Care of Aging Individuals across the Healthcare Continuum

NUR 838
1 Credit Hour
On-Line Format
Spring 2012

Course Description: Aging and health from an individual, family, societal, and systems perspective. Impact of the baby-boomer generation, consumer choice, and growing diversity in care options on health care management.

Additional Description: Regulations, financing methods, forms of service delivery, and management methods in care of the older adult within a variety of health care environments.

Course Objectives: at the end of this course, students will be able to:

1. Analyze the potential effects of normative transitions associated with aging on the health and adaptation of aged persons within their cultural, ethnic, spiritual, and physical environments.

2. Discuss aging change processes through theory application to determine impact of change on function, adaptation, and interactions.

3. Examine multivariate issues that impact the health and well-being of older adults.

4. Recognize the heightened need for coordination of transitional care between health care professionals, systems/organizations, and community resources.

5. Describe the financial systems and resources across the continuum of aging care.

Prerequisites: None

Professional Standards & Guidelines: the curriculum is guided by the following documents:


Lead Faculty: Linda Keilman, DNP, GNP-BC  
Assistant Professor (HP) & Gerontological Nurse Practitioner  
517/355-3365 or  
Toll Free #: 1/800/605-6424  
A 126 Life Sciences Building  
keilman@msu.edu

Office hours or contact times are flexible & can be arranged

Required Texts:


(Note: be sure to purchase the 2nd printing as there are many errors in the 1st printing!)


Required Resources, References, Supplies:  
ANGEL Help Line  
1.800.500.1554 (24 hrs, 7 days/week)  
517.355.2345 (24 hrs, 7 days/week)  
www.angel.msu.edu

Always check with the ANGEL Help Desk first!

Learning Methodologies:

This online ANGEL course is built on a weekly framework of material including: a weekly lesson plan that includes the objectives, textbook readings, other required readings, key concepts, enrichment activities, and a photograph of the week. There may be voice-over PowerPoint lectures and introductions to the week’s content.

This course is not based on a self-paced learning model. Although assignments may be completed at any time during the week they are due, ALL materials need to be posted by 2355 (11:55 pm Eastern Standard Daylight Savings Time [ESDST]) on Saturday evening of each week unless otherwise instructed by the faculty.

Active participation throughout specific weeks is the expectation. *Friday/Saturday only posts will not be eligible for full points as this is not considered engagement with classmates or faculty.*

As adult learners, it is expected that students will do relevant reading and study for the identified weekly topics. As adult learners, it is also important that you read the rubrics in order to determine how your work will be evaluated.

The expectation is that you will be prepared to participate/engage in the discussions and do so throughout the week. It is expected that students will search literature outside of the assigned textbook readings and suggest/share relevant findings with faculty and classmates. If faculties post a question, the expectation is
that it will be answered. If faculties e-mail a student, it is expected that the student will respond that they have received the e-mail communication.

Access to NUR 838 through ANGEL:

You can access the class by going to http://angel.msu.edu

The course will not open until the 1st day of the full spring semester: **January 9, 2012 @ 0800** (ESDST).

Technical problems with the use of ANGEL should be referred to the ANGEL Help Desk and not emailed to course faculty. The toll free ANGEL help line number is 1-800-500-1554 (North America and Hawaii), and the local campus area number is 1-517-355-2345.

If you have difficulty during a timed assignment, you need to contact the ANGEL Help Desk so a communication log is created. If you do not do this, faculty have no way to determine that you actually experienced problems and you may not be allowed to resubmit your work. The course will close **May 1, 2012 @ 1700** (5:00 pm, ESDST).

Evaluation/Grading Scale:

Grades will be determined by adding all of the course activities together and arriving at a specific number (point total). This course is founded on points – not percentages! The MSU 4.0 grading system will be utilized to report final course grades. Points will be rounded to whole numbers using the 0.5 rules. Points at ≥ 0.5 will be rounded up while those < 0.5 will be rounded down to the nearest whole number.

