Care of Aging Individuals across the Healthcare Continuum  
NUR 838: Sections 741 – 743; 746, 747  
1 Credit Hour  
On-Line Format  
Spring 2013

Course Description: Aging and health from an individual, family, societal, and systems perspective. Impact of the Baby Boomer generation, consumer choice, and growing diversity in care options and health care management.

Additional Description: Major aging concepts and issues in the US are explored as well as controversies in aging health care, socioeconomic trends, and the life course. A variety of global aging issues, trends, and future predictions are also addressed.

Course Objectives: at the end of this course, students will be able to:

1. Analyze the potential effects of normative transitions associated with aging on the health and adaptation of aged persons within their cultural, ethnic, spiritual, and physical environments.

2. Discuss aging change processes through theory application to determine impact of change on function, adaptation, and interactions.

3. Examine multivariate issues that impact the health and well-being of older adults.

4. Recognize the heightened need for coordination of transitional care between health care professionals, systems/organizations, and community resources.

5. Describe the financial systems and resources across the continuum of aging care.

Prerequisites: None

Co-requisites: None

Professional Standards & Guidelines: the curriculum is guided by the following documents:


**Lead Faculty:** Linda Keilman, DNP, GNP-BC

Assistant Professor, HP & Gerontological Nurse Practitioner

517/355-3365 or

Toll Free #: 1/800/605-6424

1355 Bogue Street

A 126 Life Sciences Building

East Lansing, MI 48824

keilman@msu.edu

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**Instruction**

- **Learning Methodology:** NUR 838 is an asynchronous on-line course. The course is based on the system, *A New Global Environment for Learning* (ANGEL), and is available at https://angel.msu.edu. For direct access to the course, students are required to use their MSU Net ID and password.
  - A variety of adult learning theories, principles, and practices are utilized in the course.
    - As adult learners, it is expected that students will do relevant reading and study for the identified weekly topics.
    - As adult learners, it is important that students read the rubrics in order to determine how course work is analyzed and evaluated (*found in ANGEL folder: Information for Course Activities*).
  - NUR 838 is extremely interactive and requires students to log on at least 3 times throughout the week (*beginning, middle, end*) to read course announcements and e-mail, participate in discussions, engage with peers and faculties, and complete assigned activities.
  - Weekly materials utilize a variety of teaching/learning strategies including a lesson plan for each topic/module, objectives, textbook and other required readings, key concepts, individual and team enrichment activities, individual writing requirements, and a photograph of the week. Additionally, faculty voice-over PowerPoint lectures and accompanying handouts are available for some content.
  - NUR 838 is not based on a self-paced learning model.

- **Weekly Lessons:** individual lesson plans are available on Saturday at 2355 of each week/module and remain open for the totality of the semester. Assignment due dates are listed on the course calendar.
  - Although assignments may be completed at any time during the week they are due, ALL materials need to be posted by 2355 (11:55 pm Eastern Standard Daylight Savings Time [ESDST]) on Saturday evening of each week unless otherwise instructed by the faculty. Any changes will be found in Course Announcements, posted at least weekly.
  - Late assignments or postings will not be accepted or evaluated for points unless prior arrangements have been made with course faculty or in extenuating circumstances.

- **Participation/Engagement/Discussion:** active participation throughout the week is the required expectation for NUR 838.
  - Demonstration of personal preparation, knowledge of the topic, high-level communication skills, and the ability to critically analyze the material is essential.
  - It is expected that students will search current literature (*not older than 2008 – unless considered a classic by the discipline*) outside of the assigned textbook readings and suggest/share relevant findings with faculty and classmates.
    - Friday/Saturday only or all postings on the same day of the week will not be eligible for full points as this is not considered engagement with peers or faculty.
• If faculties post a question, the expectation is that it will be answered. If faculties e-mail a student, it is expected that the student will respond that they have received the e-mail communication in a timely manner (generally within 72 hours).
• Discussion postings are expected to engage others in scholarly/professional dialogue, reflect support and respect for others ideas, and appropriately referenced.

Access to NUR 838 through ANGEL

• The course can be accessed by going to http://angel.msu.edu

• The course will not open until the 1st day of the full spring semester: **January 7, 2013 @ 0800** (ESDST)

• Except for the 1st week of the course, *the “week” in this course is from Saturday morning to the following Saturday evening*. New materials will open on Saturday @ 2355 and activities for that week will close the following Saturday @ 2355. Occasionally, faculty may have materials ready prior to 2355. Didactic materials will stay open for the duration of the semester once they are opened.

