Catalog Course Description: Principles and issues of health care management for family advanced practice nurses in primary care. Health care management of clients across the life span with chronic, stable and/or multiple complex problems. Integration and synthesis of relevant frameworks.

Additional Course Description: The second health care management course will focus on the principles and issues relevant to Advanced Practice Nurses in Primary Care. Emphasis will be placed on health care management of patients/clients across the life span with stable chronic and/or multiple complex problems utilizing clinical relevant research and evidence-based guidelines. Integration and synthesis of family frameworks/theories/models within the plan of care will be emphasized.

Course Objectives: At the end of this course, students will:
1. Analyze patient data in development of diagnoses and management plans for chronic conditions in primary care.
2. Evaluate health system related factors that impact advance practice.
3. Apply relevant family conceptual and theoretical frameworks to guide interventions in the management of chronic conditions.
4. Analyze the impact an individual's ethnicity, culture, lifestyle, and spirituality have in development of chronic condition management plans.

Prerequisites: NUR 815 and NUR 821

Professional Standards & Guidelines: The curriculum is guided by the following documents:


NP Specific:

Faculty: Kara Schrader, MSN, FNP, NP-C
Contact Information: kara.schrader@hc.msu.edu (517) 353-8679
Office Hours: Thursday – 8:30 to 10:30 a.m., appointment needed
Note: Times can be arranged to accommodate student schedules.
Faculty: Gretchen Schumacher PhD, GNP-C, FNP, NP-C
Contact Information: gretchen.schumacher@hc.msu.edu (517) 353-2183
Office Hours: Monday 10:00 AM-2:00 PM appointment needed
Note: Times can be arranged to accommodate student schedules.

Instruction:

a. Methodology: This course is taught in a Hybrid format, with the majority of the content being online. As adult learners, it is expected that students will do relevant reading and study prior to class on the topic areas identified and be prepared to participate in online/on-campus activities each week. Faculty directed readings and web links may be provided for specific content areas. It is expected that students will search the literature and suggest/share relevant findings with faculty and classmates. On-line activities include discussion board participation, quizzes and or case-studies that cover the content area for each week. Students are expected to be active participants in the classroom and D2L (utilizing MSU e-mail accounts).

b. Required Texts: Previously used texts that will be utilized:


c. Recommended Text:


d. Required Resources, References, Supplies:

   MSU Distance Learning Services Help Line/Desk
   1.800.500.1554 (toll free; 24 hour, 7 days/week; North America and Hawaii)
   517.355.2345 (24 hours, 7 days/week)
   www.d2l.msu.edu
   Always check with the Help Desk first!

Evaluation:

a. Learning Assessments and Grading: Point Determination Will Be As Follows:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
<th>Number</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiz/Assignments</td>
<td>10</td>
<td>5</td>
<td>50</td>
</tr>
<tr>
<td>Midterm Examination</td>
<td>50</td>
<td>1</td>
<td>50</td>
</tr>
<tr>
<td>Final Examination</td>
<td>100</td>
<td>1</td>
<td>100</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td>200</td>
</tr>
</tbody>
</table>

Progress will be discussed with each student individually as needed.

Quizzes/Assignments: There will be 5 online assignments over the semester, each being worth 10 points. More information will be provided in D2L. These may be quizzes or case studies.

Examinations: (midterm and final) will reflect evidence-based questions that require application of previously learned material. The Midterm exam will be conducted on Exam Soft. Specific information re: the exam will be posted in D2L. The Final exam will be an on-campus exam using Exam Soft.
On-Campus Lectures: Class attendance and participation is expected.

A grade of 3.0 must be achieved in order to pass NUR 823.

Appealing of test questions:

If you disagree with the answer of a quiz question, the test question appeal form is in D2L. This is the only process of appealing a question. Send it to Kara Schrader within 5 days of the review examination and it will be evaluated individually. There will not be an appealing process for the midterm or final exams.

Course Grading Scale:

The MSU 4.0 grading system will be utilized to report final course grades.

Points will be rounded to whole numbers using the 0.5 rules. Points at \( \geq 0.5 \) will be rounded up while those \(< 0.5 \) will be rounded down to the nearest whole number.

There is no opportunity for “extra credit” in this course.