- **There is no opportunity for “extra credit” or “make up work” in this course**
- **Late work will not be accepted**

The following point scale will be used for final grade determination:

<table>
<thead>
<tr>
<th>LOW</th>
<th>HIGH</th>
<th>%</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>348</td>
<td>370</td>
<td>94 – 100</td>
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<tr>
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<tr>
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<td>75 – 79</td>
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<td>277</td>
<td>70 – 74</td>
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<tr>
<td>241</td>
<td>258</td>
<td>65 – 69</td>
<td>1.5</td>
</tr>
<tr>
<td>222</td>
<td>240</td>
<td>60 – 64</td>
<td>1.0</td>
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<tr>
<td></td>
<td>221</td>
<td>Below 60</td>
<td>0.0</td>
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</table>

Point Determination Will Be As Follows:

<table>
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<tr>
<th>ACTIVITY</th>
<th>POINTS</th>
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<th>%</th>
<th>RUNNING TOTALS</th>
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<tbody>
<tr>
<td>Introduction of Self</td>
<td>10</td>
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<td>5%</td>
<td>10</td>
</tr>
<tr>
<td>Ethnogeriatric Assessment</td>
<td>50</td>
<td>1</td>
<td>15%</td>
<td>60</td>
</tr>
<tr>
<td>Quiz</td>
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<td>25%</td>
<td>180</td>
</tr>
<tr>
<td>Chronic Conditions</td>
<td>50</td>
<td>1</td>
<td>15%</td>
<td>230</td>
</tr>
<tr>
<td>Geriatric Pharmacotherapy</td>
<td>40</td>
<td>1</td>
<td>10%</td>
<td>270</td>
</tr>
<tr>
<td>Elder Abuse Poster</td>
<td>20</td>
<td>1</td>
<td>5%</td>
<td>290</td>
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<tr>
<td>Community Resource Inventory</td>
<td>40</td>
<td>1</td>
<td>10%</td>
<td>330</td>
</tr>
<tr>
<td>Job Description</td>
<td>30</td>
<td>1</td>
<td>10%</td>
<td>360</td>
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<td>Final Evaluation of Course</td>
<td>5</td>
<td>1</td>
<td>0%</td>
<td>365</td>
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<tr>
<td>Communication Timeliness</td>
<td>5</td>
<td>NA</td>
<td>5%</td>
<td>370</td>
</tr>
</tbody>
</table>
Evaluation Methods & Parameters:

A grade of 3.0 must be achieved in order to pass NUR 838.

Evaluation strategies used may include: your reaction (participation/engagement) in the Discussion Forums, answers to posted questions, quizzes, case studies, written work, interviews with older adults, active and positive contributions that are professional and ethical; positive communication with faculty and peers; other written assignments as determined by the faculty.

Active, relevant, professional and ethical participation (in class, via e-mail, online, by telephone, or in person) is expected. Each student will be evaluated ongoing during the semester.

Communication that is deemed unprofessional, negative, unacceptable or detrimental to student learning may be deleted from the course by the faculty. Any communication that is deleted will not count towards earning course points.

Late assignments will not be accepted and 0 points will be assigned to the activity.

Students must complete every assignment, in a timely manner, in order to pass NUR 838. It is not an option to not complete an assignment. Any assignment not completed may result in a failure in the course.

If a student has an emergency situation, the expectation is the faculty (Dr. Linda Keilman) will be contacted prior to the assignment due date and time to make alternative arrangements.

Assignments submitted as .pdf files or .docx documents will not be accepted and 0 points will be assigned to the activity. Everyone needs to be able to open documents and currently – that is .doc submissions only.

Directions for submission of all other written work must be followed for formatting accuracy. Documents not submitted utilizing the course format will either not be accepted or ½ the total possible points will be subtracted from the submission per faculty discretion.

If the student has any technology difficulties or difficulty accessing ANGEL, please contact the ANGEL HELP DESK and have them assist. ANGEL staff will not only help with the situation, a logged report is completed and submitted to faculty. In this way, faculties have received communication about your difficulty. Do not think faculty will solve technology, program or computer issues with/for you!

Writing Requirements:

It is expected that students will engage in academic, scholarly dialogue on the discussion board at all times. The minimum expectation for writing is at a graduate level. APA format is essential for citations of work and a reference list is required. This is a minimum academic standard for this course.