• Technical problems with the use of ANGEL should be referred to the ANGEL Help Desk and not emailed to course faculty. The toll free ANGEL help line number is 1-800-500-1554 (North America and Hawaii), and the local campus area number is 1-517-355-2345.

• If the student has difficulty during a timed assignment, contact the ANGEL Help Desk so a communication log can be generated. If home internet access has been temporarily lost, contact the ANGEL Help Desk. This is the only way in which faculty have to determine that the student actually experienced problems on a specific date and time. Additionally, the course faculty must be emailed the information as well, or a telephone message left on the MSU faculty office telephone. **If the student does not follow this process, they may not be allowed to resubmit the work.**

• The course will close **May 3, 2013 @ 1700** (5:00 pm, ESDST)

Writing Requirements

• Accurate APA formatting must be utilized in the course.
  - Formatting is evaluated based on the 6th edition, 2nd printing (2010) of the APA Manual – which is a required textbook for the course.
  - It is expected that students will engage in academic, scholarly writing on the discussion board at all times.
  - The minimum expectation for writing is at a graduate level, consistent with the College of Nursing Graduate Handbook.
  - APA format is essential for citations of work and a reference list is required.
  - Accurate APA formatting must be utilized in the course.
  - Formatting is evaluated based on the 6th edition, 2nd printing (2010) of the APA Manual – which is a required textbook for the course.
  - Formatting (from the APA 6th edition Manual, pages 228-230)
    - Typeface = Times New Roman
    - Font size = 12 point
    - Line spacing
    - Double space between all text lines of the manuscript
    - Double space after every line in the title, headings, quotations, references, and figure captions
    - Do not justify lines (feature that makes all lines the same length) - use flush-left style
Right margin should be ragged or uneven

- Do not divide words at the end of the line
- Do not use the hyphenation function to break words at the ends of lines

- Paragraphs and indentation
  - Indent the 1st line of every paragraph
    - Use the tab key which should be set at 5 to 7 spaces, or ½ inch

- Exceptions
  - Abstract (not required in NUR 838)
  - Block quotations
  - Titles and headings
  - Table titles and notes
  - Figure captions

- Page numbering
  - Title page is page number 1
  - Other pages numbered consecutively
  - Upper right hand corner of paper
  - Use Arabic numerals
    - Exception: artwork and figures

- Order of manuscript pages
  - Title page
    - Title
    - Running head
      - Abbreviated title printed at the top of every page
      - Maximum of 50 characters
        - Counting letters, punctuation, spaces between words
      - Flush left
      - All uppercase letters
    - Author byline
    - Institutional affiliation
    - Author note
  - Text
    - Page number 2
  - References – start on separate page
  - Tables, figures, and appendices all start on a separate page

Professional/Scholarly/Academic Resources:

- Purpose is to share information within the subject field; based on original research and experimentation; supported by a system of learning and study; less widely circulated than popular sources. Some examples:
  - Articles published in peer-reviewed or refereed journals
  - Academic library databases
  - Professional books; books published by University Presses
- The student should understand that when writing for a graduate health care/nursing course, the writing should be for an audience more expert in the concept than the common or lay reader
- Web sources such as Wikipedia, Epodunk, WebMD, and wikis are not considered scholarly or evidence-based and will not be accepted as sources within the course.
- Magazines are generally not considered scholarly (there are a few exceptions)
- Journals from foreign countries – except for Australia, Canada, Great Britain – are not acceptable for providing evidence-based information, unless reporting about a global health or aging issue
- Sources older than five years (unless considered by the discipline, a classic) will not be accepted
• Community nursing and medical-surgical textbooks are not appropriate resources to cite for this graduate, advanced course.
  ▪ Citations and references using these type of materials will not be counted toward earning points for the assigned activity.
• Secondary resources are not acceptable unless not available within a library system.
• Google is not considered a scholarly or academic search engine and should be used minimally.

