Integration and Application of Foundational Concepts
NUR 450

Credits: 2 Lecture/Recitation/Discussion Hours: 2 -1(2-0)
Section 001, 002 & 003: Thursdays 12:40-2:30 pm – C-160/C170 Bott Building
Fall 2015

Catalog Course Description: Integration of concepts and theories into intermediate-level nursing practice. Dynamic interrelationship between professional, scholarly nursing practice and health and wellness of diverse families, from childbearing through adolescence.

Course Objectives: At the end of this course, students will:
1. Critically examine the application of multidisciplinary communication strategies. (communication).
2. Utilize clinical reasoning in planning care for individuals, groups and families across the life span. (critical thinking)
3. Critically evaluates the effectiveness of the nursing process for individuals, groups and families across the life span. (nursing therapeutics).
4. Demonstrate the development and implementation of health promotion plans for individuals, families and vulnerable populations (health promotion/risk reduction).
5. Integrates scientific principles into the holistic and complex care of individuals, groups and families within health care systems. (illness and disease management).
6. Analyze ethical problems related to health care for individuals, groups, and families. (ethical practice).
8. Demonstrate skills in working effectively with individuals, groups and families within their unique cultural and global contexts (global and cultural competence).
9. Compare and contrast professional leadership approaches for individuals, groups and families in varied health care settings (professional leadership).
10. Developing knowledge, skills and attitudes for transition to professional practice. (professional leadership)

Co requisites: NUR 435 concurrently and/or NUR 440 concurrently

Professional Standards & Guidelines: The curriculum is guided by the following documents:
Faculty: 001, 002 & 003

Douglas Olsen, PhD, RN  Course Coordinator
Contact Information: A102 Life Sciences Building
Phone number: (517) 353-8684
E-mail: douglas.olsen@hc.msu.edu
Office Hours: Tuesday’s 8-10AM and by appointment during the semester unless otherwise announced
Note: Times can be arranged to accommodate student schedules.

Lisa Palmer MSN, RN
Contact Information: W153 Owen Graduate Center
E-mail: lisa.palmer@hc.msu.edu
Office Hours: by appointment
Note: Times can be arranged to accommodate student schedules.

Rhonda Conner-Warren, PhD, RN, CPNP-PC
Contact Information:
Phone number: (517) 355-4719
E-mail: rhonda.conner-warren@hc.msu.edu
Office Hours: TBA
Note: Times can be arranged to accommodate student schedules.

Instruction:

a. Methodology:

Class discussion and other interactive learning methodologies will be used for students to gain skill in knowledge integration. Students will work in groups to apply integrate and synthesize clinical and systems knowledge to develop and present reports on key topics in nursing. Completion of assignments prior to class is necessary to assimilate concepts and participate in class discussion and group work. Assignments will include recommended review material.

b. Required Texts:

All required texts from current and previous College of Nursing curricula.

American Nurses Association Electronic Books (E-books)


Access these e-books through the MSU Libraries Catalog or the Nursing E-book page: http://libguides.lib.msu.edu/nursingbooks. These e-books allow unlimited concurrent users.
**Other Required Resources, References, Supplies** [Describe additional outside class work such as internet or library research, field trips, group work or additional materials students might need for the class, i.e. copies for other students, overheads, etc.].

Desire2Learn Helpline
1.800.500.1554 (24 hrs, 7 days/week)
517.355.2345 (24 hrs, 7 days/week)
www.d2l.msu.edu (D2L Help link in upper right corner)
http://help.d2l.msu.edu/
Always check with the Help Line first!
http://help.d2l.msu.edu/students/quick-start-guide

**Frequently Called Telephone Numbers**
Simulation Lab, Life Sciences; 355-5765 (with answering machine)
Media Lab (Andy Greger) Life Sciences, 353-9020
College of Nursing Office of Student Support Services C120 Bott Building 353-4827.

