CATALOG COURSE DESCRIPTION: Alterations of various physiological systems. Pathophysiology of frequently encountered primary care conditions across the life span and special populations. In-depth case analysis of risk factors, pathophysiological changes, and associated clusters of signs and symptoms. Pathophysiological theories and evidence-based research as a basis for advanced practice nursing (APN).

ADDITIONAL COURSE DESCRIPTION: NUR 805 is a graduate level course offered totally in an on-line format. It is expected that the student already has sound foundational knowledge regarding anatomy, physiology, and basic pathophysiology. This knowledge should have been obtained through coursework as an undergraduate student and through providing hands-on nursing care in a variety of health care settings over a period of time.

COURSE OBJECTIVES: at the end of this course, students will be able to:

1. Analyze the etiology and pathophysiological alterations associated with selected common primary care conditions across the life span.

2. Examine relevant theories and research as a basis for explaining the pathophysiological changes associated with common conditions in primary care.

3. Discuss the pathophysiological basis for development of clinical manifestations in selected common primary care conditions.

4. Discuss the issues/considerations associated with the pathophysiological changes in special populations.

5. Apply the pathophysiological principles to case situations as a basis for APN practice.

PREREQUISITES: None

CO-REQUISITES: None

PROFESSIONAL STANDARDS & GUIDELINES: The curriculum is guided by the following documents:


**Faculty:**
Linda Keilman, DNP, GNP-BC  
Assistant Professor, Health Programs  
Gerontological Nurse Practitioner  
517/355-3365 or Toll Free #: 1/800/605-6424  
1355 Bogue Street, A 126 Life Sciences  
East Lansing, MI 48824  
keilman@msu.edu

Carol L. Hill, MSN, FNP-BC  
Assistant Professor, Health Programs  
Family Nurse Practitioner  
517/353-4626 or Toll Free # as above  
1355 Bogue Street, A 203 Life Sciences  
East Lansing, MI 48824  
hillcaro@msu.edu

**Required Textbooks:**


Students can receive free shipping and save 25% off the textbook at [http://evolve.elsevier.com](http://evolve.elsevier.com) and utilize promo code 92606

**Highly Recommended Textbook:**

Some students find this workbook helpful & others do not – up to you!

**Required Resources, References, Supplies:**
MSU Distance Learning Services (DLS) Help Line/Desk  
1.800.500.1554 (toll free; 24 hour, 7 days/week; North America and Hawaii)  
517.355.2345 (24 hours, 7 days/week)  
www.d2l.msu.edu

Always check with the DLS Help Desk first!
Technology Requirements:

- Current internet browser:
  - Internet Explorer 9 (supported; recommended); Firefox (newest; supported; recommended); Chrome (newest; supported)
  - For Macintosh: Firefox (newest; supported; recommended); Safari 5.1 (supported); Chrome (newest; supported)
- Desk or laptop computer with at least 256 MB
- High speed internet connection (DSL or cable)
- Microsoft Office
- Anti-virus software (that is kept updated)
- For further information related to system technology, please see http://help.d2l.msu.edu/creating-courses/getting-started/technical-requirements

The MSU Computer Store offers special computer hardware and software pricing for students http://cstore.msu.edu

Learning Methodologies:

- NUR 805 is an asynchronous on-line course. The course is based on the system, Desire 2 Learn (D2L), and is available at https://d2l.msu.edu. For direct access to the course, students are required to use their MSU Net ID and password.
- A variety of adult learning theories, principles, and practices are utilized in the course:
  - As adult learners, it is expected that students will do relevant reading and study for the identified weekly modules/topics.
  - As adult learners, it is important that students read the rubrics in order to determine how course work is analyzed and evaluated (found in D2L folder: Information for Course Activities).
  - Past learning and knowledge prepares for future learning. It is imperative that the student understand normal structures and functions of the body learned in anatomy, biology, physiology, and basic pathophysiology. If a number of years have passed since these types of courses were taken, it would be wise to review basic textbooks. It is the student responsibility to review this material as it serves as a foundation for this graduate level course.
  - On the first day of class it is important to understand that everyone starts with a 0.0 in all courses. You are provided with the materials to achieve passing the course; it is up to the individual to determine how you are going to reach your overall score/grade.
    - Motivation and attitude determines, directs, and sustains what the student will learn. Motivation plays a critical role in guiding the direction, intensity, persistence, and quality of learning behaviors and course engagement that occurs.
- NUR 805 is built on a framework of material including: a lesson plan that includes the objectives, textbook readings, other required readings, key concepts, and enrichment activities.
- The Course Documents folder in D2L contains the following materials:
  - Syllabus, Calendar, Faculty Contact Information, Anatomy of the Lesson Plan
- Once the textbook is purchased, there is free student access to resources through Elsevier Mosby.
  - It is important that you take advantage of this material as it may help you to review and learn!
- For some content, faculty will produce voice over PowerPoints with handouts. Nothing takes the place of reading the textbook! Some of the material presented by faculty will serve as a review of systems versus new content.
  - Some PPs have a word-for-word transcript but are based on the 6th edition of the textbook rather than the 7th edition.
NUR 805 is not based on a self-paced learning model. Although assignments may be completed at any time during the week they are due, ALL materials need to be posted by 2355 (11:55 pm Eastern Standard Daylight Savings Time [ESDST]) on Saturday evening of each week unless otherwise instructed by the faculty. Any changes will be found in Course News, posted at least weekly.

