and clinical hours*
- Pass/No Pass (mandatory)
- Reviewed 4 times throughout the semester

**Reflective Journal**
- 4 each over the semester
- Reflection = 15 points each = 60 total points
- 20% of overall grade

**Synchronized Clinical Seminar**
- 3 over the semester
- One hour each (minimum)
- Mandatory!
- Through Adobe Connect
- Access instructions will be provided by clinical faculty
- **Specific times will be announced**

**CNS Portfolio**
- 25 points
- 5% of overall grade
- Accomplishments to demonstrate:
  - 7 role components within the 3 spheres
  - More specific information will be provided early in the semester on ANGEL

**Comprehensive Care Plan**
- 1 = 100 points
- 20% of overall grade

**Staff Education**
- 1 = 100 points
- 10% of overall grade

**Scholarly Project**
- 10% overall grade
- Specific components of the project will be due at several times during the semester.
- Mandatory!
  - Required components must be satisfactorily completed in order to pass NUR 862 & progress to NUR 864.
- More specific information will be provided early in the semester on ANGEL.
Grading

A grade of 3.0 must be achieved in order to pass NUR 862 and progress in the nursing program. The MSU 4.0 grading system will be utilized to report final course grades.

Points will be rounded to whole numbers using the 0.5 rule. Points at \( \geq 0.5 \) will be rounded up while those \( < 0.5 \) will be rounded down to the nearest whole number.

The following point scale will be used for final grade determination:

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<thead>
<tr>
<th>%</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>94 – 100</td>
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<td>87 – 93</td>
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<td>80 – 86</td>
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<td>75 – 79</td>
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<td>70 – 74</td>
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<td>60 – 64</td>
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<td>Below 60</td>
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Point Determination Will Be As Follows:

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<th>DESCRIPTION</th>
<th>POINTS</th>
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<th>OVERALL %</th>
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<tr>
<td>Theory Assignments</td>
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<tr>
<td>Exams 1 &amp; 2</td>
<td>50</td>
<td>2</td>
<td>25%</td>
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<tr>
<td>Final Exam</td>
<td>100</td>
<td>1</td>
<td></td>
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<tr>
<td>Discussion Forums</td>
<td>10</td>
<td>3</td>
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<tr>
<td>Product/Practice Change Paper</td>
<td>100</td>
<td>1</td>
<td>10%</td>
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<tr>
<td>Clinical Assignments</td>
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<tr>
<td>Reflective Journal</td>
<td>20</td>
<td>4</td>
<td>10%</td>
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<tr>
<td>Comprehensive Care Plan</td>
<td>100</td>
<td>1</td>
<td>20%</td>
</tr>
<tr>
<td>CNS Portfolio</td>
<td>25</td>
<td>1</td>
<td>5%</td>
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<tr>
<td>Staff Education</td>
<td>100</td>
<td>1</td>
<td>10%</td>
</tr>
<tr>
<td>Scholarly Project Paper</td>
<td>100</td>
<td>1</td>
<td>10%</td>
</tr>
<tr>
<td>Precepted Clinical Practicum</td>
<td>P/F</td>
<td>1</td>
<td>Pass</td>
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<tr>
<td>Synchronized Clinical Seminar</td>
<td>P/F</td>
<td>3</td>
<td>Pass</td>
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<tr>
<td>TOTAL</td>
<td>7</td>
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<td>100%</td>
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Organizational Confidentiality

Protection of the privacy of the organization by confidential reporting is an expected ethical responsibility of students in this course. Like patient confidentiality, we do not disclose information about employees or the organization, except on a “need-to-know” basis. In oral or written discussions of the clinical experience complete anonymity is required.

Clinical Site Dress Code/Professionalism:

Make sure to dress and conduct yourself in accordance with agency policy and your prospective role of a Clinical Nurse Specialist. Ask your preceptor about the appropriate dress for the different course activities that is in accordance with the College of Nursing professional dress policy. While in the clinical area students will wear MSU Lab Jackets and they must wear their MSU nametag at all times.

When to Look for Course Materials:

Tuesday is considered the “beginning” day of each week of the course (please refer to the Course Calendar).

Attendance Policy

Students are expected to log into weekly lessons, activities, and actively participate in any discussions on the unit message boards as required. Scholarly interchange is vital to everyone's understanding of the material.