<table>
<thead>
<tr>
<th>%</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>94 – 100</td>
<td>4.0</td>
</tr>
<tr>
<td>93 - 87</td>
<td>3.5</td>
</tr>
<tr>
<td>86 – 80</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>(Minimum passing grade)</td>
</tr>
<tr>
<td>79 – 75</td>
<td>2.5</td>
</tr>
<tr>
<td>74 – 70</td>
<td>2.0</td>
</tr>
<tr>
<td>69 – 65</td>
<td>1.5</td>
</tr>
<tr>
<td>64 – 60</td>
<td>1.0</td>
</tr>
<tr>
<td>Below 60</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Class Attendance

Class attendance, in both on-campus and on-line classes, is considered the responsibility of the students and is an essential and intrinsic element of the academic process. A student's absence from class does not relieve him/her from responsibility for punctual fulfillment of any course requirement such as a quiz, examination or written assignment, nor are instructors under any obligation to repeat a test, teaching or information given which was missed because of discretionary absence.

Communication Devices:

All communication devices such as cell phones are to be turned off during the entire course time. If you need to be reached for an emergency, you may give the College of Nursing main office number (800) 605-6424 and emergency messages will be delivered to you.

University & College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics:
Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook  [http://nursing.msu.edu/handbooks.asp](http://nursing.msu.edu/handbooks.asp)
- Information for Current Students—including Rights, Responsibilities and Regulations for Students  [http://www.msu.edu/current/index.html](http://www.msu.edu/current/index.html)
- Academic Programs  [http://www.reg.msu.edu/UCC/AcademicPrograms.asp](http://www.reg.msu.edu/UCC/AcademicPrograms.asp)

Academic Integrity:

Academic integrity is a minimal expectation of this course. *Academic dishonesty in any form will not be tolerated.* Any student involved in academic dishonesty will be reported to the Office of Academic Affairs and the Office of Student Affairs in the College of Nursing and a grade of 0.0 may be issued for the course.

Lectures, quizzes and examinations must remain the property of the College of Nursing and must not be copied from the Internet. According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university.

Online discussions and exercises are confidential and should not be discussed with others who are not enrolled in the class. It is important for each course participant to express his/her ideas. All ideas need to be respected in discussions and exercises. Any “group projects” that are required, still require individual work as a minimal expectation.

Plagiarism

“Plagiarism (from the Latin plagarius, an abductor, and plagiare, to steal) is defined by the White House Office of Science and Technology Policy on Misconduct in Research as “... the appropriation of another person’s ideas, processes, results or words without giving appropriate credit” (Michigan State University, Office of the Ombudsman – What Are MSU’s Policies on Plagiarism? Retrieved from  [http://www.msu.edu/unit/ombud/plagiarism.html](http://www.msu.edu/unit/ombud/plagiarism.html)).

Academically dishonest behavior presents an ethical and moral dilemma in online learning. With easy access to expanded technology and abundant resources online, the magnitude of academic dishonesty has increased. In this course, it is expected that you will complete your own work and recognize the work of others through appropriate citations including quotation marks, page or paragraph numbers and references.

Paraphrasing means taking someone else’s ideas and words and correlating them to your own ideas - in your own words. Paraphrasing does NOT mean changing a word or two in someone else’s sentence, changing the sentence structure while maintaining the original words, or changing a few words to synonyms. If you are tempted to rearrange a sentence in any of these ways, you are writing too close to the original. That's plagiarizing, not paraphrasing.

Paraphrasing is an acceptable way to use another person's ideas to support your argument as long as you attribute the material to the author and cite the source in the end of the sentence. In order to make sure you are paraphrasing in the first place, take notes from your reading *with the book closed*. Doing so will make it easier to put the ideas in your own words.

In your individual work you should be able to demonstrate:
- A clear understanding of the material you’ve read
- Knowledge of scholarly, evidence-based resources that support the ideas you have developed
- Thorough analysis of the material from the textbook or acceptable resources that reflect your understanding and unique individualism

When you cite a source, you are using an expert’s ideas as proof or evidence of a new idea that you are trying to communicate to the reader.