Accurate APA formatting must be utilized in the course. Formatting is evaluated based on the 6th edition, 2nd printing (2010) of the APA Manual – which is a required textbook for the course.

Web sources such as Wikipedia, Epodunk, WebMD, and wikis are not considered scholarly or evidence-based and will not be accepted as sources within the course. Sources older than five years (unless considered by the discipline, a classic) will not be accepted. The use of undergraduate textbooks (for example community nursing and medical-surgical textbooks) are not appropriate resources to cite for this graduate, advanced course. Citations and references using these type of materials will not be counted toward earning points for the assigned activity.
Library Information:

- Library Services: http://www.lib.msu.edu/services
- MSU Library: http://www.lib.msu.edu
- Proxy Server: to access MSU library resources from an off-campus site, you must set up a proxy server. Directions to set up a proxy server are at: http://msu.edu/viewpathfinder.asp?id=2507

University & College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook http://nursing.msu.edu/handbooks.asp
- Information for Current Students—including Rights, Responsibilities and Regulations for Students http://www.msu.edu/current/index.html
- Academic Programs http://www.reg.msu.edu/UCC/AcademicPrograms.asp

Academic Integrity:

Academic integrity is a minimal expectation of this course. Academic dishonesty in any form will not be tolerated. Any student involved in “suspected” academic dishonesty will be reported to the Office of Student Support Services and the Office of Academic and Clinical Affairs in the College of Nursing. A grade of 0.0 may be issued for the course.

All course materials and activities must remain the property of the College of Nursing and must not be copied from the Internet. According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university.

All faculty generated materials are the intellectual property of faculty. You may copy for personal, study only purposes. Faculty materials may not be shared with others without first asking permission of the faculty author.

Online discussions and exercises are confidential and should not be discussed with others who are not enrolled in the class. It is important for each course participant to express his/her ideas. All ideas need to be respected in discussions and exercises. Any “group projects” that are required, still require individual work as a minimal expectation. Any submission that is deemed unprofessional, negative or inflammatory may be deleted by faculty.

Quizzes or the examination should not be entered before you are ready to take them and submit your answers. Other windows should not be open on your computer during the quiz or exam time. Clear your cache and cookies prior to taking a quiz or the final examination. It is imperative that when you open the quiz or exam window, you are prepared to answer the questions in the allotted time frame and submit for evaluation. You always need to have a back-up, emergency plan in place!

No books, notes, individuals, or web surfing can be allowed during quizzes/exams; it will not be tolerated. The ANGEL program is able to track access and opening of additional windows. Please do not be tempted to engage in unethical behavior as it will potentially result in no points being awarded for the work and a potential failure for the course.
For further information you can access any of the following sites:

- Academic Integrity resource at MSU
  http://www.msu.edu/unit/ombud/RegsOrdsPolicies.html
- MSU Spartan Life Student Handbook and Resource Guide
  http://www.vps.msu.edu/SpLife/index.htm
- International Studies and Programs
  http://www.msu.edu/international/index.html

Students are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. You may not utilize a previous students work or faculty materials and submit as your own.

Students who violate MSU rules may receive a penalty grade, including - but not limited to - a failing grade on the assignment or in the course. Contact the faculty of record for this course if you are unsure about the appropriateness of your course work.

See also http://www.msu.edu/unit/ombud/honestylinks.html

**MSU Academic Integrity Policy:** Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College of Nursing adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide and/or the MSU Web site: www.msu.edu.) Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the ww.allmsu.com web site to complete any course work in NUR 838.

**Plagiarism:**

“Plagiarism (from the Latin plagiarus, an abductor, and plagiare, to steal) is defined by the White House Office of Science and Technology Policy on Misconduct in Research as “. . . the appropriation of another person’s ideas, processes, results or words without giving appropriate credit” (Michigan State University, Office of the Ombudsman – What Are MSU’s Policies on Plagiarism? Retrieved from http://www.msu.edu/unit/ombud/plagiarism.html ).