University & College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook [http://nursing.msu.edu/handbooks.asp](http://nursing.msu.edu/handbooks.asp)
- Information for Current Students—including Rights, Responsibilities and Regulations for Students [http://www.msu.edu/current/index.html](http://www.msu.edu/current/index.html)
- Academic Programs [http://www.reg.msu.edu/UCC/AcademicPrograms.asp](http://www.reg.msu.edu/UCC/AcademicPrograms.asp)

Academic Integrity:

**Academic Honesty**: Article 2.3.3 of the Academic Freedom Report states: “The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards.” In addition, the College of Nursing adheres to the policies on academic honesty specified in General Student Regulation 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide and/or the MSU Web site www.msu.edu.)

Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work in this course. Students who violate MSU rules may receive a penalty grade, including but not limited to a failing grade on the assignment or in the course.
Please read each part of the following site to fully understand your responsibilities and the position of the University regarding:

- cheating,
- plagiarism,
- MSU regulations, ordinances and policies regarding academic honesty and integrity
- Academic integrity links [http://www.msu.edu/unit/ombud/honestylinks.html](http://www.msu.edu/unit/ombud/honestylinks.html)

*Academic dishonesty in any form will not be tolerated in the College of Nursing.* Any student involved in academic dishonesty will be reported to the Office of Academic Affairs and the Office of Student Services in the College of Nursing and a grade of 0.0 may be issued for the course.

Lectures, quizzes and examinations must remain the property of the College of Nursing and must not be copied from the Internet for use with others. **Any quiz or exam should not be printed. Printing an exam or quiz will be considered academic dishonesty.** According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university. You are advised to complete and submit your own work. The exams are NOT group projects and must not be shared with other students in any way.

Online discussions and other course activities are confidential and should not be shared or discussed with others who are not enrolled in the class. The course provides an opportunity for each course participant to express his/her ideas and all are expected to do so. All ideas need to be respected in discussions and exercises. Any “group projects” (that are required) still require individual work as a minimal expectation, and individual work will be graded.

For further information you can access any of the following sites:

- International Studies and Programs [http://www.msu.edu/international/index.html](http://www.msu.edu/international/index.html)

**Disruptive Behavior:** Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

**Attendance:** Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman’s web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.