When there are Discussion Forums (topics), active participation throughout the week is the expectation, whether you are earning course points or not.

- There is an individual posting (your answer to an assigned question) that must include citations and references and be posted no later than Wednesday by 1700.
- You are also expected to thoughtfully and professionally respond to at least 3 colleagues/peers postings with additional insight or information.
- Friday/Saturday only or all postings on the same day of the week will not be eligible for full points as this is not considered engagement with classmates or faculty.
- It is expected that students will search current literature (not older than 2008) outside of the assigned textbook readings and suggest/share relevant findings with faculty and classmates.
- If faculties post a question, the expectation is that it will be answered.
- If faculties e-mail a student, it is expected that the student will respond that they have received the e-mail communication in a timely manner.

The activities in this course will not test the information on pediatrics/children but will test adolescent information (which starts at age 13).

- For those of you going to be taking care of children as part of your future role (for example family nurse practitioner, clinical nurse specialist), you need to read and understand the pediatric material – even though you will not be tested on it.
- This course is partially structured by body systems. Not all systems are covered. The material covered will begin to help you understand the background necessary to be an advanced practice nurse (APN).
  - You will need to read more than just the assigned textbook readings; you will need to determine how to find the most current information on a variety of different diseases. Library Tips are provided.
  - Treatment/management of specific diseases is not covered in this course. In your future APN courses, treatment will be highlighted.
- In the course, there is a folder labeled Study Tips and Resources. It would be very beneficial to review some of this material during the first week of the semester.
  - There is some very specific information on how to analytically approach the study of advanced pathophysiology as well as more general information on staying organized.

Access to NUR 805 through D2L:

You can access the class by going to http://d2l.msu.edu

The course will not open until the 1st day of the summer semester: **May 12, 2014 @ 0800** (ESDST).

Except for the 1st week of the course, the “week” in this course is from Saturday evening to the following Saturday evening. New materials will open on Saturday @ 2355 and activities for that week will close the following Saturday @ 2355. Occasionally, faculty may have materials ready prior to 2355. Didactic materials will stay open for the duration of the semester once they are opened.

After each quiz has been completed, faculty will analyze the overall statistics and determine whether any changes need to be made. The quiz will then open for 48 hours for your review. You are not to copy, print, or write-out any of the questions or answers. You will receive a message when each quiz is open for review. **This is the only opportunity you will have during the semester to review the quizzes.**
If the student has difficulty during a timed assignment, contact the DLS Help Desk so a communication log can be created. If home internet access has been temporarily lost, contact the Help Desk. This is the only way in which faculty have to determine that the student actually experienced problems. After the Help Desk has been contacted, the student is expected to send the lead faculty (Dr. Keilman) an e-mail explaining the situation or leave a telephone message on Dr. Keilman’s office telephone (517 355 3365). If the student does not follow this process, they may not be allowed to resubmit the work.

The course will close August 8, 2014 @ 1700 (5:00 pm, ESDST).

Evaluation Methods, Parameters & Activities:

- Active, relevant, professional, and ethical participation (via e-mail, on-line, by telephone, or in person) is expected. Each student will be evaluated ongoing during the semester.

- Communication that is deemed unprofessional, negative, unacceptable or detrimental to student learning may be deleted from the course by the faculty. Any communication that is deleted will not count towards earning course points.

