I. Catalog Course Description: Integration of professional and scholarly nursing practice culminating in an evidence-based practice project.

II. Course Objectives: At the end of this course, students will:

1. Demonstrate the interrelationship between nursing theory, practice and research.
2. Appraise and synthesize the research literature to improve patient outcomes.
3. Integrate evidence, clinical judgment, and patient preferences for the delivery of evidence based nursing practice.
4. Evaluate resources and implementation strategies necessary for change to occur in nursing practice and health care systems.
5. Evaluate various strategies for effectiveness in the dissemination of EBP project findings.

III. Additional Course Description: NUR 455 is a seminar format course, integrating concepts from the BSN curriculum with concurrent courses, and application of content to the Registered Nurse’s professional practice. Concepts covered include critical thinking, health promotion, risk reduction, professional leadership, ethical practice, and global and cultural competence. Students will also work on their senior scholarly project (SSP) during this course.

IV. Prerequisites: NUR 340 and NUR 335 and NUR 355 and NUR 400

V. Co-requisites: NUR 465 concurrently.

VI. Standards Documents: The curriculum is guided by the following documents:


VII. Faculty: Cheng-Ching Liu  
Assistant Professor  
Office: A262 Life Sciences (2nd floor)  
Phone: 517-353-4743  
email: cheng-ching.liu@hc.msu.edu  
Office Hours: by appointment

VIII. Instruction:

a. Methodology:  
Teaching learning methods used include discussion forums, voice over power point presentations, viewing on line videos, student developed presentations and other on line teaching-learning techniques.

b. Writing Requirements:  
Students are expected to write at the college level. Written assignments vary and include aspects of a scholarly project based on current evidence. A rubric for the final project is provided, with components of the project also graded against this rubric. A rubric is also provided for the discussion forums (DF) in the course. Correct grammar and spelling along with professional communication is expected in the discussion forums.

c. Required Texts:


Optional Texts: none

IX. American Nurses Association Electronic Books (E-books)


*Access these e-books through the MSU Libraries Catalog or the Nursing E-book page: [http://libguides.lib.msu.edu/nursingebooks](http://libguides.lib.msu.edu/nursingebooks). These e-books allow unlimited concurrent users. the questions during class
X. Other Required Resources, References, and Supplies:

TurningTechnologies Responseware:
A video version of the walkthrough can be found here: http://bit.ly/1RVL4je

1. Using your MSU email account please create your TurningTechnologies account at: https://account.turningtechnologies.com
2. Once account has been created and you are logged into your account click on the License link to purchase a software license.
3. Purchase a 1 – 4 year software license
4. Download the TurningTechnologies Responseware app from either the Apple App Store or the Android Marketplace
5. When in class your instructor will supply you with a Session ID that will be used to answer the questions during class

Desire2Learn Helpline
1.800.500.1554 (24 hrs, 7 days/week)
517.355.2345 (24 hrs, 7 days/week)
www.d2l.msu.edu (D2L Help link in upper right corner)
http://help.d2l.msu.edu/
Always check with the Help Line first!
http://help.d2l.msu.edu/students/quick-start-guide

Frequently Called Telephone Numbers
Simulation Lab, Life Sciences; 355-5765 (with answering machine)
Media Lab (Andy Greger) Life Sciences, 353-9020
College of Nursing Office of Student Support Services C120 Bott Building 353-4827.
DMC – College of Osteopathic Medicine, 4707 St Antoine St, Detroit, MI 48201/517-884-9674.

XI. Evaluation:

a. Learning Assessments and Grading:

Discussion forums, Scholarly Project components and final Scholarly Project.

NUR 455 is a pass-no grade course. To pass the course, students must earn 75% in each of the following areas: Participation, (discussion forums) and final project (indicator).