**College of Nursing Policies:** Professional Development Guidelines are found in the CON MSN Student Handbook at the CON website. Students are responsible for the information found in the CON MSN Student Handbook.
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Content</th>
<th>Textbook Readings</th>
<th>Activity</th>
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</table>
| 1    | Aug. 28| ✓ Introduction to the course  
✓ Iowa Model  
✓ Review of Scholarly Project  
  o Background  
  o Significance  
  o PICOT question  
  o ROL  
  o Design/Methods  
  o Implementation  
  o Evaluation | ✓ Read syllabus  
✓ Review course layout on Angel  
✓ Clinical Objectives & Proposed Clinical Schedule due Aug 31st.  
Synchronized Theory and Clinical Seminar – August 28th 6PM-7PM – agenda will be sent out separate |  
| 2    | Sept. 3 | ✓ Review of theories and health belief models                     |                                                                                  | ✓ May begin clinical hours starting Sept 3rd (unless previous arrangements have been made with your clinical faculty) OBJECTIVES NEEDS TO BE APPROVED PRIOR TO STARTING CLINICALS  
✓ Submit revised Scholarly Paper from NUR 807  
✓ Discussion Forum #1 due Sept 9th |
| 3    | Sept 10| ✓ Health Education Outside the Classroom  
  o Professionals  
  o Unit learning  
  o Patient/family education  
✓ Learning Needs Assessment  
✓ Competency Assessment | ✓ Fulton, Lyon & Goudreau: Chapters 9, 15 & 18  
✓ Ackley & Ladwig:  
  o pages 2-12  
✓ Duffy, Dresser, & Fulton:  
  o Chapters 13 & 14  
  o Pages 117-124  
✓ Fulton, Lyon & Goudreau: Chapters 4, 6 & 7 | ✓ E-Value Documentation & Reflective Journal #1 due Sept. 17th |
| 4    | Sept 17| ✓ Nursing Therapeutics  
✓ Nurse Sensitive Outcomes  
  1. CNS outcomes  
  2. Documenting clinical outcomes  
✓ Communicating results | ✓ Fulton, Lyon & Goudreau: Chapters 4, 6 & 7  
✓ Ackley & Ladwig:  
  o pages 2-12  
✓ Duffy, Dresser, & Fulton:  
  o Chapters 13 & 14  
  o Pages 117-124 | ✓ Discussion Forum #2 due Sept 23rd |
<table>
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<th>Date</th>
<th>Topic</th>
<th>Resources</th>
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<tr>
<td>5</td>
<td>Sept 24</td>
<td>✓ Essential Characteristics of the CNS Practice: Part 1</td>
<td>Duffy, Dresser, &amp; Fulton: Chapters 15, 18 &amp; 19</td>
<td>✓ Synchronized Clinical Seminar #1 Sept 24th (starts at 6PM)</td>
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<td>o Self-development</td>
<td>Fulton, Lyon &amp; Goudreau: Chapters 27 &amp; 39</td>
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<td>o Presentation skills</td>
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<td>o Portfolio development for the CNS clinical component</td>
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<td>o Certification</td>
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<td>o Professional organization membership</td>
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<td>✓ Credentialing &amp; privileging process</td>
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<td>6</td>
<td>Oct 1</td>
<td>✓ Professional Advocacy</td>
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<td>✓ 2013 APRN Advocacy Day</td>
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<td>October 2, 2013</td>
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<td>8:00 am - 4:00 pm</td>
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<td></td>
<td>Cost: $75 for APRNs, $35 for Student APRNs</td>
<td>Cost: $75 for APRNs, $35 for Student APRNs</td>
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<td>Radisson Hotel</td>
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<td><a href="https://m360.micnp.org/event.aspx?eventID=78621&amp;instance=0">https://m360.micnp.org/event.aspx?eventID=78621&amp;instance=0</a></td>
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<td>For students outside of Michigan or who are unable to attend will need</td>
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<td>to contact course faculty for alternative activity</td>
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<td>✓ E-Value Documentation &amp; Reflective Journal #2 with pt/family education</td>
<td>✓ E-Value Documentation &amp; Reflective Journal #2 with pt/family education</td>
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<td>due Oct 7th</td>
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<td>7</td>
<td>Oct 8</td>
<td>✓ Essential Characteristics of the CNS Practice: Part 2</td>
<td>Duffy, Dresser, &amp; Fulton: Chapter 11</td>
<td>✓ Exam #1 Oct 8th</td>
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<tr>
<td></td>
<td></td>
<td>o Role modeling</td>
<td></td>
<td>o Exam opens at 14:00</td>
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<td>o Consultation</td>
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<td>o Closes at 16:00</td>
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<td>o Coaching/Mentoring</td>
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<td></td>
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<td>o Collaboration</td>
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</table>
| 8  | Oct. 15       | ✓ Work/Culture Environment
  |              | ✓ Healthy Work Environment
  |              | ✓ Assessing unit safety & teamwork culture
  |              | ✓ Effective communication
  |              | ✓ Transitions
  |              | ✓ Science of safety
  |              | ✓ Establishing credibility
  |              | ✓ Duffy, Dresser, & Fulton: Chapter 6
  |              | ✓ Fulton, Lyon & Goudreau: Chapters 11 & 29
  |              | ✓ Comprehensive Care Plan due Oct 21st
  |              | ✓ Mid-semester preceptor evaluation to *clinical faculty* due Oct 21st
  |              | ✓ Progress update on CNS portfolio due Oct 21st
| 9  | Oct. 22       | ✓ Driving Change: Part 1
  |              | ✓ Quality Improvement Models
  |              | ✓ Change Theory
  |              | ✓ Expert versus Legitimate Power
  |              | ✓ Fulton, Lyon & Goudreau: Chapters 8, 12 & 40
  |              | ✓ Discussion Forum # 3 due Oct 28th
| 10 | Oct. 29       | ✓ Driving Change: Part 2
  |              | ✓ Change process
  |              | ✓ Stakeholder engagement
  |              | ✓ Designing implementation & evaluation plans
  |              | ✓ Practical strategies to ensure success to change
  |              | ✓ Cost-benefit analysis
  |              | ✓ Fulton, Lyon & Goudreau: Chapters 22, 34 & 36
  |              | ✓ Synchronized Clinical Seminar #2 Oct 29th *(starts at 6PM)*
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<th>Date</th>
