ACUTE NURSING CARE OF ADULTS
AND OLDER ADULTS
NUR 360 Sections 001 & 002
8:00am – 11:50am
C160/170 Life Sciences
Clinical locations and times: Arranged
Credit Hours: 8
Fall 2015

I. **Catalog Course Description:** Integration of concepts and theories into beginning level nursing practice. Examination of dynamic interrelationship between professional, scholarly nursing practice, and the health and wellness of diverse persons and populations across the life span.

II. **Course Objectives:** At the end of this course, students will:
1. Demonstrate therapeutic communication skills with patients in an acute care setting.
2. Evaluate clinical decision making used in his/her nursing practice.
3. Accurately analyze and interpret clinical data in the acute care setting, integrating content from required science courses.
4. Develop and implement plans for patient education and risk reduction for patients with acute and chronic illness and health risk behaviors.
5. Plan, implement and coordinate nursing care to patients with increasingly complex acute and chronic health care issues.
6. Differentiate and evaluate roles of health care providers in the acute care setting, and describe and critique methods of nursing care delivery.
7. Identify and discuss ethical issues related to the care of acutely ill patients.
8. Discuss theory and research related to the prevention and treatment of illness and disease in the context of providing nursing care to acutely ill patients.
9. Examine global, cultural and socioeconomic factors that impact patients in an acute care setting, and provide nursing care that is culturally competent.

III. **Prerequisites:** NUR 330 and NUR 340

IV. **Co-requisites:** NUR 370

V. **Standards Documents:** The curriculum is guided by the following documents:


Course Coordinator/Faculty: (Sparrow) Emily Wilson, RN, MA, AOCN
Contact Information: emily.wilson@hc.msu.edu
Office Hours: Fridays, 1500-1700 and by appointment
Note: Times will be arranged to accommodate student schedules.

Faculty: (DMC Harper) Rebecca Boni, MSN, RN, ACCNS-AG, OCN
Contact Information: rebecca.boni@hc.msu.edu
Office Hours: Wednesdays, 0800-1200 (by phone); in person meetings by appointment
Note: Times will be arranged to accommodate student schedules.

Faculty: (McLaren Greater Lansing) Annette Burman, MSN, RN
Contact Information: annette.burman@hc.msu.edu
Office Hours: By appointment
Note: Times will be arranged to accommodate student schedules.

Faculty: (Sparrow) Peggy Campbell, MSN, RN-BC
Contact Information: peggy.campbell@hc.msu.edu
Office Hours: By appointment
Note: Times will be arranged to accommodate student schedules.

Faculty: (Sparrow) Amy Crisp, MSN, RN
Contact Information: amy.crisp@hc.msu.edu
Office Hours: By appointment
Note: Times will be arranged to accommodate student schedules.

Faculty: (Sparrow) Lou Douglas, MSN, RN
Contact Information: lou.douglas@hc.msu.edu
Office Hours: By appointment
Note: Times will be arranged to accommodate student schedules.

Faculty: (Sparrow) Sherri Fannon, MSN, RN
Contact Information: sherri.fannon@hc.msu.edu
Office Hours: By appointment
Note: Times will be arranged to accommodate student schedules.

Faculty: (Sparrow) Linda S. Hansen, MSN, RN
Contact Information: lindas.hansen@hc.msu.edu
Office Hours: By appointment
Note: Times will be arranged to accommodate student schedules.

Faculty: (McLaren Greater Lansing) Cheng-Ching (Hiya) Liu, PhD, RN
Contact Information: cheng-ching.liu@hc.msu.edu
Office Hours: By appointment
Note: Times will be arranged to accommodate student schedules.

Faculty: (DMC Sinai Grace) Elaine Lloyd, MSN, RN
Contact Information: elaine.lloyd@hc.msu.edu
Office Hours: By appointment
Note: Times will be arranged to accommodate student schedules.

Faculty: (Sparrow)  Luanne Price, MSN, RN  
Contact Information:  luanne.price@hc.msu.edu  
Office Hours:  By appointment  
Note: Times will be arranged to accommodate student schedules.

Faculty: (Sparrow)  Crista Reaves, MSN, RN  
Contact Information:  crista.reaves@hc.msu.edu  
Office Hours:  By appointment  
Note: Times will be arranged to accommodate student schedules.

Faculty: (McLaren Greater Lansing)  Angela Shuart, MSN, RN  
Contact Information:  angela.shuart@hc.msu.edu  
Office Hours:  By appointment  
Note: Times will be arranged to accommodate student schedules.