**Outcome, Competencies and Indicators: Level I, II, III, IV** (delete levels that are not yours)

CON has defined the following competencies that must be achieved by all students in each Level before progressing onto the next Level and graduating. At the end of each Level, all students will achieve the objectives and competencies listed below for that level, as well as the indicators specific to each course. **All indicators, as well as the overall grade for a course, must be at 75% passing to proceed onto the next level.**

**LEVEL III**

<table>
<thead>
<tr>
<th>Concept</th>
<th>Level III Outcome</th>
<th>LIII Competency</th>
<th>LIII Indicator</th>
</tr>
</thead>
</table>
| COMMUNICATION III (COMM)       | Effectively communicate and collaborate with individuals, families, and health professionals in person, in writing and using technology. | 1. Initiates effective written and verbal communication with persons, populations, and colleagues to affect patient care. 2. Evaluate group communication skills. | NUR435 Vulnerable Population Teaching Project  
NUR 440 Grand Rounds Presentation |
| CRITICAL THINKING III (CT)    | Apply critical thinking processes to nursing practice.                            | 1. Critique and value the impact of her/his critical thinking process used in their nursing practice  
2. Formulates and defends an argument                                               | NUR 440 Grand Rounds Presentation                                                  |
<p>| NURSING THERAPEUTICS III (NT) | Utilize data to competently deliver targeted nursing care to individuals, families and groups. | 1. Uses evidence and outcomes critically evaluates effectiveness of the Nursing Care Plan and revises care to improve outcomes | NUR 440 Grand Rounds Presentation                                                  |</p>
<table>
<thead>
<tr>
<th>LEVEL III</th>
<th>Level III Outcome</th>
<th>LIII Competency</th>
<th>LIII Indicator</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEALTH PROMOTION AND RISK REDUCTION III (HPRR)</td>
<td>Implement appropriate health promotion plans for individuals, families, and groups.</td>
<td>1. Uses National and State datasets to examine the health of a vulnerable population 2. Applies strategies to a special and vulnerable population</td>
<td>NUR435 Vulnerable Population Teaching Project</td>
</tr>
<tr>
<td>ILLNESS AND DISEASE MANAGEMENT III (IDM)</td>
<td>Apply theories and principles to competently provide high quality, safe and efficient management of illness and disease for individuals, families and groups.</td>
<td>1. Anticipates and manages complexities of patient care and health care system that impact coordinated and efficient care 2. Promote achievement of client outcomes by coordinating delivery of care</td>
<td>NUR 440 Grand Rounds Presentation</td>
</tr>
<tr>
<td>PROFESSIONAL LEADERSHIP III (PL)</td>
<td>Assumes leadership responsibility for the effective delivery of nursing care for individuals, families, and groups in varied care settings.</td>
<td>1. Coordinates care in collaboration with faculty and agency staff including supervision of ancillary staff in providing care to a selected group of patients</td>
<td>NUR435 Vulnerable Population Teaching Project</td>
</tr>
<tr>
<td>ETHICAL PRACTICE III (EP)</td>
<td>Articulate ethical practice and advocate for individuals, families and groups.</td>
<td>1. Analyze ethical problems related to the health care for vulnerable population 2. Engage in respectful and reasoned dialog with colleagues related to the health care needs for a vulnerable populations</td>
<td>NUR 450 Identification of potential value conflicts and resolutions in case presentation</td>
</tr>
<tr>
<td>EVIDENCE-BASED PRACTICE III (EBP)</td>
<td>Value the use of theory, research based evidence, and patient preferences in the provision of care to individuals, families, and groups.</td>
<td>1. Evaluate selected research and theory as relevant to a client and family of choice.</td>
<td>NUR 440 Grand Rounds Presentation</td>
</tr>
<tr>
<td>GLOBAL AND CULTURAL COMPETENCE III (GCC)</td>
<td>Delivers care with consideration of the impact of global, cultural, societal, and policy factors affecting the health and wellness of individuals, families and groups.</td>
<td>1. Systematically investigate the interaction between social and cultural determinants 2. Using culturally specific data, develop plan for care of culturally diverse vulnerable populations.</td>
<td>NUR435 Vulnerable Population Teaching Project</td>
</tr>
</tbody>
</table>
Evaluation:

a. **Learning Assessments and Grading:** Students will be evaluated based on group and individual work, and attendance/participation. Each group is responsible for completing the assignments in four topic areas: health behaviors in acute care settings, practice to policy in ethics, emerging technologies, and culture in end of life care. See the assignments sheet for specific activities associated with each assignment and the class timeline for due dates.