- Late assignments will not be accepted and 0 points may be assigned to the activity, unless prior authorization has been given by the lead faculty.

- Students must complete every assignment, in a timely manner, in order to pass NUR 805. It is not an option to not complete an assignment. Any assignment not completed may result in a failure in the course. This relates to graded as well as ungraded materials.

- If a student has an emergency situation, the expectation is the lead faculty will be contacted prior to the assignment due date and time to make alternative arrangements.

- Directions for submission of all written work must be followed for formatting accuracy.
  - Documents not submitted utilizing the course format will either not be accepted or ½ the total possible points will be subtracted from the submission per faculty discretion.

- If the student has any technology difficulties or difficulty accessing the online program, please contact the DLS Help Desk and have them assist.
  - Staff will not only help with the situation, a logged report is completed and submitted to faculty
    - In this way, faculties have received communication about your difficulty.
  - Do not think faculty will solve technology, program or computer issues with/for you!
  - Students are encouraged to send an e-mail message to the lead faculty regarding any technical difficulties – after speaking with Help Desk staff.

Course Enrichment Activities will be throughout the entire semester

- For each activity, a brief explanation is provided below
- Additional and more specific information can be found in the D2L course: Information for Course Activities tab (Expectations, Assignment, Rubric), the Course Calendar, and the Lesson Plans
  - Reading these documents prior to planning and beginning an approach to each activity is prudent!
  - Every assignment purpose with rationale is explained in detail along with a complete Rubric that will guide the student in creating the work based on evaluation criteria
• **Introduction of Self**
  o Format: Discussion Forum (DF); independent activity
    ▪ Asynchronous (A): discussions are ongoing over several days; online visits occur at different times; determined by the student
    ▪ Interactive (I): reciprocal dialogue between students and faculty
    ▪ Threaded Discussion (TD): asynchronous activity where students respond to one another
  o Students will answer basic biographical, professional, and personal questions
  o Due Date: May 17th @ 2355
  o Points: 10 points

• **Case Studies (listed as Discussion Forum)**
  o Format: DF; group activity
    ▪ Groups may be assigned by the faculty (depending on the enrollment)
    ▪ AITD
    ▪ Please see the course & look in the content folder: Course Activities Information
      • Assignment Expectations, On-Line Netiquette, Discussion Forum Expectations for Case Studies
  o Number: 3
  o Due Dates: please see the Course Calendar
  o Points: 25 points each for a total of 75 points

• **Quizzes**
  o Format: individual activity
    ▪ Please see the course & look in the content folder: Course Activities Information
      • Quiz Parameters
  o Number: 7 (please see the Course Calendar for specific weeks)
  o Due Date: please see the individual Lesson Plan and Course Calendar for further information
  o Points: 20 points each for a total of 140 points

• **Final Examination**
  o Format: individual activity that is proctored utilizing MSU and College of Nursing form and process
    ▪ Please see the ANGEL course & look in the content folder: Course Activities Information
      • Final Examination Parameters; Proctor Guidelines Agreement
  o Number: 1
  o Date: August 6, 2014 between 0900 – 1100
  o Points: 75 questions, 150 points

• **Additional Activities**
  o At the discretion of the faculty, other types of assignments may be scheduled throughout the semester
  o Any impromptu activity will be required & consist of bonus points
  o The same expectations for quality will be the expectation

**Turnitin Statement:** Consistent with MSU’s efforts to enhance student learning, foster honesty, and maintain integrity in academic processes, faculty in NUR 805 may use a tool called Turnitin to compare a student’s work with multiple sources. Turnitin is a cloud-based learning environment for development and assessment of student writing skills. The tool compares each student’s work with an extensive database of prior
publications and papers, providing links to possible matches and a ‘similarity score’. The tool does not determine whether plagiarism has occurred or not. Instead, faculty must make a complete assessment and judge the originality of the individual student’s work. All submissions to this course may be checked using this tool.

Students should submit papers to Turnitin Dropboxes without identifying information included in the paper (for example, no name or student number). The D2L system will automatically show this information to faculty in NUR 805 when viewing the submission, but the information will not be retained by Turnitin. Specific directions for how to utilize the Turnitin tool in NUR 805 will be provided if the decision is made to utilize this tool.