Assignments submitted to the drop boxes are components of the final project. Faculty will only review and give feedback on drop box assignments that reflect an earnest effort on the part of the student. Faculty will provide feedback on drop box assignments that will assist the student in earning a passing grade on the final project. It is the responsibility of the student to incorporate suggested changes to the assignments, with the understanding that the student may need to make multiple revisions to their work for the final project to meet passing criteria.

Failure to earn 75% in any one or more of these areas will result in a failure of the course, and no grade given. Students must pass this course to continue in the progression of courses in the RN to BSN Nursing program.
**Point distribution is as follows:**

- Participation points (discussion forums): 20%
- Scholarly Project Components:
  - Review of Literature: 20%
  - Use of Theory: 10%
- Final Presentation: Scholarly Project: 50% (Indicator)

See the schedule of the course for due dates, instructions, and expectations for each assignment.

b. **Course Grading Scale:** The standard College of Nursing grading scale will be utilized.

**PASS-NO GRADE:** This seminar is graded Pass – No Grade. Minimum grade for successful completion is 75%.

<table>
<thead>
<tr>
<th>%</th>
<th>GRADE</th>
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<tr>
<td>94-100 %</td>
<td>4.0</td>
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<tr>
<td>89-93.99%</td>
<td>3.5</td>
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<td>84-88.99%</td>
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<td>79-83.99%</td>
<td>2.5</td>
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<tr>
<td>75%-78.99%</td>
<td>2.0</td>
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<td>(Minimum passing grade)</td>
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<tr>
<td>70%-74.99</td>
<td>1.5</td>
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<tr>
<td>65%-69.99%</td>
<td>1.0</td>
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<tr>
<td>&lt;65%</td>
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“Final Course Grades will not be rounded”

*For specific information regarding grading related to student progression through the curriculum, please reference the “Progression through the Major Policies” section of the Baccalaureate Student Handbook.

XII. Examinations:

a. **Tardiness:** If a student is late, he/she will only be allowed the allotted time remaining to complete the exam.

b. **Absences:** Students must notify course faculty of any absence prior to the start of the exam.

c. **Excused Absence:** Absence from an exam may be excused for such reasons as a family death, serious family illness, court mandated appearance, and personal illness (requiring HCP documentation). Excused absence must have appropriate documentation in order to be excused. Course faculty will make the determination of whether an absence is excused if it meets the above criteria.

d. **Unexcused Absence:** No make-up exam will be scheduled. Student will receive a zero grade.

e. **Make-up Exam (for excused absence only):**
   a. Students must contact the faculty member to schedule the make-up examination. The exam must be made-up **within 1 week** of the original examination date; any extension
b. Make-up exams may differ from the original exam and include, for example, essay, short answer, matching, and true/false type questions.

XIII. Grief Policy:

The faculty and staff should be sensitive to and accommodate the bereavement process of a student who has lost a family member or who is experiencing emotional distress from a similar tragedy so that the student is not academically disadvantaged in his/her classes. It is the responsibility of the student to: a) notify the Associate Dean by completing the grief absence request form https://reg.msu.edu/StuForms/Stuinfo/GriefAbsenceForm.aspx, b) complete all missed work as determined by the instructor. It is the responsibility of the Associate Dean or designee to: a) determine with the student the expected period of absence – it is expected that some bereavement processes may be more extensive than others depending on individual circumstances, b) notify the faculty that the student will be absent, and c) receive verification of the authenticity of a grief absence request upon the student’s return. It is the responsibility of the instructor to work with the student to: a) make reasonable accommodations and b) to include appropriate language describing such accommodations in their course syllabus, so that the student is not penalized due to a verified grief absence. Students who believe their rights under this policy have been violated should contact the University Ombudsperson.

XIV. Honors Option: Not available for this course.

XV. Professionalism:

On line discussions and exercises are confidential and should not be discussed with others who are not enrolled in the class. It is important for each course participant to express his or her ideas freely. All ideas need to be respected in discussions and exercise. Professional conduct and language in discussion forums and course communication is expected. Students who do not show respect and/or professional communication will receive one written warning (via email) informing them of the communication that did not meet course standards, suggestions for change, and that any further breaches in professional communication will result in disciplinary action, from the lowering of the student’s grade up to dismissal from the course.