In addition, each student will complete a 300-word narrative reflecting on his or her experience working in the group. The group reflection will be graded as done-full credit, or not done-no credit. Attendance is required with 1 point deducted for each un-excused absence.

- Topic assignments (20% each) 80%
- Attendance 15%
- Group experience reflection 5%
- Total 100%

- Written work is due at 12noon the day of the presentations (Includes the behavioral health self-assessment in Module 1)
- Group experience reflection paper due Friday DEC-4 at 5PM

Students need to review comprehensive course calendar prior to the first class session. With any changes to the calendar, the student will be notified in a timely manner by the faculty.

**Communication**

1. Faculty can be reached through e-mail or via office phone. All e-mail will receive a response within 3 working days. Students are expected to refer to the syllabus, Angel website, text, or peers for previously provided class information, posted schedules, and general updates prior to contacting faculty. Urgent messages can be forwarded through the College of Nursing office, A117 Life Sciences, 517-353-4827, if faculty cannot be reached. Examples of urgent needs include personal or family serious illness requiring an absence.
2. Students are responsible for announcements and information sent electronically.

**Class Participation and In-class Expectations**

1. Contributions in class discussions must:
   - Add value to discussion
   - Demonstrate knowledge of topic with evidence of adequate preparation
   - Not monopolize discussion
2. Students will model professional behavior during class:
   - Refrain from excessive talking, unexcused absences or tardiness, sleeping or other unprofessional behaviors.
   - Listens attentively and respectfully without interruption.
   - Participates in class discussion and group work.
3. All assignments are due on the dates that are assigned.

**Student Faculty Relationship**

It is expected that a professional, courteous, positive demeanor will be exhibited to peers, faculty and College of Nursing staff with each encounter. It is expected that you will be on time to class. If for some reason you have to be late or leave early, the faculty should be notified prior to disruption, and plans will be made so you will not disturb the entire class. Talking, reading the newspaper and sleeping are examples of unacceptable behaviors. Faculties are open to feedback, ideas, and concerns. For in-depth discussions, a scheduled meeting is encouraged.

**Course Evaluation**

Students are expected to complete the course and instructor evaluation forms. These evaluations can be accessed through [www.msu.edu/evaluation.asp](http://www.msu.edu/evaluation.asp). The process is monitored through the University and is strictly anonymous.
Examinations

a. Tardiness: If a student is late, he/she will only be allowed the allotted time remaining to complete the exam.

b. Absences: Students must notify course faculty of any absence prior to the start of the exam.

Excused Absence

a. Absence from an exam may be excused for such reasons as a family death, serious family illness, court mandated appearance, and personal illness (requiring HCP documentation).

b. Any absence must have appropriate documentation in order to be excused. Course faculty will make the determination of whether an absence is excused if it meets the above criteria.

Unexcused Absence

a. No make-up exam will be scheduled. Student will receive a zero grade.

Make-Up Exams (for excused absences only)

a. Students must contact the faculty member to schedule the make-up examination. The exam must be made-up within 1 week of the original examination date; any extension beyond 1 week is at the discretion of faculty and would only occur in the event of extraordinary circumstances. Faculty will determine the date and time of the make-up exam.

b. Make-up exams may differ from the original exam and include, for example, essay, short answer, matching, and true/false type questions.
Evaluation/Grading Scale: The standard College of Nursing grading scale will be utilized.

<table>
<thead>
<tr>
<th>%</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>94-100%</td>
<td>4.0</td>
</tr>
<tr>
<td>89-93.99%</td>
<td>3.5</td>
</tr>
<tr>
<td>84-88.99%</td>
<td>3.0</td>
</tr>
<tr>
<td>79-83.99%</td>
<td>2.5</td>
</tr>
<tr>
<td>75%-78.99%</td>
<td>2.0</td>
</tr>
<tr>
<td>70%-74.99</td>
<td>1.5</td>
</tr>
<tr>
<td>65%-69.99%</td>
<td>1.0</td>
</tr>
<tr>
<td>&lt;65%</td>
<td>0.0</td>
</tr>
</tbody>
</table>

CON does not round Course Grades. (eg. 93.9% = 93% = 3.5)

*For specific information regarding grading related to student progression through the curriculum, please refer to the “Progression through the Major Policies” section of the Baccalaureate Student Handbook.