<th>Nov. 5</th>
<th>11 Nov. 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Chronic disease management</strong></td>
<td>✓</td>
<td>✓ Chronic disease management</td>
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<td></td>
<td></td>
<td>o Endocrine</td>
</tr>
<tr>
<td></td>
<td></td>
<td>o GI</td>
</tr>
<tr>
<td></td>
<td></td>
<td>o Nutrition</td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Nursing diagnoses:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>o Anxiety</td>
</tr>
<tr>
<td></td>
<td></td>
<td>o Body image</td>
</tr>
<tr>
<td></td>
<td></td>
<td>o Nutrition (imbalanced, readiness)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Ackley &amp; Ladwig:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>o Pages 142-148; 172-176; 575-594</td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ AGS:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>o Pages 80-87; 103-114; 135-137; 163-167</td>
</tr>
<tr>
<td></td>
<td></td>
<td>o Fulton, Lyon &amp; Goudreau Chapters 34</td>
</tr>
<tr>
<td></td>
<td>✓ Staff Education due Nov 5th</td>
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<tr>
<th>Date</th>
<th>Nov. 12</th>
<th>12 Nov. 12</th>
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<tbody>
<tr>
<td><strong>Chronic Disease management</strong></td>
<td>✓</td>
<td>✓ Chronic Disease management</td>
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<tr>
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<td>1. Stroke</td>
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<td>2. Delirium</td>
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<td>3. Dementia</td>
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<td></td>
<td></td>
<td>✓ Nursing diagnoses</td>
</tr>
<tr>
<td></td>
<td></td>
<td>o Adult failure to thrive</td>
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<tr>
<td></td>
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<td>o Caregiver role strain</td>
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<tr>
<td></td>
<td></td>
<td>o Immobility</td>
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<tr>
<td></td>
<td></td>
<td>o Neglect (self, unilateral)</td>
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<tr>
<td></td>
<td></td>
<td>o Sleep</td>
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<tr>
<td></td>
<td></td>
<td>✓ insomnia</td>
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<td></td>
<td></td>
<td>✓ Ackley &amp; Ladwig:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>o 209-215; 350-354; 506-508; 569-574; 775-783</td>
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<td>✓ AGS:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>o Pages 57-65; 186-188; 260-264; 276-278; 283</td>
</tr>
<tr>
<td></td>
<td>✓ Activity Log &amp; Reflective Journal #3 with unit pt/safety culture analysis due Nov 12th</td>
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<tr>
<th>Date</th>
<th>Nov. 19</th>
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<tbody>
<tr>
<td><strong>Hospital acquired conditions (prevention and management)</strong></td>
<td>✓</td>
<td>✓ Hospital acquired conditions (prevention and management)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>o VTE</td>
</tr>
<tr>
<td></td>
<td></td>
<td>o Med errors</td>
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<td></td>
<td></td>
<td>✓ Ackley &amp; Ladwig:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>o 355-361</td>
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<tr>
<td></td>
<td></td>
<td>✓ AGS:</td>
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<tr>
<td></td>
<td></td>
<td>o Pages 22-27; 98-102; 141; 251-259</td>
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<tr>
<td></td>
<td>✓ Exam #2 Nov. 19th</td>
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<tr>
<td></td>
<td></td>
<td>o Exam opens at 14:00</td>
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<tr>
<td></td>
<td></td>
<td>o Closes at 16:00</td>
</tr>
<tr>
<td></td>
<td>✓ Synchronized Clinical Seminar #3 Nov 26th (starts at 6PM)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>✓ Clinical hours to be completed by Dec 2nd</td>
<td></td>
</tr>
<tr>
<td></td>
<td>✓ Activity Log &amp; Reflection Journal #4 due Nov 29th</td>
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<tr>
<th>Date</th>
<th>Nov 26</th>
<th>14 Nov 26</th>
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<tbody>
<tr>
<td><strong>Hospital acquired conditions (prevention and management)</strong></td>
<td>✓</td>
<td>✓ Hospital acquired conditions (prevention and management)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>o Infections</td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Synchronized Clinical Seminar #3 Nov 26th (starts at 6PM)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Clinical hours to be completed by Dec 2nd</td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Activity Log &amp; Reflection Journal #4 due Nov 29th</td>
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<tr>
<td>Date</td>
<td>Event</td>
<td>Notes</td>
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<tr>
<td></td>
<td>Ulcers</td>
<td>✓ No Clinicals on day of Thanksgiving or on Black Friday.</td>
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<tr>
<td>15 Dec. 3</td>
<td><strong>Student Review &amp; Wrap-up</strong></td>
<td>✓ Product/Practice Change Paper due Dec 3rd</td>
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<td>✓ CNS portion of portfolio due Dec 6th</td>
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<td>✓ Scholarly project paper: Dec 6th</td>
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<tr>
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<td>✓ Final evaluation from preceptor to clinical faculty due Dec 6th</td>
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<tr>
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<td>✓ Clinical Evaluations with clinical faculty will be arranged &amp; completed prior to Dec 6th</td>
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<tr>
<td>16 Dec. 10</td>
<td><strong>Final Exam Dec 10th</strong></td>
<td>✓ Course Evaluations due Dec 15th</td>
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<td></td>
<td>1. Exam opens at 14:00</td>
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<tr>
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<td>2. Closes at 16:00</td>
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Faculty reserves the right to revise the calendar based on assessment of student learning. Revisions will be posted on a timely manner and all students will receive email notifications.