Time requirements:
Students should plan their time to allow for proper reading of the assignments, any web related assignments, posting to the discussion boards, and completion of assignments by the due dates. Note that all lessons will open any DFs will open at 0005 EST on Mondays; all lessons will close and any DFs will close at 2355 on Sundays. A substantive response to at least 2 postings by classmates is due by Sunday at 2355 EST beginning the first week of class. Late submissions will not be accepted without prior faculty approval. Unless notified otherwise, 2 lessons will be open concurrently to allow for students who need/want to work ahead. Even though 2 lessons will be open at a time, the due date does not extend past the due date stated in the lesson.

Please NOTE: The introduction DF response by students is due no later than the following Sunday following the start of class at 1155 EST.

Technical problems:
Students who experience technical difficulties should notify the Distance Learning and Technology help desk immediately in an attempt to resolve the problems. If the difficulty impacts or may impact
the timely submission of required course work, the faculty is also to be notified via email or phone to discuss options prior to the submission deadline. If the problem has not been reported to the Distance Learning and Technology help desk, no extension will be granted. Students are expected to plan ahead, and have back-up technology plans in place should the need arise. Please see the “Evaluations” section for late submissions.

Please read each part of the following site to fully understand your responsibilities and the position of the University regarding:

- cheating,
- plagiarism,
- MSU regulations, ordinances and policies regarding academic honesty and integrity
- Academic integrity links
  https://www.msu.edu/unit/ombud/classroom-policies/index.html#attendance

Academic dishonesty in any form will not be tolerated in the College of Nursing. Any student involved in academic dishonesty will be reported to the Office of Academic Affairs and the Office of Student Services in the College of Nursing and a grade of 0.0 may be issued for the course.

Lectures, quizzes, assignments, and discussion forums must remain the property of the College of Nursing and must not be copied from the Internet for use with others. Any quiz or exam should not be printed. Printing an exam or quiz will be considered academic dishonesty. According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university. You are advised to complete and submit your own work. The exams are NOT group projects and must not be shared with other students in any way.

Online discussions and other course activities are confidential and should not be shared or discussed with others who are not enrolled in the class. The course provides an opportunity for each course participant to express his/her ideas and all are expected to do so. All ideas need to be respected in discussions and exercises. Any “group projects” (that are required) still require individual work as a minimal expectation, and individual work will be graded.

Attendance Information: Attendance is expected. Please see guidelines provided in the course on frequency of contributions required for discussion forums and other learning activities. It is expected that students will log in a minimum of every other day during the semester. Students who experience hardship with the required participation due to unusual family or technical difficulties are required to contact the faculty via phone or email as soon as the problem arises to discuss options. Participation, as explained in the course overview and schedule, accounts for 20 percent of the total course grade. Students need to earn an average of 75% in participation points to pass the course, regardless of points earned on indicators.

Late Assignments: All students are expected to turn in assignments on time. A 10% penalty for each 24 hours of late submissions will be taken.

Clinical Course Compliance Requirements (This is not a clinical course)

All Michigan State University College of Nursing (CON) Undergraduate Nursing Students are required to be in compliance with all health/immunization requirements, criminal background checks, BLS certification, blood borne pathogen training, HIPAA training, and any other agency specific requirement while in the nursing program (Refer to BSN Handbook for detailed policy
Students will be considered **out of compliance** if a designated immunization or other item required to be submitted to the University Physician’s Office, Office of Student Support Services, ACEMAPP, or other agency is not updated by the designated deadline.

Students enrolled in clinical nursing courses who are **out of compliance** will receive a 1% **reduction** to the overall course grade which will be applied at the end of the semester for each item out of compliance during the course. If an item is not brought into compliance within 1 week an additional 1% reduction will be taken for each week the student is out of compliance.