Academically dishonest behavior presents an ethical and moral dilemma in online learning. With easy access to expanded technology and abundant resources online, the magnitude of academic dishonesty has increased. In this course, it is expected that you will complete your own work and recognize the work of others through appropriate citations including quotation marks, page or paragraph numbers and references.

Paraphrasing means taking someone else’s ideas and words and correlating them to your own ideas - in your own words. Paraphrasing does NOT mean changing a word or two in someone else's sentence, changing the sentence structure while maintaining the original words, or changing a few words to synonyms. If you are tempted to rearrange a sentence in any of these ways, you are writing too close to the original. That's plagiarizing, not paraphrasing.

Paraphrasing is an acceptable way to use another person's ideas to support your argument as long as you attribute the material to the author and cite the source in the text at the end of the sentence. In order to
make sure you are paraphrasing in the first place, take notes from your reading with the book closed. Doing so will make it easier to put the ideas in your own words.

In your individual work you should be able to demonstrate:

- A clear understanding of the material you've read
- Knowledge of scholarly, evidence-based resources that support the ideas you have developed
- Thorough analysis of the material from the textbook or acceptable resources that reflect your understanding and unique individualism

When you cite a source, you are using an expert's ideas as proof or evidence of a new idea that you are trying to communicate to the reader.

You need to cite a resource when:

- You put all direct quotes in quotation marks (requires a name, date & page number as well)
- You changed the words used by the author into synonyms
- You completely paraphrased the ideas to which you referred
- Your sentence is mostly made up of your own thoughts, but contains a reference to the author's ideas
- You mention the author's name in the sentence
- Generally, all statistics, numbers and facts require a citation

The moral: When in doubt, provide a citation

Here are two reliable web resources that you may want to investigate:

- Avoiding Plagiarism – the OWL at Purdue http://owl.english.purdue.edu/owl/resource/589/01/

On-Line Class Attendance:

Class attendance (in an on-line, virtual capacity), or presence, is considered the responsibility of the student and is an essential and intrinsic element of the academic process. Points are earned for quality and timeliness or work and in communicating with the faculty. Lack of participation or communication is not acceptable. Communication that is not scholarly or academic in nature is not acceptable. Minimal work will earn minimal points. Engagement is valued for scholarly debate and dialogue which is essential in an on-line graduate course.

A student’s absence from class does not relieve him/her from responsibility for punctual fulfillment of any course requirement including participation/engagement. Faculties are not under any obligation to repeat a test, teaching or information given which was missed because of discretionary absence. Each faculty has the responsibility of informing students of what portion of your final grade is determined by regular class attendance. In this course, participation is considered mandatory.

MSU Attendance Policy: Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course.

Professionalism:

Preparation for the professional advanced practice nurse (APN) requires more than the acquisition and application of knowledge. Therefore, in addition to the academic standards listed, the student must demonstrate:
• Appropriate interpersonal relations and communication with peers, faculty and MSU College of Nursing staff
• Respect for faculty and classmates
• Responsible fulfillment of all class obligations
• Honesty and integrity in all academic and professional matters
• The ability to interact with course faculty when there are questions and/or concerns regarding evaluation; the faculty of record should always be contacted first!!

Failure to meet any of the above criteria may result in the student earning a grade of 0.0 for the course.

College of Nursing policies regarding Professional Development Guidelines are found in CON Student Handbooks at the CON website. Students are responsible for the information found in the MSN CON Graduate Student Handbook.

The American Nurses Association (ANA) Code of Ethics must be followed at all times, The Code, with Interpretive Statements, may be found (for viewing only) at http://www.nursingworld.org/ethics/code/protectedcnwcoe303.htm

MSU Disruptive Behavior Policy: Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

Disruption for an on-line course environment includes submissions in the discussion board or weekly chat that are inflammatory, disrespectful or negative. If faculty deem a student's words to be unacceptable, the submission will be deleted and the student contacted by faculty.

Access to Faculty:

In a regular classroom setting, faculty are generally available to meet with students before or after class, during scheduled office hours, or if an appointment is made. In an online course setting, faculties are available to answer questions in a different manner. It may take up to 72 hours for faculty to respond to your questions – especially after 5:00 pm (1700), excluding weekends and holidays.