Faculty: (Allegiance)  Michelle Yinger, MSN, RN  
Contact Information:  michelle.yinger@hc.msu.edu  
Office Hours:  By appointment  
Note: Times will be arranged to accommodate student schedules.

VIII. Instruction:
   a. Methodology: Theoretical content will be taught using readings, online content, class discussion, lecture, and case studies. Class participation and preparation for class are essential to achieve success in this course. Clinical skills will be taught through demonstration media, simulation, skills lab practice and check-offs, and by providing supervised care to selected patients in the clinical setting.

   b. Writing Requirements: Written assignments will be graded using established course rubrics. APA formatting is required for all written assignments.

   c. Use of laptops, iPads, and other online devices: Students will no longer have the option of using laptops, IPADs, tablets, smart phones or other electronic online devices during theory classes unless instructed by the faculty member for a specific assignment. Students are encouraged to refrain from printing out the PPT slides. To facilitate note-taking faculty will number each slide enabling students to readily link slides with written notes. No Taping of lectures or presentations without instructor consent. You will be allowed to use your laptop to take the quizzes and exams only.

   d. Required Texts:


OR


PLEASE NOTE: Students may choose either of these books. Only one of the two – not both – is needed. Both books are available in print or e-book format.


e. Optional Texts: None

IX. American Nurses Association Electronic Books (E-books)


*Access these e-books through the MSU Libraries Catalog or the Nursing E-book page:  [http://libguides.lib.msu.edu/nursingebooks](http://libguides.lib.msu.edu/nursingebooks). These e-books allow unlimited concurrent users.

X. Other Required Resources, References, Supplies [Describe additional outside class work such as internet or library research, field trips, group work or additional materials students might need for the class, i.e. copies for other students, overheads, etc.].

Desire2Learn Helpline
1.800.500.1554 (24 hrs, 7 days/week)
517.355.2345 (24 hrs, 7 days/week)
[www.d2l.msu.edu](http://www.d2l.msu.edu) (D2L Help link in upper right corner)
[http://help.d2l.msu.edu/students/quick-start-guide](http://help.d2l.msu.edu/students/quick-start-guide)
Frequently Called Telephone Numbers
Simulation Lab, Life Sciences; 355-5765 (with answering machine)
Media Lab (Andy Greger) Life Sciences, 353-9020
College of Nursing Office of Student Support Services C120 Bott Building 353-4827.

XI. Outcome, Competencies and Indicators: Level I

LEVEL OBJECTIVES, COMPETENCIES, AND INDICATORS BY CURRICULAR CONCEPT ACROSS THE CURRICULUM

The CON has defined the following competencies that must be achieved by all students in each Level before progressing onto the next Level and graduating. At the end of each Level, all students will achieve the objectives and competencies listed below for that level, as well as the indicators specific to each course. All indicators, as well as the overall grade for a course, must be at 75% passing to proceed onto the next level. Each indicator assignment must be passed at 75%. If 75% is not achieved on the first attempt the student must remediate to a minimum grade of 75%, however the original grade on the assignment will stand.