Required Textbooks:


Library Information:

• Library Services: http://www.lib.msu.edu/services
• MSU Library: http://www.lib.msu.edu
• Proxy Server: to access MSU library resources from an off-campus site, you must set up a proxy server. Directions to set up a proxy server are at: http://msu.edu/viewpathfinder.asp?id=2507
• American Nurses Association Electronic Books (E-books), see below


*American Nurses Association (2010). Nursing Scope and Standards of Practice*<http://catalog.lib.msu.edu/record=b8270966%7ES39a%20> (2nd ed.). Silver Spring, MD


*Note to Students: Access these e-books through the MSU Libraries Catalog or the Nursing E-book page: http://libguides.lib.msu.edu/nursingebooks. These e-books allow unlimited concurrent users.

Required Resources, References, Supplies:

ANGEL Help Line/Desk  
1.800.500.1554 (24 hours, 7 days/week)  
517.355.2345 (24 hours, 7 days/week)  
www.angel.msu.edu

*Always check with the ANGEL Help Desk first!*

Technology Requirements:

• Current internet browser: Internet Explorer 9.x; Firefox 3.6; Firefox; Chrome; Safari  
  ▪ For Macintosh: Firefox 3.6; Firefox; Chrome; Safari
• Desk or laptop computer with at least 256 MB
• High speed internet connection (DSL or cable)
• Microsoft Office
• Anti-virus software (that is kept updated)
Evaluation Methods, Parameters & Activities

- A grade of 3.0 must be achieved in order to pass NUR 838

- Active, relevant, professional, civil, and ethical participation (via e-mail, on-line, by telephone, or in person) is expected. Each student will be evaluated ongoing during the semester.

- Communication that is deemed unprofessional, negative/uncivil, unacceptable or detrimental to student learning may be deleted from the course by the faculty. Any communication that is deleted will not count towards earning course points.

- Late assignments will not be accepted and 0 points may be assigned to the activity, unless prior authorization has been given by the faculty.

- Students must complete **every** assignment, in a timely manner in order to pass NUR 838. It is not an option to not complete an assignment. *Any assignment not completed may result in a failure in the course.*

- If a student has an emergency situation, the expectation is faculty will be contacted prior to the assignment due date and time to make alternative arrangements.

- Directions for submission of all written work must be followed for formatting accuracy.
  - Documents not submitted utilizing the course format will either not be accepted or ½ the total possible points will be subtracted from the submission per faculty discretion.

- Assignments submitted as .pdf files or .docx documents will not be accepted and 0 points will be assigned to the activity. *Everyone* needs to be able to open documents and currently – that is .doc submissions only.

- Common courtesy is demonstrated through faculty and students signing their 1st name to e-mail communication and Discussion Forum posts – this is a course requirement/expectation.

- If the student has any technology difficulties or difficulty accessing ANGEL, please contact the ANGEL HELP DESK and have them assist.
  - ANGEL staff will not only help with the situation, a logged report is completed and submitted to faculty
    - In this way, faculties have received communication about your difficulty.
  - Do not think faculty will solve technology, program or computer issues with/for you!
  - Students are required to send an e-mail message, or leave a voice message on the MSU office telephone, to the lead faculty regarding any technical difficulties – after speaking with ANGEL staff.

- **Course activities/assignments** will be throughout the entire semester
  - For each activity, a brief explanation is provided below
  - Additional and more specific information can be found in the ANGEL course, the Course Calendar, and the Lesson Plans

- **Introduction of Self**
  - Format: Discussion Forum (DF); independent activity
    - Asynchronous (A): discussions are ongoing over several days; online visits occur at different times; determined by the student
    - Interactive (I): reciprocal dialogue between students and faculty
- **Threaded Discussion (TD):** asynchronous activity where students respond to one another
  - Students will answer basic biographical, professional, and personal questions
  - Due Date: January 12th @ 2355
  - Points: 10 points

- **Discussion Forums**
  - Format: independent activity
    - AITD
    - Please see the ANGEL course & look in the tab Lessons & Documents: Information for Course Activities: Discussion Forum Expectations & Evaluation Rubric
  - Number: 12
  - Due Dates: please see the Course Calendar
  - Points: 10 points each for a total of 120 points

- **Short-Paper: Meaning of Aging**
  - Format: independent activity
    - APA style
    - Please see the ANGEL course & look in the tab Lessons & Documents: Information for Course Activities: Short-Paper Guidelines, Expectations & Evaluation Rubric
  - Students will follow the guidelines & format for the activity (found in ANGEL)
  - Due Date: April 13th @ 2355
  - Points: 25

- **Additional Activities**
  - At the discretion of the faculty, other types of assignments *may* be scheduled throughout the semester
  - Any impromptu activity will be required & consist of bonus points
  - The same expectations for quality will be the expectation

**Evaluation/Grading Scale:**

Grades will be determined by adding all of the course activities together and arriving at a specific number (point total). *This course is founded on points – not percentages!* The MSU 4.0 grading system will be utilized to report final course grades.