Additionally, students enrolled in clinical courses who are identified as out of compliance will not be permitted to attend clinical until documentation has been submitted to the correct compliance monitoring office. Clinical absences that result from out of compliance status may affect the ability of the student to successfully meet clinical course objectives, which may result in course failure.

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Guidelines to Enhance Personal Safety

The following are recommendations to enhance personal safety when traveling to and from clinical experiences.

Travel Using Public Transportation

- Follow the recommended route when traveling by bus or subway.
- Know the directions to the clinical site prior to leaving home.
- Travel in groups, never alone.
- Have your clinical faculty member’s telephone number in your cell phone in case you become lost.
- Never carry a purse. Keep your money and keys in a small wallet that fits in your pocket.
- Always walk with one arm free.
- Walk with confidence. Use eye contact when looking at others.
- Do not openly display technology when traveling, e.g. laptops, I-Pads, MP3 player, or I-phones.
- Do not talk on your phone or text while walking. Do not have earbuds in use.
- Be aware of your surroundings; do not engage in excessive conversation.
- Avoid isolated areas.
- Trust your instincts. If you feel unsafe, leave the area. Call your instructor when it is safe to do so.
- Communicate any safety concerns to your clinical instructor or any faculty member immediately.

Travel Using Personal Vehicle

- Obtain directions to site prior to the first clinical day.
- Test drive your vehicle to the clinical site and calculate estimated travel time.
- Check with your clinical instructor about the availability for parking prior to deciding to drive.
- If street parking is the only option, park in view of the clinical site.
- Residents often save a parking spot by placing lawn chairs in front of their homes. Do not remove.
- Keep your doors locked at all times while in vehicle.
- Do not text or talk on your cell phone while driving, parking, and exiting your vehicle.
- Lock your car upon exiting. Lock valuables in your trunk prior to traveling to the clinical site. Never have valuables visible in your car.
- Do not carry a purse; keep money and valuables in a pocket.
- Do not exit the car if you feel unsafe. Find a different parking spot or call your instructor.
- When returning to your car, have keys in hand when leaving the clinical site.
- Do not drive down dead-end streets which makes turning around difficult.
- Do not drive down alleys with debris or glass which may cause flat tires.
- Do not drive down narrow streets which could restrict movement if you need to exit the vehicle.
XVI. Course Policies:
The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON BSN Student Handbook: http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm
- Information for MSU Students: http://www.msu.edu/current/index.html
- Academic Programs: http://www.reg.msu.edu/AcademicPrograms
- Code of Teaching Responsibility and Student Assessments and Final Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=514
- Integrity of Scholarship and Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=534

XVII. University & College Policies:

Academic integrity:
Article 2.3.3 of the Academic Freedom Report states:
http://splife.studentlife.msu.edu/academic-freedom-for-students-at-michigan-state-university
“The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards.” In addition, the College adheres to the policies on academic honesty specified in General Student Regulation 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide http://splife.studentlife.msu.edu/academic-freedom-for-students-at-michigan-state-university and/or the MSU Web site www.msu.edu)

Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com. Students who violate MSU rules may receive a penalty grade, including but not limited to a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations)

XVIII. Accommodations for students with disabilities:

Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu

XIX. Disruptive Behavior: Article 2.3.5 of the Academic Freedom Report (AFR) http://splife.studentlife.msu.edu/academic-freedom-for-students-at-michigan-state-university for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . . ) such that the function or
service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

XX. **Attendance:** Students whose names do not appear on the official class list for this course may not attend this class. *Students who do not participate in the course discussion forums by the end of the second week may be administratively dropped for non-attendance.* See the Ombudsman's web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.

XXI. **College of Nursing Policies:** Professional Development Guidelines are found in the CON Undergraduate (BSN) Student Handbook at the CON website. Students are responsible for the information found in the CON BSN Student Handbook.