DNP Practicum I  
NUR 964  
Hybrid  
Clinical locations and times TBD  
3 Credit Hours  
Fall 2015

Catalog Course Description: Provides the clinical opportunity to analyze, synthesize, and implement integrated nursing knowledge and skills in achieving patient and health system outcomes system’s assessment and needs analysis within the healthcare environment.

Course Objectives:

1. Utilize evidence-based knowledge and advanced clinical nursing expertise to assess the clinical practice environment.
2. Analyze the effectiveness of the clinical practice environment in achieving efficient, high-quality and safe clinical outcomes.
3. Collaborate with interprofessional partners to plan healthcare services to achieve improved patient and system outcomes.

Additional Course Objectives: No additional objective for entire class. Students will develop personal objectives for practicum experience.

Prerequisites: NUR 960 and NUR 961

Co-requisites: None

Professional Standards Documents: The curriculum is guided by the following documents:


Course Faculty:

Teresa Wehrwein PhD, RN, NEA-BC
Contact information
Office A 220 Life Sciences
Office phone 517-432-1172
Email: Teresa.wehrwein@hc.msu.edu
Office hours Monday 3:00pm to 5:00pm (call or virtual if you can preschedule it is appreciated) additional times can be arranged to accommodate student schedules

Instruction:

Methodology:
NUR 964 is an on-line and clinical practicum course designed to facilitate students as they complete their individualized practicum experiences to support achievement of the DNP Essentials. Personal practicum objectives for course completion will be developed by the student, major professor, preceptor and course faculty with final approval by the major professor. The course faculty will work closely with student and major professor to support achievement of personal objectives for the experience.

Course materials and forms will reside in Desire to Learn (D2L) course management system. Practicum hours, experiences and Essentials accomplished in the experience will be recorded in the Typhon system.

Writing Requirements: The minimum expectation for writing is at the graduate level in accordance with MSU graduate handbook. When using citations or submitting a reference list APA format is required.

Required Texts:


Required Resources, References, Supplies Students will be in a variety of clinical practicum experiences. For those experiences setting appropriate clinical or business attire with MSU identification is required.

MSU Distance Learning Services
D2L Helpline
1-800-500-1554 (24 hours, 7 days/week)
517-355-2345 (local; 24 hours, 7 days/week)
https://contact.cl.msu.edu/contact.Php?service=DLSD2L

Always check with the MSU Distance Learning Services first for help with D2L
Evaluation:

This course is a Pass-No Pass course. In order to achieve a Pass grade, the student must successfully pass the clinical practicum by achieving the pre-approved learning objectives and completing the agreed upon number of practicum hours. Failure to achieve a Pass on any of the components agreed to will result in a grade of No Pass.

Course Grading Scales: As a Pass-No Pass course, it is necessary to achieve a minimum of 80% on all graded assignments in order to pass the course.

Writing Requirements: Each student will complete practicum objectives and related forms by September 15. This includes having them reviewed and approved by preceptor and major professor and submitted to course faculty. Students are expected to update Typhon weekly with hours and activities accomplished. On October 11 each student will submit to major professor and course faculty a brief progress report of accomplishments to date on all objectives including discussion of any barriers encountered. This progress report will also be posted to the class for the October 14, 2015 seminar session to provide an update to other students for participation in the discussions. Final update with description of how all objectives were accomplished will be submitted to course faculty and major professor on December 1 after student has reviewed with preceptor and obtained their agreement to the work accomplished.

The College of Nursing requires that students refer to a style manual when writing required papers and bibliographies. The reference format adopted by the College of Nursing is the Publication Manual of the American Psychological Association (most recent edition).