Faculties are not online 24 hours a day, 7 days a week. Expect a reasonable response time for your questions. Do not wait until the last minute to ask an important question – plan ahead!

Generally, faculty will not respond to Discussion Forums after 1700 (5:00 pm ESDST) on Friday. Please write e-mail in complete sentences; your emails are considered professional communication. Remember, you are not internet messaging to a friend. If you would like to make an appointment to meet face to face, please contact Dr. Linda Keilman.

Fair Use:

Under fair use, images, photographs, and other artist work in this course are used for non-profit educational purposes. Materials are located in the public domain, free stock photos (Google), clip-art image stock (Microsoft), and government and educational image/health libraries.
## Course Content, Textbook Readings, Topics & Activities:

<table>
<thead>
<tr>
<th>WEEK &amp; DATE</th>
<th>CONTENT</th>
<th>TEXTBOOK READINGS</th>
<th>ACTIVITY</th>
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</table>
| **1**<br>Jan 9<sup>th</sup> | • Introduction to the Course  
  o Expectations  
  o Assignments  
  • Introduction to Aging  
  o Demographic trends of an aging society  
  o The graying of America  
  • Social Gerontology  
  o Ageism  
  o Myths of aging  
  o Social roles  
  o Financial aspects  
  o Health promotion | Robnett & Chop  
  • Chapter 1: pages 1-16  
  • Chapter 2: pages 19-48  
  Lippincott  
  • Chapter 1: pages 1-20  
  • Chapter 2: pages 21-41 | • Read through the course syllabus  
  • Navigate through the course on ANGEL  
  • **Introduction of Self due January 14<sup>th</sup>** by 2355 |
| **2 & 3**<br>Jan 15<sup>th</sup> & Jan 22<sup>nd</sup> | • Physiology & Pathology of Aging  
  o Theories of aging  
  o Optimal aging  
  o Life expectancy & life span  
  o Normal age changes  
  o Ethnogeriatrics  
  • Sexuality & Aging  
  o Intimacy  
  o Non-traditional roles  
  o Alternative lifestyles  
  o Assessment | Robnett & Chop  
  • Chapter 3: pages 53-107  
  • Chapter 8: pages 235-256  
  Lippincott  
  • Chapter 7: pages 309-333 | • **Ethnogeriatric Assessment due January 28<sup>th</sup>** by 2355 |
| **4 & 5**<br>Jan 29<sup>th</sup> & Feb 5<sup>th</sup> | • Cognitive & Psychological Changes of Aging  
  o Screening  
  o Guidelines  
  o Working with individuals with dementia  
  o Personality traits  
  o Quality of life  
  • Functional & Sensory Changes of Aging  
  o Compensatory mechanisms  
  o Assessment  
  o Sleep | Robnett & Chop  
  • Chapter 4: pages 115-149  
  • Chapter 5: pages 155-175 | • **Quiz #1** – will be open on February 10<sup>th</sup> between 0900 & 1700 |
| **6 & 7**<br>Feb 12<sup>th</sup> | • Geriatric Syndromes  
  o Definition  
  o Delirium dementia, depression, UI, dysphagia, malnutrition, | Robnett & Chop  
  • Chapter 7: pages 199-232 | • **Chronic Conditions Data due February 25<sup>th</sup> by 2355** |
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<tr>
<th>WEEK &amp; DATE</th>
<th>CONTENT</th>
<th>TEXTBOOK READINGS</th>
<th>ACTIVITY</th>
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</thead>
</table>
| Feb 19th    | sleep disorders, dizziness, falls, function, gait/balance, sensory issues, pressure ulcers, musculoskeletal issues | **Lippincott**  
- Chapter 4: pages 79-104  
- Chapter 6: pages 139-308  
- Appendix 3: pages 408-409 |  |
|             | **Common Aging System Disorders**  
- Systemic approach  
- Nursing considerations  
- CV, respiratory, neuro, musculoskeletal, GI, endocrine, skin, GU, reproductive, sensory |  |
|             | **Nutrition & Aging**  
- Screening & intervention  
- Nutritional needs  
- Vitamins & minerals  
- Cultural influences  
- Special considerations |  |
|             | **Aging Impact on Lab Values**  
- Medications  
- Formulas  
- Appropriate reference ranges  
- Changes |  |
| 8 Feb 26th  | **Geriatric Assessment**  
- Key elements  
- Incremental  
- Spirituality  
- Evidence-based tools & instruments | **Robnett & Chop**  
- Chapter 13: pages 373-383 | **Quiz #2** - will be open on March 2nd between 0900 & 1700 |
| 10 March 11th | **Geriatric Pharmacotherapy**  
- Aging changes  
- Principles  
- Beers Criteria  
- Multiple pharmacy | **Robnett & Chop**  
- Chapter 6: pages 179-195 | **Geriatric Pharmacotherapy** assignment due March 17th by 2355 |