- **Points will not be rounded** (for example, earning 134.8 points = a 3.0 for the course)
- **There is no opportunity for “extra credit” or “make up work” in this course**
- **Late work will not be accepted**

The following point scale will be used for final grade determination:

<table>
<thead>
<tr>
<th>LOW</th>
<th>HIGH</th>
<th>%</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>146</td>
<td>155</td>
<td>94 – 100</td>
<td>4.0</td>
</tr>
<tr>
<td>135</td>
<td>145</td>
<td>87 – 93</td>
<td>3.5</td>
</tr>
<tr>
<td>124</td>
<td>134</td>
<td>80 – 86</td>
<td>3.0</td>
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<tr>
<td></td>
<td></td>
<td><strong>Passing</strong></td>
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</tr>
<tr>
<td>116</td>
<td>123</td>
<td>75 – 79</td>
<td>2.5</td>
</tr>
<tr>
<td>109</td>
<td>115</td>
<td>70 – 74</td>
<td>2.0</td>
</tr>
<tr>
<td>101</td>
<td>108</td>
<td>65 – 69</td>
<td>1.5</td>
</tr>
<tr>
<td>93</td>
<td>100</td>
<td>60 – 64</td>
<td>1.0</td>
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<tr>
<td></td>
<td>92</td>
<td><strong>Below 60</strong></td>
<td>0.0</td>
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**Point Determination Will Be As Follows:**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>POINTS</th>
<th>#</th>
<th>TOTALS</th>
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<tbody>
<tr>
<td>Introduction of Self</td>
<td>10</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Forum</td>
<td>10</td>
<td>12</td>
<td>120</td>
</tr>
<tr>
<td>Paper</td>
<td>25</td>
<td>1</td>
<td>25</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>155</strong></td>
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</tbody>
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**Professionalism**

Preparation for the professional advanced practice nurse (APN) requires more than the acquisition and application of knowledge. The term professionalism embraces a set of attitudes, skills and behaviors, attributes and values which are expected from those to whom society has extended the privilege of being considered a professional. Therefore, in addition to the academic standards listed, the student must demonstrate:

- Appropriate interpersonal relations and communication with peers, faculty and MSU College of Nursing staff
- Respect for faculty and classmates
- Civility
- Responsible fulfillment of all class obligations
- Honesty and integrity in all academic and professional matters
- The ability to interact with course faculty when there are questions and/or concerns regarding evaluation

Failure to meet any of the above criteria may result in the student earning a grade of 0.0 for the course.

College of Nursing policies regarding Professional Development Guidelines are found in the College of Nursing Graduate Student Handbook at the college website. Students are responsible for the information found in the MSN Graduate Student Handbook.

The American Nurses Association (ANA) Code of Ethics must be followed at all times, The Code, with Interpretive Statements, may be found (for viewing only) at http://www.nursingworld.org/ethics/code/protedtec_nwcoe303.htm

**University, College & Course Policies**

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON MSN Student Handbook: http://nursing.msu.edu/MSN%20Programs/Handbooks/default.htm
- Information for MSU Students: http://www.msu.edu/current/index.html
- Academic Programs: http://www.reg.msu.edu/AcademicPrograms
- Code of Teaching Responsibility and Student Assessments and Final Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=514
- Integrity of Scholarship and Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=534
University Policies:

- **Academic Integrity:** Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide http://splife.studentlife.msu.edu/ and/or the MSU Web site: www.msu.edu).