Clinical Course Compliance Requirements

All Michigan State University College of Nursing (CON) Undergraduate Nursing Students are required to be in compliance with all health/immunization requirements, criminal background checks, BLS certification, blood borne pathogen training, HIPAA training, and any other agency specific requirement while in the nursing program (Refer to BSN Handbook for detailed policy and procedures).

Students will be considered out of compliance if a designated immunization or other item required to be submitted to the University Physician’s Office, Office of Student Support Services, ACEMAPP, or other agency is not updated by the designated deadline.

Students enrolled in clinical nursing courses who are out of compliance will receive a 1% reduction to the overall course grade which will be applied at the end of the semester for each item out of compliance during the course. If an item is not brought into compliance within 1 week an additional 1% reduction will be taken for each week the student is out of compliance.

Additionally, students enrolled in clinical courses who are identified as out of compliance will not be permitted to attend clinical until documentation has been submitted to the correct compliance monitoring office. Clinical absences that result from out of compliance status may affect the ability of the student to successfully meet clinical course objectives, which may result in course failure.
University, CON, and Course Policies

A. Refer to MSU Spartan Life Handbook and College of Nursing BSN Handbook for Policies regarding:
   1. Academic Dishonesty
   2. Taping and communication devices
   3. Weather
   4. Protection of property/computers
   5. Protection of Scholarship and grades
   6. SIRS
   7. Clinical Attire/dress code
   8. Disabled Student

B. Attendance/participation
   1. Attendance with participation is required.
      • All completed assignments must be submitted to faculty prior to class, in the event of an absence.
      • Assignments are due at the beginning of the class period on the date specified. Any conflicts are to be discussed with faculty as soon as possible. A healthcare provider's note will be requested. All overdue assignments will receive grade deduction per CON policy and as indicated in syllabus.

College Policies:
The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

• CON Student handbook http://nursing.msu.edu/handbooks.asp
• Information for Current Students—including Rights, Responsibilities and Regulations for Students http://www.msu.edu/current/index.html
• Academic Programs http://www.reg.msu.edu/UCC/AcademicPrograms.asp

University & College Policies:
Academic integrity: Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide http://splife.studentlife.msu.edu/ and/or the MSU Web site: www.msu.edu Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work in this course. Students who violate MSU rules may receive a penalty grade, including but not limited to a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations
Please read each part of the following site to fully understand your responsibilities and the position of the University regarding:

- cheating,
- plagiarism,
- MSU regulations, ordinances and policies regarding academic honesty and integrity
- Academic integrity links
  http://www.msu.edu/unit/ombud/honestylinks.html

**Academic dishonesty in any form will not be tolerated in the College of Nursing.** Any student involved in academic dishonesty will be reported to the Office of Academic Affairs and the Office of Student Services in the College of Nursing and a grade of 0.0 may be issued for the course.

Lectures, quizzes and examinations must remain the property of the College of Nursing and must not be copied from the Internet for use with others. **Any quiz or exam should not be printed. Printing an exam or quiz will be considered academic dishonesty.** According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university. You are advised to complete and submit your own work. The exams are NOT group projects and must not be shared with other students in any way.

Online discussions and other course activities are confidential and should not be shared or discussed with others who are not enrolled in the class. The course provides an opportunity for each course participant to express his/her ideas and all are expected to do so. All ideas need to be respected in discussions and exercises. Any “group projects” (that are required) still require individual work as a minimal expectation, and individual work will be graded.

For further information you can access any of the following sites:

- International Studies and Programs
  http://www.msu.edu/international/index.html

**Accommodations for students with disabilities:** Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu.

**Disruptive Behavior:** Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

**Attendance:** Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman’s web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.

**College of Nursing Policies:** Professional Development Guidelines are found in the CON MSN Student Handbook at the CON website. Students are responsible for the information found in the CON MSN Student Handbook.