<table>
<thead>
<tr>
<th>Level II</th>
<th>Concept</th>
<th>Level II Outcome</th>
<th>LII Competency</th>
<th>LII Indicator</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>COMMUNICATION II (COMM)</td>
<td>Competently engage in interpersonal relationships, professional communication, and information management with individuals, families, and health professionals.</td>
<td>1. Demonstrates effective communication skills in nurse-client and professional interactions 2. Demonstrate ability to communicate in writing with a variety of audiences.</td>
<td>NUR 370 Process Recordings</td>
</tr>
<tr>
<td></td>
<td>CRITICAL THINKING II (CT)</td>
<td>Demonstrate the use of critical thinking processes in nursing practice.</td>
<td>1. Demonstrates ability to compare and contrast textbook and relevant literature concerning selected patient issue (disease management, risk reduction, health promotion, health teaching) with patient assignment. 2. Takes initiative to plan creatively to meet patient goals.</td>
<td>NUR 360 Clinical Synthesis Assignment</td>
</tr>
</tbody>
</table>
|          | NURSING THERAPEUTICS II (NT) | Interpret data to safely delivery targeted nursing care to individuals, and groups. | 1. Obtains a focused assessment by gathering and using data from a variety of sources to identify and prioritize nursing needs. 2. Apply theoretical and evidence principles to develop, implement, and evaluate an individualized, | NUR 360 Clinical Synthesis Assignment  
NUR 360 Med Math Exam |
<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Learning Outcomes</th>
<th>Evaluation</th>
</tr>
</thead>
</table>
| HEALTH PROMOTION AND RISK REDUCTION II (HPRR) | Apply concepts and theories to develop health promotion plans for individuals and groups. | 1. Compare and contrast major health indicators in cultural/ethnic groups  
2. Assess and address factors that place individuals and families at risk. | NUR 370 Interview Vulnerable Population/Concept Map                                 |
| ILLNESS AND DISEASE MANAGEMENT II (IDM)    | Demonstrate understanding of theories and principles of high quality, safe and efficient management of illness and disease to nursing care for individuals, and groups. | 1. Based on desired outcomes, determines care management needs of the individual (i.e. clinical pathways).  
2. Identify a variety of barriers and resources that affect client outcomes and delivery of care. | NUR 370 Interview Vulnerable Population/Concept Map                                 |
| PROFESSIONAL LEADERSHIP II (PL)           | Apply theories and concepts to demonstrate leadership in the delivery of nursing care to individuals and groups in varied care settings. | 1. Examine how nursing leadership roles and strategies affect health care quality  
2. Collaborate with multiple disciplines in providing client care. | NUR 370 Case problem identification and characterization of an ethical problem within clinical practice |
| ETHICAL PRACTICE II (EP)                  | Apply principles of ethical decision-making in their nursing practice.       | 1. Accurately identify and characterize ethical problems arising in the care of clients  
2. Identify barriers to and resolutions for client self-determination | NUR 370 Case problem identification and characterization of an ethical problem within clinical practice |
| EVIDENCE-BASED PRACTICE II (EBP)          | Use research evidence, theory and patient preference in planning nursing care. | 1. Formulates and manages nursing interventions that are based on theory and research. | NUR 360 Evidence-Based Practice Project  
NUR 360 Clinical Synthesis Assignment     |
| GLOBAL AND CULTURAL COMPETENCE II (GCC)   | Identifies global, cultural societal and policy factors on the health and wellness of individuals and groups. | 1. Analyze the importance of global and cultural factors on perception of health and illness  
2. Implement nursing interventions that reflect understanding of diversity | NUR 370 Interview Vulnerable Population/Concept Map |

**XII. Evaluations: Learning Assessments and Grading**

<table>
<thead>
<tr>
<th>Theory</th>
<th></th>
<th>19%</th>
<th>60%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exam II</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course</td>
<td>Percentage</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exam III</td>
<td>19%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Final Exam (comprehensive)</td>
<td>33%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Med Math Exam (NT Indicator – must answer all questions correctly before being allowed to administer meds in clinical setting)</td>
<td>10%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professionalism (expected behavior)</td>
<td>(-25%)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Clinical Performance

Clinical Performance Evaluation Tool (Clinical performance that is deemed unsafe by the course faculty is grounds for failure of the course regardless of the student’s numerical grade average.)

### Clinical Assignments

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage of Clinical Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>MedLab PreClinical Assignment</td>
<td>P/F</td>
</tr>
<tr>
<td>Short Form CSA – no meds/labs</td>
<td>5%</td>
</tr>
<tr>
<td>(Due at end of clinical day)</td>
<td>Completed in post-conference with group</td>
</tr>
<tr>
<td>Skills Check-offs</td>
<td>10%</td>
</tr>
<tr>
<td>All ELEs with weekly reflections</td>
<td>P/F</td>
</tr>
<tr>
<td>turned in on time <em>(48hrs after end of clinical)</em> &amp; completed satisfactorily per rubric.</td>
<td></td>
</tr>
<tr>
<td>(No weekly reflection on ELE weeks)</td>
<td></td>
</tr>
<tr>
<td>Pathophysiology paper</td>
<td>P/F</td>
</tr>
<tr>
<td>(On ELE patient early in semester – at instructor’s discretion)</td>
<td></td>
</tr>
<tr>
<td>CSAs: HOPI, 3 Nursing Dx,, 1 EO, &amp; 3-intervention care plan</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; = 10%</td>
</tr>
<tr>
<td>(Begun during midday conference; finished during late afternoon conference. Due at 1930 on clinical day)</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; = 15%</td>
</tr>
</tbody>
</table>
### Clinical Assignments

It is expected that all clinical assignments will be completed by the assigned due date and time. Late or incomplete assignments will be graded as follows:

<table>
<thead>
<tr>
<th>Graded Assignments (CSAs)</th>
<th>Ungraded Assignments (ELE Reflections; EBP Assignment; Journals due on ungraded weeks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; Late Assignment</td>
<td>-10 points from assignment grade</td>
</tr>
<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt; and Subsequent Late Assignment</td>
<td>Will not be accepted. Grade of 0% for assignment</td>
</tr>
<tr>
<td></td>
<td>-1 point from final clinical assignment grade</td>
</tr>
<tr>
<td></td>
<td>Additional -2 from final clinical assignment grade</td>
</tr>
</tbody>
</table>

- If a student should be deemed by his/her clinical instructor to be performing unsatisfactorily on a clinical synthesis assignment or if the student’s patient care is deemed to be unsatisfactory, he or she may be withdrawn from one or more of the required enhanced learning experiences (ELE) (OR, ER/Special Studies, CICU, etc.). Instead, the student will report to his or her assigned medical or surgical unit and give patient care and complete all paperwork as assigned. **No graded assignments will be dropped.**
- **Written guided reflections are required for each clinical week** – whether as part of a graded CSA, ungraded ELE, or other clinical experience. Objectives for ELEs are posted on the D2L website and **written assignments should address each of the objectives for the experience.**
- In addition, each student may be responsible for leading a discussion on an assigned topic during clinical conference. For more information on written assignments, please visit the Clinical Assignments folder on the lessons page of the 360 D2L website.

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**Clinical Assignments**

- All meds, selected labs, 3 nursing dx concept map, & weekly reflection
  - (Due 48hrs after finish of clinical day)

- **EBP Explorer Assignment**
  - (Completed satisfactorily per rubric.)

- **Final CSA**
  - (To be completed individually over 4 hrs during last half of clinical day)

- **3<sup>rd</sup> = 20%**
  - 1<sup>st</sup> – as a group
  - 2<sup>nd</sup> – think/work & present to group for feedback
  - 3<sup>rd</sup> – independent

- **P/F**

- **40%**
**Skills:** Demonstration of competency in performing new clinical skills is an essential part of NUR 360 learning. It is expected that students will prepare thoroughly for skills check-offs and that each skill will be passed at the first attempt. Skills check-offs are worth 10% of the clinical assignments grade and will be scored as below:

<table>
<thead>
<tr>
<th>Skills (failures may be of same or different skills)</th>
<th>Recorded Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pass all check-offs 1st attempt</td>
<td>100%</td>
</tr>
<tr>
<td>1 check-off failure</td>
<td>90%</td>
</tr>
<tr>
<td>2 check-off failures</td>
<td>80%</td>
</tr>
<tr>
<td>3 check-off failures</td>
<td>70%</td>
</tr>
<tr>
<td>&gt;3 check-off failures</td>
<td>0%</td>
</tr>
</tbody>
</table>

- To schedule a retest for a failed skill check-off, the student must contact Emily McIntire in the Granger Skills Lab and make arrangements for practice, replacement skills kit(s), and a retest time no sooner than the week following the failed check-off.
- To help students prepare for this learning experience, mandatory practice sessions will be scheduled in the weeks prior to check-offs. **All skills check-offs must be successfully completed by Friday, October 24.**

**XIII. Examinations**

a. Exams may be individual and/or group exams. Students must be present for scheduled exams and achieve a minimum of 75.00% on individual exams to benefit from group examinations. For students whose individual exam score is 75% or greater, the total exam grade would be calculated: (individual % x 0.7)+(group% x 0.3) = total exam score. In the unusual case that a student’s individual score is higher than the group score, the student would receive his/her individual score. The final exam is individual only and is cumulative for the semester.

b. Tardiness: If a student is late, he/she will only be allowed the allotted time remaining to complete the exam.

c. Med Math Exam Scoring: Please note that a passing score on the med math exam is 100%. The med math score is worth 10% of the course theory grade and will be scored as below:

<table>
<thead>
<tr>
<th>Med Math Attempt</th>
<th>Recorded Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pass 1st try</td>
<td>100%</td>
</tr>
<tr>
<td>Pass 2nd try</td>
<td>90%</td>
</tr>
<tr>
<td>Pass 3rd try</td>
<td>80%</td>
</tr>
<tr>
<td>Pass 4th try</td>
<td>70%</td>
</tr>
<tr>
<td>Subsequent tries</td>
<td>0%</td>
</tr>
</tbody>
</table>

d. **Because all clinical nursing courses build on material covered in pre-requisites and previous nursing courses, students are responsible for material discussed in class, assigned readings, online course materials, and prior course content.**

e. Absences: Students must notify course faculty of any absence prior to the start of the exam.