You need to cite a resource when:
- You put all direct quotes in quotation marks (requires a name, date & page number as well)
- You changed the words used by the author into synonyms
• You completely paraphrased the ideas to which you referred
• Your sentence is mostly made up of your own thoughts, but contains a reference to the author's ideas
• You mention the author's name in the sentence
• Generally, all statistics, numbers and facts require a citation

The moral: When in doubt, provide a citation

Here are two reliable web resources that you may want to investigate:

• Michigan State University, Office of the Ombudsman – What Are MSU’s Policies on Plagiarism?
  http://www.msu.edu/unit/ombud/plagiarism.html
• Avoiding Plagiarism – the OWL at Purdue http://owl.english.purdue.edu/owl/resource/589/01/

For further information you can access any of the following sites:

• Academic Integrity resource at MSU
  http://www.msu.edu/unit/ombud/RegsOrdsPolicies.html
• MSU Spartan Life Student Handbook and Resource Guide
  http://www.vps.msu.edu/SpLife/index.htm
• Information for Current Students – including Rights, Responsibilities and Regulations for Graduate Students
  http://www.msu.edu/current/index.html
• International Studies and Programs
  http://www.msu.edu/international/index.html

Professional Development Guidelines:

Preparation for the professional practice of nursing requires more than the acquisition and application of knowledge. Therefore, in addition to the academic standards listed, the student must demonstrate:

1) Appropriate interpersonal relations and communication with clients, peers, faculty and other health care personnel;
2) Responsible fulfillment of class and practicum obligations, including provision of safe nursing care in the practicum setting; and
3) Honesty and integrity in all academic and professional matters.

These expectations are reflected in the Graduate (MSN) Clinical Performance Criteria for each clinical nursing course. Failure to meet each Professional Development Objective will result in the student earning a grade of 0.0 for the course.

Faculty reserve the right to dismiss a student from clinical areas if the student is too ill, unprepared, or deemed to be a risk to patient safety. Dismissal from clinical for any reason, excluding student illness, is deemed unexcused, thus carrying the requisite grade consequence as described in the course syllabus.
<table>
<thead>
<tr>
<th>MODULE</th>
<th>DATES</th>
<th>CONTENT</th>
<th>LOCATION</th>
<th>ACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>September 2th-September 13</td>
<td>Management of chronic conditions – obesity, hypertension and hyperlipidemia (on-campus) On-line: HIV, Hepatitis, Chronic abdominal conditions</td>
<td>On-campus 8-noon September 3 8-12. On-line:</td>
<td>Attendance on campus</td>
</tr>
<tr>
<td>2</td>
<td>September 14th – 27</td>
<td>Mental Health: Depression, anxiety, and bipolar, and ADD</td>
<td>On line content</td>
<td>Quiz</td>
</tr>
<tr>
<td>3</td>
<td>September 28rd – October 11th</td>
<td>Musculoskeletal conditions: arthritis, osteoporosis; Chronic non-malignant pain issues</td>
<td>On-line content</td>
<td>Quiz</td>
</tr>
<tr>
<td></td>
<td>Midterm Week October 12th – 18th</td>
<td>Comprehensive of the first three modules on line</td>
<td>Midterm exam on line Oct 15 open 8-12 in Exam Soft</td>
<td>Midterm Exam</td>
</tr>
<tr>
<td>Midterm</td>
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<tr>
<td>4</td>
<td>October 19th – Nov 1</td>
<td>Diabetes (on campus) Chronic kidney disease and Thyroid disorders (online content)</td>
<td>On-campus October 29th 8am-noon, 1:00-2:00 Guest lecturer</td>
<td>Attendance on campus</td>
</tr>
<tr>
<td>5</td>
<td>November 2 – November 8</td>
<td>Neurologic Conditions: Parkinson’s disease, tremors, dementia, delirium</td>
<td>On line content</td>
<td>Quiz</td>
</tr>
<tr>
<td>6</td>
<td>November 9- November 22</td>
<td>Cardiac disorders – HF, PVD, CAD</td>
<td>On-line content</td>
<td>None other than content</td>
</tr>
<tr>
<td>7</td>
<td>November 23 – December 6th</td>
<td>Chronic Pulmonary Disease – Asthma, COPD, OSA</td>
<td>On-line content</td>
<td>Quiz</td>
</tr>
<tr>
<td>8</td>
<td>December 7-December 13th</td>
<td>End of life and palliative care</td>
<td>On-line content</td>
<td>Graded Discussion Forum</td>
</tr>
<tr>
<td>Finals Week</td>
<td>December 14th – 20th</td>
<td>Cumulative final exam</td>
<td>Final Exam December 17th on campus from 9-11am</td>
<td>Final Exam</td>
</tr>
</tbody>
</table>

*Faculty reserve the right to change the calendar topics and dates as long as students are notified at least 2 weeks prior*