University & College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON MSN Student Handbook: http://nursing.msu.edu/MSN%20Programs/Handbooks/default.htm
- Information for MSU Students: http://www.msu.edu/current/index.html
- Academic Programs: http://www.reg.msu.edu/AcademicPrograms

Professionalism:

All graduate students at Michigan State University should be fully familiar with the Graduate Student Rights and Responsibilities Articles (published by the Graduate School; available at University guidelines for ethical research (published by the University committee on Research Involving Human
The Graduate Student Rights and Responsibilities (GSRR) Articles address professional standards for graduate students as follows: “Each department/school and college shall communicate to graduate students, at the time of their enrollment in a degree program or course in the unit, any specific codes of professional and academic standards covering the conduct expected of them.” (Article 2.4.7). “The graduate student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards” (Article 2.3.8).

In addition to meeting academic standards included in the Academic Progression Guidelines, students and faculty in the Doctoral Program in Nursing have shared responsibility for adherence to the professional standards referred to the Doctoral Student Handbook of the CON.

Professional expectations are rooted in the maintenance of high quality working relationships with faculty, peers, research participants, staff, and all others with whom the graduate student interacts. Aspects of high quality working relationships that are addressed in the GSSR as shared faculty-student responsibilities include: mutual respect, understanding, and dedication to the education process (2.1.2); maintenance of a collegial atmosphere (2.3.7); and mutual trust and civility (2.3.1.2).

University Policies:

Academic Honesty: Article 2.3.3 of the Academic Freedom Report states: “The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards.” In addition, the College of Nursing adheres to the policies on academic honesty specified in General Student Regulation 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See http://splife.studentlife.msu.edu/regulations/general-student-regulations and/or the MSU Web site www.msu.edu.)

Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work NUR 901. Students who violate MSU rules may receive a penalty grade, including but not limited to--a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also https://www.msu.edu/unit/ombud/RegsOrdsPolicies.html).

Students engaged in scholarly activities (e.g. dissertation, scholarly projects) should follow the guidelines of scholarly writings as outlined in the Publication Manual of the American Psychological Association (most recent edition). Ethical principles ensure the accuracy of scientific and scholarly knowledge and protect intellectual rights. Principles include reporting of results, plagiarism, publication credit, sharing data, and copyright.
Please read each part of the following site to fully understand your responsibilities and the position of the University regarding:

- Cheating
- Plagiarism
- MSU regulations, ordinances, and policies regarding academic honesty and integrity

Academic dishonesty in any form will not be tolerated in the College of Nursing. Any student involved in academic dishonesty will be reported to the Office of Academic Affairs and the Office of Student Services in the College of Nursing and a grade of 0.0 may be issued for the course.

Research Misconduct and Questionable Research Practices within the college are defined consistently with the Interim University Document on Intellectual Integrity approved by the President of Michigan State University on August 5, 1994 and revised June 29, 1995. Refer to the CON Doctoral Student Handbook.

Accommodations for students with disabilities: Students with disabilities should contact the Resource Center for Person with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice, 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu.

Disruptive behavior: Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . . ) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

Attendance: Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman’s web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.

College of Nursing Policies: Professional Development Guidelines [found in the CON Student Handbook at the CON website]. Students are responsible for the information found in the CON Doctoral Student Handbook. Effective conflict management/negotiation skills are essential for navigating the graduate school experience and maintaining high quality working relationships. Specific principles for conflict are responsible for making concerted good faith efforts to resolve conflicts with others in a constructive and informal fashion, prior to proceeding to formal conflict resolution options as consistent with the GSRR statement on informal conflict resolution (Article 5.3.2.). Doctoral students who have specific questions or concerns about professional standards or conflict resolution issues should consult with their Major Professor, the Director of the Doctoral Program, and/or the University Ombudsman for guidance, as appropriate.
Course Calendar: There is no examination for this course.

Three formal class sessions will be held. The first is during intensives week, second 6-8pm October 14 11, 2015 and the final session is 6-8pm December 2, 2015. Both sessions 2 and 3 will be available for in person attendance in C 288 Bott building or via Zoom. Major Professors are invited to attend all class sessions. Discussion questions for the seminar sessions in October and December and instructions for accessing class via Zoom will be posted on D2L.