Nursing Care of the Childbearing Family
NUR 435: 4 credits Lecture/Recitation/Discussion Hours: 2 Lab Hours: 6 (2-6)
Thursdays, 9:10 am – 11:10 pm, A 219 CLC Life Sciences Building (Theory)
(This class has a theory and a clinical requirement. Please see the syllabus for information regarding clinical section scheduling.)

Spring 2008

Course Description
Health promotion and risk assessment of individuals and families during pregnancy and birth. Therapeutic communication and assessment skills for providing holistic care to culturally diverse childbearing families during the prenatal, intrapartum, and postpartum periods. Caring for mother and baby in utero and after birth. This course will include concepts of holistic nursing care with culturally diverse childbearing families during the prenatal, intrapartum and postpartum periods. Concepts in women’s health-care will also be discussed. Health promotion and risk-assessment factors in client care situations will be stressed. Nursing care for low-risk and at-risk families will be presented.

Course Objectives (see detailed objectives in course pack)
Upon completion of this course, the student will be able to:
1. Analyze the role of the professional nurse in caring for the childbearing family.
2. Identify professional nursing standards necessary for the provision of care to the childbearing family.
3. Explain normal and at-risk physiological, psychological, social, spiritual, ethical and cultural factors and their interrelationships which impact the childbearing experience.
4. Discuss and demonstrate an appreciation of cultural diversity in the childbearing experience.

Prerequisites
NUR 360 and NUR 350 and NUR 380

Standard Documents:
**Course Faculty**

Mildred A. Horodynski, PhD, RNC  
B515G West Fee Hall (Office)  
517-355-8360 (phone)  
517-355-5002 (fax)  
millie@msu.edu  
Office hours by appointment

Karen Lake, RNC, MSN, CNP  
W124 Owen Graduate Hall (Office)  
517-353-4741 (phone)  
karen.lake@hc.msu.edu

**Instruction**

a. Methodology: Presentation of course content is accomplished through two scheduled class hours weekly, accompanied by weekly clinical assignments. The theory portion of the course incorporates class discussion, small group activities, case examples, and lecture presentation. Active learning by the student is emphasized. Completion of required reading, activities, and media prior to class is essential in order to facilitate comprehension and synthesis of content. You must receive a passing grade in both the theory and the clinical components of the course in order to pass the course.

b. Required Textbooks:


Johnson, J. (2007) *Workbook to accompany Pillitteri (above)*

NUR 435 Course Packet – available online through Angel website.


Optional (Recommended) Textbooks:

NUR 330 textbooks.

Lecture notes will be available through Angel. **Students are responsible for announcements and information sent electronically.** Students are encouraged to make use of electronic data resources, such as the internet, as well as library resources and outside study group activities in order to meet the course objectives.
Evaluation

A Learning Assessments and Grading:
Examinations and quizzes equal 250 points. **A minimum of 187.5 points (75%) on exams and quizzes is required in order to pass the course.** A course grade of 0.0 will be given if a minimum of 187.5 points is not achieved on the 3 exams and quizzes.

Quizzes = 80 points
Exam I = 50 points (1 class hour – 50 minutes)
Exam II = 50 points (1 class hour – 50 minutes)
Final = 70 points (cumulative; 2 class hours - 120 minutes)

<table>
<thead>
<tr>
<th>Theory quizzes and exams:</th>
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<tbody>
<tr>
<td>Quiz 1</td>
<td>10 points</td>
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<tr>
<td>Quiz 2</td>
<td>10 points</td>
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<td>Quiz 3</td>
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<td>Quiz 4</td>
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<td>Quiz 5</td>
<td>10 points</td>
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<td>Quiz 6</td>
<td>10 points</td>
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<td>Quiz 7</td>
<td>10 points</td>
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<td>Quiz 8</td>
<td>10 points</td>
</tr>
<tr>
<td>Exam I</td>
<td>50 points</td>
</tr>
<tr>
<td>Exam II</td>
<td>50 points</td>
</tr>
<tr>
<td>Final Exam (cumulative)</td>
<td>70 points</td>
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The **theory portion** of this course will be evaluated using exams and quizzes, and a group teaching project that is presented as a part of the clinical assignment. There will be 3 exams including the final exam, and 8 quizzes each worth a minimum of 10 points which will cover content from reading assignments. Quizzes will be in class. They will be timed. Each student will have only one attempt for each quiz. If a student has any special requests for exams and quizzes, such as family emergency, illness or religious holiday, the student will present documentation to support this request.