**SPRING BREAK**
<table>
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<tr>
<th>WEEK &amp; DATE</th>
<th>CONTENT</th>
<th>TEXTBOOK READINGS</th>
<th>ACTIVITY</th>
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</table>
|            | o Adverse reactions  
|            | o Cascading effect  
|            | o Medication adherence  
|            | o Herbal supplements  
|            | o Medication reconciliation between health care systems | Lippincott  
|            | • Chapter 5 : pages 105-137 |  |
| 11 March 18th | • Aging in the Family  
|            | o Caregiving  
|            | o Kleinman questions  
|            | o COPE Model  
|            | o Safety & function  
|            | o Respite care  
|            | • Elder Maltreatment  
|            | o Types of abuse  
|            | o Awareness, prevention, education  
|            | o Community resources  
|            | o Laws & ordinances | Lippincott  
|            | • Chapter 8 : pages 335-357  
|            | • Chapter 9 : pages 359-373 | • Elder Abuse Poster  
|            |  | due March 24th by 2355 |
| 12 March 25th | • End-of-Life Issues  
|            | o Issues & trends  
|            | o Approaching death  
|            | o Grief & loss  
|            | o Bereavement  
|            | o Advance directive; Living Will; Five Wishes | Robnett & Chop  
|            | • Pages 136-139 | • Quiz #3 - will be open on March 30th between 0900 & 1700 |
| 13 & 14 April 1st & 8th | • Living Options & Continuum of Care  
|            | o Housing options  
|            | o Aging in place  
|            | o Continuing care retirement community (CCRC)  
|            | o Community services  
|            | o Quality of life & function  
|            | o Assisted living  
|            | o Long-term care  
|            | • Legal & Financial Issues related to Health Care  
|            | o Decision-making  
|            | o Capacity  
|            | o Competency  
|            | o Ethical principles  
|            | o Power of attorney  
|            | o Medicare  
|            | o Medicaid  
|            | o Financing health care | Robnett & Chop  
|            | • Chapter 9: pages 259-281  
|            | • Chapter 10: pages 285-314 | • Community Resource Inventory  
<p>|            |  | due April 14th by 2355 |</p>
<table>
<thead>
<tr>
<th>WEEK &amp; DATE</th>
<th>CONTENT</th>
<th>TEXTBOOK READINGS</th>
<th>ACTIVITY</th>
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</thead>
</table>
| 15 April 15th | • Experts in Aging Caring for Older Adults  
  o Gerontology vs. Geriatrics  
  o Roles  
  o Care management  
  o Interdisciplinary teams  
  o Transitional care  
  o Ethical issues | Robnett & Chop  
  • Chapter 11: pages 315-339 | • Job Description due April 21st by 2355 |
| 16 April 22nd | • Future of Aging  
  o Baby Boom generation  
  o Global demographics  
  o Roles  
  o Legislation & policy  
  o Funding  
  o Research | Robnett & Chop  
  • Chapter 12: pages 341-371 | • Quiz #4 - will be open on April 27th between 0900 & 1700 |

*Classes end April 27th*

Final Exam Week: April 30 – May 4

*Other pertinent documents & assignment expectations/rubrics are located in the ANGEL course*