Management of the Family I  
NUR 821: Primary Care  
Section 741 NP and 737 PM-NP  
Hybrid, dates and locations of on campus experiences to be announced  
Credits: 5  
(3 Didactic and 2 Clinical)  
Summer 2011  

Catalog Course Description: Principles and issues of health care management for family advanced practice nurses in primary care. Health promotion, disease prevention, and single acute problems of individuals across the life span and for diverse populations. Analysis of primary care practice topics using family frameworks and evidence based research.

Additional Course Description: The first Health Care Management course will focus on the principles and issues relevant to Family Advanced Practice Nurses in Primary Care. Emphasis will be placed on health promotion, disease prevention and single acute problems of individuals across the life span and for diverse populations. Analysis of primary care practice topics will occur by utilizing theoretical frameworks and evidence based research.

Course Objectives: At the conclusion of this course, the student will be able to:

1. Analyze the principles of primary care management for individuals within the context of the family across the life span.
2. Analyze family and other applied frameworks applicable to primary care practice of the APN.
3. Utilize protocols for common single acute problems seen in primary care practice based on literature review and outcome measures.
4. Recognize appropriate health promotion and disease prevention interventions for individuals with the context of the family across the lifespan.
5. Analyze the standards and outcome of the contemporary health care delivery system.
6. Analyze the role of the APN in relation to health conditions common in primary care practice.
7. Demonstrate cultural competence related to the individual’s ethnicity, culture and lifestyle when considering health promotion and disease prevention strategies or developing the management plan for single acute conditions.

Additional Course Objectives:

1. Apply change theory to an identified lifestyle behavior that impacts individual or family wellness
2. Develop evidence based management plan for the prenatal patient
3. Develop management plans for the individual and family that integrate nursing diagnosis, outcomes and interventions
4. Apply principles of minor primary care procedures in the performance of suturing and lesion removal

Perquisites: NUR 801, NUR 803, NUR 807, NUR 809, NUR 815 and NUR 820
Professional Standards & Guidelines: The curriculum is guided by the following documents:


Faculty:

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Required Text NUR 821


Optional Text NUR 821


Required Resources, References, Supplies:

ANGEL Help Line
1.800.500.1554 (24 hrs, 7 days/week)
517.355.2345 (24 hrs, 7 days/week)
www.angel.msu.edu (ANGEL Help link in upper right corner)
Always check with the ANGEL Help Line first!

Learning Methodologies:

This course is taught in a Hybrid format, with the majority of the content being online. As adult learners, it is expected that students will do relevant reading and study prior to class on the topic areas identified and be prepared to participate in online/on-campus activities each week. Faculty directed readings and web links might be provided for specific content areas. It is expected that students will search the literature and suggest/share relevant findings with faculty and classmates. On-line activities include discussion board participation, quizzes and or case studies that cover the content area for each week. The LAC is also be used as an evaluation tool, in which the students will need to apply course concepts to a standardized patient. Students will be active participants in the classroom and Angel.

Evaluation/Grading Scale: Class assignments: The class assignments throughout the semester. will include case studies, quizzes, clinical write ups and a behavior change assignment. Further information related to these assignments can be found in Angel.
Examination: The final exam will reflect evidence-based questions that require application of previously learned material. The Final exam will be a proctored exam. The student can elect to come to campus for the exam or have proctored at a site near their home. **All proctor agreements will need to be into the faculty no later than midterm.** Any agreements received after midterm will not be honored and the student will need to come to campus to take the exam. Proctor agreement form can be found in course Angel site.

**Simulated Patient Experience:** Participation in this experience is mandatory in order to pass. Further information re: the experience and grading criteria can be found in Angel.

**On-Campus Lectures:** Class attendance is expected. The final grade may be affected if individuals do not attend or are late for class on a repeated basis.

**Grading**
A grade of 3.0 must be achieved in order to pass NUR 821 and progress in the nursing program. The MSU 4.0 grading system will be utilized to report final course grades.
Points will be rounded to whole numbers using the 0.5 rule. Points at ≥ 0.5 will be rounded up while those < 0.5 will be rounded down to the nearest whole number.