The **clinical portion** of this course will have an evaluation of performance and written assignments. Please see NUR 435 coursepack for further grading information. **The theory component of this course is worth 65% of the final grade.** Individual appointments for appropriate guidance throughout the semester with theory faculty are encouraged and may be arranged by contacting the course faculty. **It is an expectation that all students who have less than 80% on any exam shall seek guidance from the theory instructors.**

**The clinical component of this course is worth 35% of the final grade.** A clinical evaluation tool and a clinical grading form (review of assignment grades) will be available during the first week of clinical for you to review.

Student/faculty conferences are held only with clinical faculty for this course.
All requirements for this course must be achieved with a passing grade in order to pass the course.

Examinations
Examinations will be given during course periods. Students arriving late will have the scheduled time for completion of the exam. All students are expected to take examinations on the date scheduled, unless prior arrangements are made with the course faculty. For emergency situations, students are to contact faculty prior to the exam or as soon as possible. If unable to contact faculty, call the College of Nursing office and leave a message regarding the reason for the absence. It is the student’s responsibility to reach faculty as soon as possible following the examination. Arrangements to take an alternate examination will be made at that time. There will be one opportunity for an alternative exam. Alternate exams may use additional formats (essay, fill in the blank, etc.). Make-up exams are routinely scheduled within one week of the original exam date. Health provider statement may be required. Questions regarding examination grades will be put forward within two weeks of the exam date (see exam grade appeal in coursepack). Alterations will not be considered after this time.

Information presented in the syllabus and the accompanying assignment schedule is subject to change. The instructor will announce any deviations from the syllabus in class or via email through Angel. The student is held responsible for all materials covered in class and for any changes in the syllabus that are announced in class/email. The student is also responsible for obtaining the scheduled time, date, and location of each exam and the due dates for all assignments. It is the student’s responsibility to inform the instructor if there are any special arrangements to be made for testing, etc.

b. Grading Scale

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<tr>
<th>Percentage Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>94-100%</td>
<td>4.0</td>
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<tr>
<td>93-89%</td>
<td>3.5</td>
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<tr>
<td>84-88%</td>
<td>3.0</td>
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<tr>
<td>79-83%</td>
<td>2.5</td>
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<tr>
<td>75-78%</td>
<td>2.0</td>
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<tr>
<td>70-74%</td>
<td>1.5</td>
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<tr>
<td>65-69%</td>
<td>1.0</td>
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<tr>
<td>≤64%</td>
<td>0.0</td>
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Total possible points for the course are 250.

Grade Appeal Form
The grade appeal form (see NUR 435 course pack) is to be used if you believe a specific answer given on an exam was marked incorrectly. The burden of demonstrating that your answer, thought, and writing were correct lies with you. Documentation from the literature required for class must be provided in the appeal to support your position. The instructor has the authority of determining the final grade after considering the students written appeal. The appeal must be submitted no later than one week following receipt of the corrected exam. Late appeals will not be accepted.
**Professionalism**

Preparation for the professional practice of nursing requires that students demonstrate certain essential behaviors in addition to acquisition and application of knowledge. To progress in the undergraduate major in the College of Nursing, the student must show evidence of continuing development in inter-personal relations and communication with clients, peers, faculty and other health care personnel; demonstrate sensitivity to the effect of his/her behavior on others; demonstrate responsible fulfillment of class and practicum obligations; provide safe nursing care in the practicum setting; and demonstrate honesty and integrity in all academic and professional matters. These expectations are reflected in the Professional development Objectives identified for each nursing clinical course. The student must meet each Professional Development Objective or the student will receive a 0.0 for the practicum course. The student is referred to the BSN Student Handbook for the CON Professional Development section.