**XIV. Excused Absence**
a. Absence from an exam may be excused for such reasons as a family death, serious family illness, court mandated appearance, and personal illness (requiring HCP documentation).

b. Any absence must have appropriate documentation in order to be excused. Course faculty will make the determination of whether an absence is excused if it meets the above criteria.

XV. **Unexcused Absence**

a. No make-up exam will be scheduled. Student will receive a zero grade.

XVI. **Make-Up Exams (for excused absences only)**

a. Students must contact the faculty member to schedule the make-up examination. The exam must be made-up within 1 week of the original examination date; any extension beyond 1 week is at the discretion of faculty and would only occur in the event of extraordinary circumstances. Faculty will determine the date and time of the make-up exam.

b. Make-up exams may differ from the original exam and include, for example, essay, short answer, matching, and true/false type questions.

XVII. **ATI Level II: RN Adult Medical Surgical 2013 EXAM:** All students are required to take the proctored ATI assessment exam in order to pass the course. Additionally, if a student successfully passes the course with a 75% or greater in theory and passes the clinical practice component AND achieves a Level II or higher score on the ATI exam, an additional 2% will be added to the student’s final grade in the course. Student ATI assessment results lower than a Level II will have no effect on the course grade as long as the exam requirement is completed.

XVIII. **Course Grading Scale:** The standard College of Nursing grading scale will be utilized

<table>
<thead>
<tr>
<th>%</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>94-100%</td>
<td>4.0</td>
</tr>
<tr>
<td>89-93.99%</td>
<td>3.5</td>
</tr>
<tr>
<td>84-88.99%</td>
<td>3.0</td>
</tr>
<tr>
<td>79-83.99%</td>
<td>2.5</td>
</tr>
<tr>
<td>75%-78.99%</td>
<td>2.0 (Minimum passing grade)</td>
</tr>
<tr>
<td>70%-74.99%</td>
<td>1.5</td>
</tr>
<tr>
<td>65%-69.99%</td>
<td>1.0</td>
</tr>
<tr>
<td>&lt;65%</td>
<td>0.0</td>
</tr>
</tbody>
</table>

CON does not round Course Grades. (eg. 93.9% = 3.5)

*For specific information regarding grading related to student progression through the curriculum, please refer to the “Progression through the Major Policies” section of the Baccalaureate Student Handbook

XIX. **Professionalism**
Students enrolled in clinical courses who are identified as out of compliance will not be permitted to attend clinical until documentation has been submitted to the correct compliance monitoring office. Clinical absences that result from out of compliance status may affect the ability of the student to successfully meet clinical course objectives, which may result in course failure.

It is expected that all students will reflect the highest of standards of professional behavior and appearance at all times – in the classroom, lab, and all clinical settings. Such expectations include (but are not limited to):

a. Treating all others (patients, staff, faculty, students) with respect and consideration;
b. arriving on time to all class meetings, labs, clinicals or letting the instructor know as soon as possible if you are going to be late;
c. staying for the entire class, lab, or clinical session. Please notify your instructor if you know you will need to be late to class or clinical or will need to leave class early.
d. dressing appropriately at all times:
   1. lab and clinical: MSU nursing student uniform per the student dress code (this includes days when you may be observing at a site that requires you to change into agency scrubs)
   2. lecture: modest casual dress;
e. keeping course faculty apprised of your current contact information at all times;
f. checking voice and e-mail at least daily on weekdays and the nights/mornings before clinical sessions;
g. contacting course faculty as soon as possible if you are having any difficulties in the course;
h. preparing for all clinical, lab, and classroom sessions;
i. participating in all class, clinical, and lab meetings; being attentive while others are speaking; consistently behaving in ways that facilitate your own and others’ learning.
j. completing and turning in all assignments on time;

XX. Clinical Course Compliance Requirements

All Michigan State University College of Nursing (CON) Undergraduate Nursing Students are required to be in compliance with all health/immunization requirements, criminal background checks, BLS certification, blood borne pathogen training, HIPAA training, and any other agency specific requirement while in the nursing program (Refer to BSN Handbook for detailed policy and procedures).

Students will be considered out of compliance if a designated immunization or other item required to be submitted to the University Physician’s Office, Office of Student Support Services, ACEMAPP, or other agency is not updated by the designated deadline.