Grading Scale:

A grade of 3.0 must be achieved in order to pass NUR 805. Grades will be determined by adding all of the course activities together and arriving at a specific number (point total). *This course is founded on points – not percentages!*

The MSU 4.0 grading system will be utilized to report final course grades. Activity points will be rounded to whole numbers using the 0.5 rules. Points at $\geq 0.5$ will be rounded up while those $< 0.5$ will be rounded down to the nearest whole number. *Grades will be posted electronically within two (2) weeks of the assignment due date.*

- Overall final points for the course will not be rounded (for example, earning 325.6 points = a 3.0 for the course)
- There is no opportunity for “extra credit” or “make up work” in this course
- Late work will not be accepted

The following point scale will be used for final grade determination:

<table>
<thead>
<tr>
<th>LOW</th>
<th>HIGH</th>
<th>%</th>
<th>GRADE</th>
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</thead>
<tbody>
<tr>
<td>353</td>
<td>375</td>
<td>94 – 100</td>
<td>4.0</td>
</tr>
<tr>
<td>326</td>
<td>352</td>
<td>87 – 93</td>
<td>3.5</td>
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<tr>
<td>300</td>
<td>325</td>
<td>80 – 86</td>
<td>3.0</td>
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<td></td>
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<td></td>
<td><strong>Passing</strong></td>
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<tr>
<td>281</td>
<td>299</td>
<td>75 – 79</td>
<td>2.5</td>
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<tr>
<td>263</td>
<td>280</td>
<td>70 – 74</td>
<td>2.0</td>
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<tr>
<td>244</td>
<td>262</td>
<td>65 – 69</td>
<td>1.5</td>
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<tr>
<td>225</td>
<td>243</td>
<td>60 – 64</td>
<td>1.0</td>
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<td></td>
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<td>Below 60</td>
<td>0.0</td>
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</table>

Evaluation:

*Point Determination Will Be As Follows:*

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>POINTS</th>
<th>#</th>
<th>TOTALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction of Self</td>
<td>10</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>Quiz</td>
<td>20</td>
<td>7</td>
<td>140</td>
</tr>
<tr>
<td>Discussion Forum: Case Study</td>
<td>25</td>
<td>3</td>
<td>75</td>
</tr>
<tr>
<td>Final Examination</td>
<td>150</td>
<td>1</td>
<td>150</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
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<td><strong>375</strong></td>
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</tbody>
</table>
• Students are able to view points and grade summary at any time during the semester
• If a student realizes or discovers they are experiencing academic difficulty in the course, contact the lead faculty as soon as possible
  o Being proactive for self is considered a good quality for advanced practice nurses!
  o Do not postpone discussions until it is too late
  o No one is perfect or knows everything; don’t be afraid to ask for help! Recognizing and asking for help is a strength – not a weakness!
• Students who require accommodations are encouraged to provide the faculty with the required documentation consistent with MSU policy so appropriate support can be implemented at the beginning of the semester

Academic Progress:

Any student who has a concern about his/her grade is responsible for contacting the NUR 805 lead faculty to discuss the concern. Students who are experiencing academic difficulty should request NUR 805 faculty guidance early in the course. Students who have less than a 3.0 grade performance at mid-semester will be identified, and both the student and the Office of Student Support Services will be notified.

For specific policies regarding monitoring of student progress and resources for academic assistance, students should refer to the MSU CON Master of Science in Nursing Student Handbook that is available online at: http://nursing.msu.edu/MSN%20Programs/Handbooks/default.htm

Professionalism:

Preparation for the professional advanced practice nurse (APN) requires more than the acquisition and application of knowledge. The term professionalism embraces a set of attitudes, skills and behaviors, attributes and values which are expected from those to whom society has extended the privilege of being considered a professional. Therefore, in addition to the academic standards listed, the student must demonstrate:
  • Appropriate interpersonal relations and communication with peers, faculty and MSU College of Nursing staff
  • Respect for faculty and classmates
  • Civility, humility, hospitality
  • Responsible fulfillment of all class obligations
  • Honesty and integrity in all academic and professional matters
  • Ethical behavior and conduct including any involvement in social media engagement
  • The ability to interact with course faculty when there are questions and/or concerns regarding evaluation

Failure to meet any of the above criteria may result in the student earning a grade of 0.0 for the course.

College of Nursing policies regarding Professional Development Guidelines are found in the College of Nursing Graduate Student Handbook at the college website. Students are responsible for the information found in the MSN Graduate Student Handbook.