<table>
<thead>
<tr>
<th>%</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>94 – 100</td>
<td>4.0</td>
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<tr>
<td>93 - 87</td>
<td>3.5</td>
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<tr>
<td>86 – 80</td>
<td>3.0</td>
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<tr>
<td>86 – 80</td>
<td>(Minimum passing grade)</td>
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<tr>
<td>79 – 75</td>
<td>2.5</td>
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<td>74 – 70</td>
<td>2.0</td>
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<tr>
<td>69 – 65</td>
<td>1.5</td>
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<tr>
<td>64– 60</td>
<td>1.0</td>
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<tr>
<td>Below 60</td>
<td>0.0</td>
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Class Evaluation

<table>
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<tr>
<th>DESCRIPTION</th>
<th>POINTS POSSIBLE</th>
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<tbody>
<tr>
<td>Quizzes/ Discussion</td>
<td>60 points</td>
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<tr>
<td>Final Exam</td>
<td>100 points</td>
</tr>
<tr>
<td>Simulated Patient Experience</td>
<td>40 points</td>
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<tr>
<td>Behavior Change</td>
<td>30 points</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>260 points</strong></td>
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Clinical Experience:

- All students participate in **80 hours of clinical over 14 weeks** at designated agencies. Further details about clinical hours can be found on ANGEL site. A clinical preceptor guides the agency experience. If at any time, a student is deemed clinically, ethically unsafe or acting in an unprofessional manner by the preceptor or faculty, the student will be reported to their MSU clinical faculty. This can be grounds for failure in the course.
- Students should dress according to agency guidelines and are required to wear their MSU ID tag.
- **Absences:** If the student becomes ill during the semester, it is her/his responsibility to notify her/his clinical preceptor, the clinical agency and your clinical instructor on the day of missed clinical. All missed clinical days must be made up prior to the final week of classes. Arrangements for make-up days are to be made with the clinical preceptor and clinical instructor.
- **HIPAA and Federal Compliance Guidelines are to be followed at all times.**
  - All patient identifying information must be blocked out in black prior to copying or distributing to faculty or classmates
  - All information copied from the clinical site must be shredded by the student after use and prior to completion of program.
  - Instead of copying patient information from the chart, it is expected that the student will transcribe pertinent information from the medical records and include it in the SOAP documentation.
  - No information about patients should be shared outside of the educational experience.
- **Clinical Activity Log & Case Load Data**
  - The Typhon tracking system is used to track clinical activity. The students to update clinical activity access the database weekly. A clinical activities log and time log is provided to track information via the Typhon system
  - Typhon is accessed via the internet. A mobile device version is available to students for an additional fee.
  - The faculty will view data logs periodically, at midterm and final evaluation meetings with the clinical faculty.
  - To login to the Typhon Group Student Tracking System; go to [http://www.typhongroup.net/np/data/login.asp?facility=7151](http://www.typhongroup.net/np/data/login.asp?facility=7151) Students will also receive an invitation to login via their MSU e-mail account.

**Class Attendance**

Class attendance, in both on-campus and on-line course content, is considered the responsibility of the students and is an essential and intrinsic element of the academic process. A student's absence from class does not relieve him/her from responsibility for punctual fulfillment of any course requirement such as a quiz, examination or written assignment, nor are instructors under any obligation to repeat a test, teaching or information given which was missed because of discretionary absence.

**Communication Devices:**

All communication devices, including cell phones, laptops etc, are to be turned off during the entire course time. If you need to be reached for an emergency, you may give the College of Nursing main office number (800) 605-6424 and emergency messages will be delivered to you.
University & College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook [http://nursing.msu.edu/handbooks.asp](http://nursing.msu.edu/handbooks.asp)
- Information for Current Students—including Rights, Responsibilities and Regulations for Students [http://www.msu.edu/current/index.html](http://www.msu.edu/current/index.html)
- Academic Programs [http://www.reg.msu.edu/UCC/AcademicPrograms.asp](http://www.reg.msu.edu/UCC/AcademicPrograms.asp)

Academic Integrity:

Academic integrity is a minimal expectation of this course. Academic dishonesty in any form will not be tolerated. Any student involved in academic dishonesty will be reported to the Office of Academic Affairs and the Office of Student Affairs in the College of Nursing and a grade of 0.0 may be issued for the course.

Lectures, quizzes and examinations must remain the property of the College of Nursing and must not be copied from the Internet. According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university.