Students are referred to the BSN Student Handbook of the CON for policies and professionalism related to HIPAA, CPR, and Health policies. Students who do not comply with the policies will be restricted from attending clinical and/or other experiences.

**Students Responsibility to submit prior to start of the semester:**

1. Submit completed *Student Immunization Record* and all copies of immunizations and record to the Office of the University Physician.

2. Form and requirements are available online at:

3. Submit to the Office of Student Support Services as part of the College of Nursing (CON) Compliance Requirements the following CON Customize Requirements:
   a. Completed Blood Borne Pathogen (BBP) Training form [www.orcbs.msu.edu](http://www.orcbs.msu.edu) (annual requirement);
   b. Card indicating completion and currently certified in Basic Life Support for Healthcare Providers (BLS) Training (required every two year);
   c. Completed Background Check (admission requirement);
   d. Completed Drug Screening (admission requirement)
   e. Copy of Personal Medical/Health Insurance coverage (annual requirement).

   Complete and document HIPAA and Safety Training with each clinical experience

4. Submit to Clinical Faculty on the first day of clinical
   a. Office of the University Physician’s Immunization documentation form, indicating that all immunizations are in compliance.
   b. Office of the University Physician’s College of Nursing Customized Requirement documentation form, indicating that BBP training, BLS training, HIPPA training, Drug Screening, Background Check, proof of medical/health insurance, and in compliance.
No taping of lectures or presentations without instructor consent. Refer to the Student Handbook of the CON regarding Communication Devices.

a. Communication
   Faculty can be reached through email, phone or by pager. Faculty responses to email may take up to 3 days. Urgent/emergency contacts may be made by phone or pager. The following is an example of urgent/emergency calls: unexpected personal or serious family illness requiring absence, including missing an exam. Phone messages may also be left on the office phone answering system in the College of Nursing.

b. Student Faculty Relationship
   Two student representatives will be elected and available to the class as a method for confidential or general communication:
   • Two student representatives shall be elected by the students at the beginning of the semester.
   • The student representatives are a part of a channel of communication between the faculty and the students they represent.
   • The student representatives will identify and share common student concerns and related issues with the faculty.
   • The student representatives may make brief announcements, one-two minutes during break time.
   • Student representatives will be invited to attend course meetings.

Any student may make an appointment with course faculty to discuss performance or clarify course content. Concerns or issues will be taken to involved faculty first. If further discussion is necessary, students and/or faculty will contact course chairperson. If further action is necessary, the level coordinator will be notified.

c. It is expected that students will complete the SIRS evaluation at the end of the term. This is a private evaluation designed for your input into the course. Your input is very valuable to faculty, administration and upcoming students for purposes of yearly course and faculty evaluation.

Honors Option
Honors option is available upon request. Interested students must make arrangements with faculty for honors option learning activities during the first two weeks of the semester. Refer to the BSN Student Handbook for CON Policy related to Honors Options in Nursing Courses.
Policies

Compliance with immunizations, CPR, and HIPPA regulations. Each student is required to print a copy of their immunization compliance letter and present it to their clinical faculty on the first day at the clinical site. Compliance records and the associated letter (signed by the University Physician) are available at www.hcpimmunize.msu.edu. Note. If you have problems accessing your records or have updates or questions about the content of your immunization report, please contact Paula Guss guss@msu.edu or the University Physicians Office at occhealth@ht.msu.edu.

Academic Integrity: Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College of Nursing adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide and/or the MSU Web site: www.msu.edu.) Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course.