- **NUR 838:**
  - Academic integrity is a minimal expectation. *Academic dishonesty in any form will not be tolerated.* Any student involved in “suspected” academic dishonesty will be reported to the Office of Student Support Services and the Office of Academic and Clinical Affairs in the College of Nursing. A grade of 0.0 may be issued for the course.
  - Unless authorized by faculty, students are expected to complete all course assignments, without assistance from any source.
  - Students are expected to develop original work for this course; course work completed for any another course may not be submitted to satisfy the requirements for NUR 838.
  - Students may not utilize a previous students work or faculty materials and submit as their own.
  - Students are not authorized to use the www.allmsu.com web site to complete any course work in NUR 838.
  - Students who violate MSU rules may receive a penalty grade, including - but not limited to - a failing grade on the assignment or in the course.
  - Contact faculty with any questions about the appropriateness of course work.
  - See also https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations
  - All course materials and activities must remain the property of the College of Nursing and must not be copied from the Internet. According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university.
  - All faculty generated materials are the intellectual property of faculty. You may copy for personal, study only purposes. Faculty materials may not be shared with others without first asking permission of the faculty author.
  - Online discussions and exercises are confidential and should not be discussed with others who are not enrolled in the class. It is important for each course participant to express his/her ideas. All ideas need to be respected in discussions and exercises. Any “group projects” that are required, still require individual work as a minimal expectation. Any submission that is deemed unprofessional, negative or inflammatory may be deleted by faculty.

- **Accommodations for Students with Disabilities:** Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu

- **Disruptive Behavior:** Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility."
General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

- **NUR 838:**
  - Disruption for an on-line course environment includes submissions in the discussion board or weekly chat that are inflammatory, disrespectful or negative. If faculty deem a student's words to be unacceptable, the submission will be deleted and the student contacted by faculty.

- **Attendance:** Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman’s web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.
  - **NUR 838 On-Line Class Attendance:**
    - Class attendance (in an on-line, virtual capacity), or presence, is considered the responsibility of the student and is an essential and intrinsic element of the academic process.
    - Points are earned for quality and timeliness of work and in communicating with the faculty.
    - Lack of participation or communication is not acceptable. Communication that is not scholarly or academic in nature is not acceptable. Minimal work will earn minimal points.
    - Engagement is valued for scholarly debate and dialogue which is essential in an on-line graduate course.
    - A student’s absence from class does not relieve him/her from responsibility for punctual fulfillment of any course requirement including participation/engagement.
    - Faculties are not under any obligation to repeat a test, teaching or information given which was missed because of discretionary absence. Each faculty has the responsibility of informing students of what portion of the final grade is determined by regular class attendance. In this course, participation is considered mandatory.

**College of Nursing Policies:** Professional Development Guidelines are found in the College of Nursing Student Handbooks at the college website http://nursing.msu.edu/MSN%20Programs/Handbooks/default.htm. Students are responsible for the information found in the CON MSN Student Handbook.

**Plagiarism**

"Plagiarism (from the Latin plagiarius, an abductor, and plagiare, to steal) is defined by the White House Office of Science and Technology Policy on Misconduct in Research as “. . . the appropriation of another person’s ideas, processes, results or words without giving appropriate credit” (Michigan State University, Office of the Ombudsman – What Are MSU’s Policies on Plagiarism? Retrieved from http://www.msu.edu/unit/ombud/plagiarism.html).

Academically dishonest behavior presents an ethical and moral dilemma in on-line learning. With easy access to expanded technology and abundant resources on-line, the magnitude of academic dishonesty has increased. In this course, it is expected that students will complete their own work and recognize the work
of others through appropriate citations including quotation marks, page or paragraph numbers and references.

Paraphrasing means taking someone else’s ideas and words and correlating them to your own ideas - in your own words. Paraphrasing does NOT mean changing a word or two in someone else's sentence, changing the sentence structure while maintaining the original words, or changing a few words to synonyms. If you are tempted to rearrange a sentence in any of these ways, you are writing too close to the original. That's plagiarizing, not paraphrasing.

Paraphrasing is an acceptable way to use another person's ideas to support your argument as long as you attribute the material to the author and cite the source in the text at the end of the sentence. In order to make sure you are paraphrasing in the first place, take notes from your reading with the book closed. Doing so will make it easier to put the ideas in your own words.

In individual work, the student should be able to demonstrate:

- A clear understanding of the material read
- Knowledge of scholarly, evidence-based resources that support the ideas that have been developed
- Thorough analysis of the material from the textbook or acceptable resources that reflect individual understanding and uniqueness
- When a source is cited, the writer is using an expert's ideas as proof or evidence of a new idea they are trying to communicate to the reader.