Students enrolled in clinical nursing courses who are out of compliance will receive a 1% reduction to the overall course grade which will be applied at the end of the semester for each item out of compliance during the course. If an item is not brought into compliance within 1 week an additional 1% reduction will be taken for each week the student is out of compliance.

Additionally, students enrolled in clinical courses who are identified as out of compliance will not be permitted to attend clinical until documentation has been submitted to the correct compliance monitoring office. Clinical absences that result from out of compliance status may affect the ability of the student to successfully meet clinical course objectives, which may result in course failure.

VII. Honors Option: Students enrolled in the Honors College may elect to complete a project to earn honors credit for NUR 360. All honors projects must be arranged and coordinated through the
course coordinator. To be eligible for this option the student must contact the course coordinator no later than the end of the second week of the semester.

XXI. Course Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON MSN Student Handbook: http://nursing.msu.edu/MSN%20Programs/Handbooks/default.htm
- MSU Spartan Life Online: http://www.vps.msu.edu/SpLife
- Information for MSU Students: http://www.msu.edu/current/index.html
- Academic Programs: http://www.reg.msu.edu/AcademicPrograms
- Code of Teaching Responsibility and Student Assessments and Final Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=514
- Integrity of Scholarship and Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=534

XXII. University & College Policies:

Academic integrity: Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide http://splife.studentlife.msu.edu/ and/or the MSU Web site: www.msu.edu). Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work in NUR 370. Students who violate MSU rules may receive a penalty grade, including--but not limited to--a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations

XXIII. Accommodations for students with disabilities: Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu.

XXIV. Disruptive behavior: Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly
relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

XXV. **Attendance:** Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman’s web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.

XXVII. **College of Nursing Policies:** Professional Development Guidelines found in CON Student Handbooks at CON website [http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm](http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm). Students are responsible for the information found in the CON (BSN, MSU or PhD choose one Student Handbook).

**Tentative Course Calendar:**

<table>
<thead>
<tr>
<th>Week</th>
<th>Friday</th>
<th>Faculty</th>
<th>Topic</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>9/4</td>
<td>RSB</td>
<td>Cardio I</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>9/11</td>
<td>RSB</td>
<td>Cardio II</td>
<td>Focused Assessment LAC</td>
</tr>
<tr>
<td>3</td>
<td>9/18</td>
<td>ERW</td>
<td>TeamSTEPPS Geri</td>
<td>First clinical week</td>
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<tr>
<td>4</td>
<td>9/25</td>
<td>RSB</td>
<td>Exam I Shock/Sepsis</td>
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<tr>
<td>5</td>
<td>10/2</td>
<td>ERW</td>
<td>Onc I</td>
<td>AO Skills Granger/DMC</td>
</tr>
<tr>
<td>6</td>
<td>10/9</td>
<td>ERW</td>
<td>Onc II</td>
<td>Trad Skills Granger</td>
</tr>
<tr>
<td>7</td>
<td>10/16</td>
<td>RSB</td>
<td>Oxy I</td>
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<tr>
<td>8</td>
<td>10/23</td>
<td>ERW</td>
<td>Exam II Heme</td>
<td>Midterm</td>
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<tr>
<td>9</td>
<td>10/30</td>
<td>RSB</td>
<td>Oxy II</td>
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<tr>
<td>10</td>
<td>11/6</td>
<td>ERW</td>
<td>GI I</td>
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<tr>
<td>11</td>
<td>11/13</td>
<td>ERW</td>
<td>GI II</td>
<td>Acute Care Sims – on off-day Clinical as usual</td>
</tr>
<tr>
<td>12</td>
<td>11/20</td>
<td>RSB</td>
<td>Exam III Endo</td>
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<tr>
<td></td>
<td>11/27</td>
<td></td>
<td>Happy Thanksgiving!</td>
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<tr>
<td>#</td>
<td>Date</td>
<td>Location</td>
<td>Course</td>
<td>Type</td>
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</tr>
<tr>
<td>13</td>
<td>12/4</td>
<td>ERW</td>
<td>Neuro</td>
<td>Last regular clinical week</td>
</tr>
<tr>
<td>14</td>
<td>12/11</td>
<td>RSB</td>
<td>Renal Med Surg ATI</td>
<td>Make-Up Week</td>
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<tr>
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<td>Final Exam Location TBA</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Tuesday, 12/15 0745-0945</td>
<td>Comprehensive – Covers all course content.</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Individual exam only.</td>
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</tbody>
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