Also, you are not authorized to use the www.allmsu.com Web site to complete any course work in NUR 435. Students who violate MSU rules may receive a penalty grade, including--but not limited to--a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also http://www.msu.edu/unit/ombud/honestylinks.html)

Accommodations for Students with Disabilities: Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu

Disruptive Behavior: Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

Attendance: Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. (Attendance policy, if different from the University attendance policy and especially when the attendance policy affects students' grades. For details, see Attendance Policy, Excused Absences and Make-up Work on the Ombudsman's Web site. This site includes discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean’s drop for students who fail to attend class sessions at the beginning of the semester).
College of Nursing policies regarding Professional Development Guidelines [found in CON Student Handbooks at CON website]. Students are responsible for the information found in the CON Student BSN Handbook

Refer to MSU Spartan Life Handbook and College of Nursing BSN Handbook for policies regarding:

1. Taping and communication devices
2. Weather
3. Protection of property/computers
4. Protection of Scholarship and grades
5. SIRS
6. Clinical Attire/dress code

Course Calendar

Attendance: Attendance for class is mandatory. You are responsible for notifying your instructor prior to class if your absence will involve missing an exam. You are responsible for all of the content presented during any absence.

Preparation for course work--Theory

Review anatomy and physiology concepts for the menstrual cycle, conception and fetal development. There are quick review sheets available in the course pack for this course, or you may want to review this content from previous textbooks. View the videos in the media center on birth. There will be 2 vaginal birth and cesarean section birth.

Read the chapters assigned for the first week of class.

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<thead>
<tr>
<th>Class</th>
<th>Topic</th>
<th>Theory Reading</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>1/10</td>
<td>Course Introduction</td>
<td>Textbook Chapters 1, 2, 3</td>
<td>Review of physiology and antenatal testing materials in course pack</td>
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<td></td>
<td>Overview and History of Health Care for the Childbearing Family</td>
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<tr>
<td>1/17</td>
<td>Antepartum: Nutrition and Physiologic Adaptations to Pregnancy</td>
<td>Textbook Chapters 4, 8, 9, 12</td>
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<tr>
<td>1/24</td>
<td>Antepartum: Nursing Care During Pregnancy and Assessment for Risk Factors</td>
<td>Textbook Chapters 10, 11, 13</td>
<td>Quiz 1 in class</td>
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<tr>
<td>1/31</td>
<td>Antepartum: High Risk Complications</td>
<td>Textbook Chapters 14, 15, 17</td>
<td>Quiz 2 in class</td>
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<tr>
<td>2/7</td>
<td>Exam I</td>
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<td>2/14</td>
<td>Intrapartum: Labor and Birth Processes, Management of Discomfort During Labor and Nursing Care During Labor</td>
<td>Textbook Chapters 18, 19</td>
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<td>2/21</td>
<td>Intrapartum: High Risk Complications</td>
<td>Textbook chapters 20, 21</td>
<td>Quiz 3 in class</td>
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<tr>
<td>2/28</td>
<td>Postpartum: Physiology and Nursing Care of the Postpartum Client</td>
<td>Textbook chapters 22</td>
<td>Quiz 4 in class</td>
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<tr>
<td>Date</td>
<td>Topic</td>
<td>Chapters</td>
<td>Notes</td>
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<tr>
<td>3/13</td>
<td>Postpartum Complications</td>
<td>Textbook chapters 23</td>
<td>Quiz 5 in class</td>
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<tr>
<td>3/20</td>
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<td>Exam II</td>
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<tr>
<td>3/27</td>
<td>Normal Newborn</td>
<td>Textbook chapters 24,25</td>
<td>View Neonatal Assessment video in Media Center</td>
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<td>4/3</td>
<td>Women’s Health/IPV</td>
<td>Textbook Chapters 4 pp. 1759-1762</td>
<td>Quiz 6 in class</td>
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<tr>
<td>4/10</td>
<td>Contraception</td>
<td>Textbook Chapters 5</td>
<td>Quiz 7 in class</td>
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<tr>
<td>4/17</td>
<td>STI's</td>
<td>Textbook Chapters 47</td>
<td>Quiz 8 in class</td>
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<tr>
<td>4/24</td>
<td>High Risk Newborn</td>
<td>Textbook Chapters 26</td>
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Final Exam April 29 10am-12noon