A citation to a resource is needed when:

- Direct quotes are placed within quotation marks *requires a name, date & page number as well*
- Words used by the author are changed in to synonyms
- The ideas referred to have been completely paraphrased
- A sentence is mostly made up of your own thoughts, but contains a reference to the author's ideas
- An author's name is mentioned in the sentence
- Generally, all statistics, numbers and facts require a citation
- *The moral: When in doubt, provide a citation*

Reliable web resources:

- Avoiding Plagiarism – the OWL at Purdue http://owl.english.purdue.edu/owl/resource/589/01/

Access to Faculty:

- In a regular classroom setting, faculty are generally available to meet with students before or after class, during scheduled office hours, or if an appointment is made. In an on-line course setting, faculties are available to answer questions in a different manner. It may take up to 72 hours for faculty to respond to student questions – especially after 5:00 pm (1700), excluding weekends and holidays.
- Faculties are not on-line 24 hours a day, 7 days a week. Expect a reasonable response time for answers to questions. Do not wait until the last minute to ask an important question – plan ahead!
- Generally, faculty will not respond to Discussion Forums after 1700 (5:00 pm ESDST) on Friday.
- Please write e-mail in complete sentences; emails are considered professional communication. Remember, you are not internet messaging to a friend. You must sign your 1st name to all e-mail communications.
- If you would like to make an appointment to meet face to face, please contact the faculty.
Fair Use:

Under Fair Use, images, photographs, and other artist work in this course are used for non-profit educational purposes. Materials are located in the public domain, free stock photos (for example, Google Image), clip-art image stock (for example, Microsoft Office), and government and educational image/health libraries. Images are given attribution in respect of the author and any copyright issues.

Student Feedback:

- Ongoing student feedback related to the course, faculty, and sharing of ideas is appreciated throughout the entire semester.
- In NUR 838, faculties are always looking for better ways to help students learn the material. If you find any errors (grammar, spelling, etc) in the documents – please let faculty know.
  - Faculties are always happy to receive constructive and specific comments!
- Students will be asked to complete the university SIRS forms for the course and faculty at the end of the semester. This information is confidential and gives a voice to students in sharing thoughts about the learning experience.
  - Thank you in advance for any comments!

Course Calendar (Topics, Textbook Readings, Course Objective, & Enrichment Activities)

<table>
<thead>
<tr>
<th>WEEK &amp; DATE</th>
<th>LESSON TOPICS</th>
<th>OBJ.</th>
<th>TEXTBOOK READINGS</th>
<th>ENRICHMENT ACTIVITY</th>
</tr>
</thead>
</table>
| 1 Jan 7th   | • Introduction to Aging: An Overview | 1, 2 | *Moody & Sasser:*
  - Prologue xxiii - xxxi
  - Pages 1 - 26 | • Read through the course syllabus  
  • Navigate through the course on ANGEL  
  • *Introduction of Self* due January 12th by 2355 |
| 2 Jan 13th  | • Meaning of Aging  
  • Process of Aging | 1, 2 | *Moody & Sasser:*
  - Pages 27 – 50  
  - Pages 53 – 91 | • *Discussion Forum* (DF) #1 due January 19th by 2355 |
| 3 Jan 20th  | • Intellectual Function | 1, 2 | *Moody & Sasser:*
  - Pages 93 – 128 | • *DF #2* due January 26th by 2355 |

*Lesson Plans are provided for each topic & include detailed objectives, additional readings (if any), key concepts & activity information. Lesson Plans are located in each weekly folder.*
<table>
<thead>
<tr>
<th>WEEK &amp; DATE</th>
<th>LESSON TOPICS</th>
<th>OBJ.</th>
<th>TEXTBOOK READINGS</th>
<th>ENRICHMENT ACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Jan 27th</td>
<td>Aging, Health Care &amp; Society</td>
<td>3, 5</td>
<td>Moody &amp; Sasser:</td>
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<td>Aging &amp; the Family</td>
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March 4th – March 8th

SPRING BREAK
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<th>WEEK &amp; DATE</th>
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*Note change: due on Friday by 1700*

**Classes end April 26th**

Final Exam Week: April 29 – May 3

MSN Graduation/Commencement: May 3

Faculty reserve the right to change the calendar based on student learning needs & special circumstances!

Other pertinent documents & assignment expectations/rubrics are located in the ANGEL course – found in the folder: Information for Course Activities