The American Nurses Association (ANA) Code of Ethics must be followed at all times, The Code, with Interpretive Statements, may be found (for viewing only) at http://www.nursingworld.org/ethics/code/protedtec_nwcoe303.htm
Library Information:

- Library Services: http://www.lib.msu.edu/services
- MSU Library: http://www.lib.msu.edu
- Proxy Server: to access MSU library resources from an off-campus site, you must set up a proxy server. Directions to set up a proxy server are at: http://msu.edu/viewpathfinder.asp?id=2507
- American Nurses Association Electronic Books (E-books), see below


*American Nurses Association (2010). Nursing Scope and Standards of Practice<http://catalog.lib.msu.edu/record=b8270966%7ES39a%20> (2nd ed.). Silver Spring, MD


*Note to Students: Access these e-books through the MSU Libraries Catalog or the Nursing E-book page: http://libguides.lib.msu.edu/nursingebooks. These e-books allow unlimited concurrent users.

Writing Expectations:

Students in this course are expected to demonstrate graduate-level writing ability in discussion forum (DF) postings and case studies!

- Accurate APA formatting is required for written assignments in College of Nursing courses
  - For NUR 805, APA formatting is for citations and references
- Students should refer to the 6th edition (second printing) of the APA Publication Manual (2010) for guidelines and examples
- Potentially helpful writing resources:
  - MSU Writing Center http://writing.msu.edu
  - Purdue University Online Writing Lab (OWL) http://owl.english.purdue.edu

Professional/Scholarly/Academic Resources:

- The purpose is to share information within the subject field; based on original research and experimentation; supported by a system of learning and study; less widely circulated than popular sources. Some examples:
  - Articles published in peer-reviewed or refereed journals
  - Academic library databases
  - Professional books; books published by University Presses
- The student should understand that when writing for a graduate health care/nursing course, the writing should be for an audience more expert in the concept than the common or lay reader
- Web sources such as Wikipedia, Epodunk, WebMD, Medscape, Mayo Clinic, and wikis are not considered scholarly or evidence-based and will not be accepted as sources within the course
- Magazines are generally not considered scholarly (there are a few exceptions)
- Journals from foreign countries – with the exception of Australia, Canada, Great Britain – are not acceptable for providing evidence-based information, unless reporting about a global health or aging issue
• If you have a question about a specific foreign journal, please contact the lead faculty for guidance prior to utilizing the material
• The practice of medicine and health care are very different in countries outside of the US
• Sources older than five years (*unless considered by the discipline, a classic*) will not be accepted
• Community nursing and medical-surgical textbooks are not appropriate resources to cite for this graduate, advanced course
• Citations and references using these type of materials will not be counted toward earning points for the assigned activity
• Secondary resources are not acceptable unless not available within a library system
• Google is not considered a scholarly or academic search engine and should be used minimally

**Plagiarism:**

“Plagiarism (from the Latin plagiarius, an abductor, and plagiare, to steal) is defined by the White House Office of Science and Technology Policy on Misconduct in Research as “ . . . the appropriation of another person’s ideas, processes, results or words without giving appropriate credit” (Michigan State University, Office of the Ombudsman – What Are MSU’s Policies on Plagiarism? Retrieved from http://www.msu.edu/unit/ombud/plagiarism.html).

Academically dishonest behavior presents an ethical and moral dilemma in on-line learning. With easy access to expanded technology and abundant resources on-line, the magnitude of academic dishonesty has increased. In this course, it is expected that students will complete their own work and recognize the work of others through appropriate citations including quotation marks, page or paragraph numbers and references.

Paraphrasing means taking someone else’s ideas and words and correlating them to your own ideas - in your own words. Paraphrasing does NOT mean changing a word or two in someone else's sentence, changing the sentence structure while maintaining the original words, or changing a few words to synonyms. If you are tempted to rearrange a sentence in any of these ways, you are writing too close to the original. That's plagiarizing, not paraphrasing.

Paraphrasing is an acceptable way to use another person's ideas to support your argument as long as you attribute the material to the author and cite the source in the text at the end of the sentence. In order to make sure you are paraphrasing in the first place, take notes from your reading *with the book closed*. Doing so will make it easier to put the ideas in your own words.