Online discussions and exercises are confidential and should not be discussed with others who are not enrolled in the class. It is important for each course participant to express his/her ideas. All ideas need to be respected in discussions and exercises. Any “group projects” that are required, still require individual work as a minimal expectation.

Cases at the LAC are property of the LAC and content related to these cases should not be shared with other individuals.

For further information, you can access any of the following sites:

- Academic Integrity resource at MSU [http://www.msu.edu/unit/ombud/RegsOrdsPolicies.html](http://www.msu.edu/unit/ombud/RegsOrdsPolicies.html)
- Information for Current Students – including Rights, Responsibilities and Regulations for Graduate Students [http://www.msu.edu/current/index.html](http://www.msu.edu/current/index.html)
- International Studies and Programs [http://www.msu.edu/international/index.html](http://www.msu.edu/international/index.html)

Professional Development Guidelines:

Preparation for the professional practice of nursing requires more than the acquisition and application of knowledge. Therefore, in addition to the academic standards listed, the student must demonstrate:

1) Appropriate interpersonal relations and communication with clients, peers, faculty and other health care personnel;
2) Responsible fulfillment of class and practicum obligations, including provision of safe nursing care in the practicum setting and
3) Honesty and integrity in all academic and professional matters.
These expectations are reflected in the Graduate (MSN) Clinical Performance Criteria for each clinical nursing course. Failure to meet each Professional Development Objective will result in the student earning a grade of 0.0 for the course.

Faculty reserve the right to dismiss a student from clinical areas if the student is too ill, unprepared, or deemed to be a risk to patient safety. Dismissal from clinical for any reason, excluding student illness, is deemed unexcused, thus carrying the requisite grade consequence as described in the course syllabus.

**Access to Faculty**

In a regular classroom setting, faculty are generally available to meet with students before or after class, during scheduled office hours, or if an appointment is made. In an online course setting, faculties are available to answer questions in a different manner. It may take up to 72 hours for faculty to respond to your questions – especially after 5:00 pm, on weekends and holidays. So try not to wait until the last minute to ask an important question – plan ahead! Generally, faculty will not respond to Discussion Forums after 1700 (5:00 pm ESDST) on Friday but will answer by the next Monday.
<table>
<thead>
<tr>
<th>Module 1</th>
<th>May 16 - 29th</th>
<th>Overview Health promotion and disease prevention Prenatal content</th>
<th>Overview Health promotion and disease prevention</th>
<th>On-campus May 19th Assignment</th>
<th>Begin clinical as scheduled with preceptor Behavior Change # 1 May 29th</th>
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<tbody>
<tr>
<td>Module 2</td>
<td>May 30th - June 12th</td>
<td>Developmental issues Across the Lifespan</td>
<td>Developmental Issues of Adult and Older Adults and Adolescents</td>
<td>On campus June 9th Assignment</td>
<td>Clinical Write up due by June 5th</td>
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<tr>
<td>Module 3</td>
<td>June 13th – 26th</td>
<td>Dermatology and Musculoskeletal</td>
<td>Dermatology and Musculoskeletal</td>
<td>On campus Workshop – June 23th Assignment</td>
<td>Behavior Change # 2 due June 19th Clinical Write up due June 26th – on EHR</td>
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<tr>
<td>Module 4</td>
<td>June 27 – July 10th</td>
<td>Women’s Health Contraception, menopause and STI’s</td>
<td>Women’s Health contraception, menopause and STD’s</td>
<td>Assignment</td>
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<tr>
<td>Module 5</td>
<td>July 11th-24th</td>
<td>Infectious Disease</td>
<td>Infectious Disease</td>
<td>On-campus July 14 LAC Assignment</td>
<td>Clinical Write up July 11th</td>
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<tr>
<td>Module 6</td>
<td>July 25th – August 6th</td>
<td>Men’s Health Abuse Issues</td>
<td>Men’s Health Abuse Issues</td>
<td>Assignment</td>
<td>Final Behavior Change due on July 25th - Clinical conference to discussion with Clinical Faculty on July 28th.</td>
</tr>
<tr>
<td>Final Exam Week</td>
<td>No new content</td>
<td>No new content</td>
<td>No new content</td>
<td>Final Exam – August 4th</td>
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*Modules that are heavy in content – need to count for three weeks of study time*