In individual work, the student should be able to demonstrate:
• A clear understanding of the material read
• Knowledge of scholarly, evidence-based resources that support the ideas that have been developed
• Thorough analysis of the material from the textbook or acceptable resources that reflect individual understanding and uniqueness
• When a source is cited, the writer is using an expert's ideas as proof or evidence of a new idea they are trying to communicate to the reader
• Copy/paste is not allowed; you must type out the information and use appropriate citations

A citation to a resource is needed when:
• Direct quotes are placed within quotation marks (*requires a name, date & page number as well*)
• Words used by the author are changed in to synonyms
• The ideas referred to have been completely paraphrased
• A sentence is mostly made up of your own thoughts, but contains a reference to the author's ideas
• An author's name is mentioned in the sentence
Generally, all statistics, numbers and facts require a citation

*The moral: When in doubt, provide a citation*

Reliable web resources:
- Avoiding Plagiarism – the OWL at Purdue http://owl.english.purdue.edu/owl/resource/589/01/

Please read each part of the following topics to fully understand your responsibilities and the position of the University regarding:
- Cheating
- Plagiarism
- MSU regulations, ordinances, and policies regarding academic honesty and integrity

**University, College & Course Policies:**

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. Students are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON MSN Student Handbook: http://nursing.msu.edu/MSN%20Programs/Handbooks/default.htm
- Information for MSU Students: http://www.msu.edu/current/index.html
- Academic Programs: http://www.reg.msu.edu/AcademicPrograms
- Code of Teaching Responsibility and Student Assessments and Final Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=514
- Integrity of Scholarship and Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=534

- **Academic Integrity:** Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide http://splife.studentlife.msu.edu/ and/or the MSU Web site: www.msu.edu).

- **NUR 805:**
  - Academic integrity is a minimal expectation. *Academic dishonesty in any form will not be tolerated*
  - Any student involved in “suspected” academic dishonesty will be reported to the Office of Student Support Services and the Office of Academic and Clinical Affairs in the College of Nursing
  - A grade of 0.0 may be issued for the course
- Unless authorized by faculty, students are expected to complete the quiz without assistance from any source – human, written, audio, visual
- Quizzes and the final examination may not be taken in any close proximity to another student in the course
• Quizzes or the examination should not be entered before you are ready to take them and submit your answers.
  o Other windows should not be open on your computer during the quiz or exam time.
  o Clear your cache and cookies prior to taking a quiz or the final examination.
  o It is imperative that when you open the quiz or exam window, you are prepared to answer the questions in the allotted time frame and submit for evaluation.
  o You always need to have a back-up, emergency plan in place!
• No books, notes, individuals, or web surfing can be allowed during quizzes/exams; *it will not be tolerated.* D2L is able to track access and opening of additional windows – including pinpointing where the course was entered (location).
  o Please do not be tempted to engage in unethical behavior as it will potentially result in no points being awarded for the work and a potential failure for the course and possible expulsion from the College of Nursing.
• Students are expected to develop original work for this course; course work completed for any another course may not be submitted to satisfy the requirements for NUR 805
• Students may not utilize a previous students work or faculty materials and submit as their own
• Students are not authorized to use the www.allmsu.com web site to complete any course work in NUR 805
• Students who violate MSU rules may receive a penalty grade, including - but not limited to - a failing grade on the assignment or in the course
• Contact faculty with any questions about the appropriateness of course work
  o See also https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations
• All course materials and activities must remain the property of the College of Nursing and must not be copied from the Internet
  o According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university
• All faculty generated materials are the intellectual property of faculty
  o You may print for personal, study only purposes
  o Faculty materials may not be shared with others without first asking permission of the faculty author
• Online discussions and exercises are confidential and should not be discussed with others who are not enrolled in the class
  o It is important for each course participant to express his/her ideas
  o All ideas need to be respected in discussions and exercises
  o Any “team projects” that are required, still require individual work as a minimal expectation
    ▪ Timeliness, utilization of up to date materials, ethical behavior are the expectations of all members of a team when creating a joint project
  o Any submission that is deemed unprofessional, negative or inflammatory may be deleted by faculty

  o **Accommodations for Students with Disabilities:** Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu

  o **Disruptive Behavior:** Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to,
classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

- **NUR 805**: disruption for an on-line course environment includes submissions in the discussion board or weekly chat that are inflammatory, disrespectful or negative. If faculty deem a student's words to be unacceptable, the submission will be deleted and the student contacted by faculty.

**Attendance**: Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman’s website for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.

- **NUR 805 On-Line Class Attendance**:
  - Class attendance (in an on-line, virtual capacity), or presence, is considered the responsibility of the student and is an essential and intrinsic element of the academic process.
  - Points are earned for quality and timeliness of work and in communicating with the faculty.
  - Lack of participation or communication is not acceptable.
  - Communication that is not scholarly or academic in nature is not acceptable.
  - Minimal work will earn minimal points.
  - Engagement is valued for scholarly debate and dialogue which is essential in an on-line graduate course.
  - A student’s absence from class does not relieve him/her from responsibility for punctual fulfillment of any course requirement including participation/engagement.
  - Faculties are not under any obligation to repeat a test, teaching or information given which was missed because of discretionary absence.
    - Each faculty has the responsibility of informing students of what portion of the final grade is determined by regular class attendance.
    - In this course, weekly participation is considered mandatory and a requirement for successful completion of the course.

**End of Semester Grades & Transcripts:**

- MSU no longer sends grades to individuals.
- As soon as the final grades are submitted (usually the week following final's week), you will be able to access your grade report by going to the Student info site located at https://ntweb1.ais.msu.edu/StuInfo/
- If you require a transcript of the grade sent to another university, you may do that online by going to http://www.reg.msu.edu/StuForms/TranscriptRequest/Transcript.asp.
  - Remember, this can only be done after the final grades have been submitted to the Registrar and grades recorded by the university (generally completed on the Wednesday following final exam week); consult the University Academic Calendar to see the specific date.

**Fair Use:**

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image stock (for example, Microsoft Office Clip Art), and government and educational image/health libraries. Images are given attribution in respect of the author and any copyright issues.

Student Feedback:

- Ongoing student feedback related to the course, faculty, and sharing of ideas is appreciated throughout the entire semester.
- In NUR 805, faculties are always looking for better ways to help students learn the material:
  - If you find any errors (grammar, spelling, etc) in the documents – please let the lead faculty know.
  - Faculties are always happy to receive constructive and specific comments!
- Students will be asked to complete the university SIRS forms for the course and faculty at the end of the semester:
  - This information is confidential and gives a voice to students in sharing thoughts about the learning experience.
    - Thank you in advance for any comments!

Access to Faculty:

- In a regular classroom setting, faculty are generally available to meet with students before or after class, during scheduled office hours, or if an appointment is made:
  - In an on-line course setting, faculties are available to answer questions in a different manner.
  - It may take up to 72 hours for faculty to respond to student questions – especially after 5:00 pm (1700), excluding weekends and holidays.
- Faculties are not on-line 24 hours a day, 7 days a week:
  - Expect a reasonable response time for answers to questions.
  - Do not wait until the last minute to ask an important question – plan ahead!
- Generally, faculty will not respond to Discussion Forums after 1700 (5:00 pm ESDST) on Friday.
- Please write e-mail in complete sentences; emails are considered professional communication:
  - Remember, you are not internet messaging or texting to a friend.
  - You must sign your 1st name to all e-mail communications & DFs.
- If you would like to make an appointment to meet face to face, please contact the faculty.

Course Calendar: Topics, Textbook Readings & Enrichment Activities

The faculty reserves the right to revise the course calendar as deemed appropriate and necessary. Students will receive advanced notice of any changes via MSU e-mail and Course News. A revised and dated calendar will be posted in D2L should changes occur!

<table>
<thead>
<tr>
<th>WEEK &amp; DATE</th>
<th>CONTENT</th>
<th>TEXTBOOK READINGS</th>
<th>ENRICHMENT ACTIVITY</th>
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</thead>
<tbody>
<tr>
<td>1 May 12th – 17th</td>
<td>• Introduction to the Course &amp; the D2L Course Management System</td>
<td>McCance &amp; Huether</td>
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<td></td>
<td>• MODULE I: The Cell</td>
<td>• Chapter 1: pages 1 - 48</td>
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<td>• Chapter 2: pages 49 - 90</td>
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<td>• Chapter 3: pages 103 - 133</td>
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<td>• Introduction of Self</td>
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<td>Due May 17th by 2355</td>
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<td>2 May 18th – 24th</td>
<td>• MODULE II: Genetics</td>
<td>McCance &amp; Huether</td>
<td>• Quiz #1 Due May 24th by 2355</td>
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<td>Chapter 4: pages 135 - 163</td>
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<td>Chapter 5: pages 164 - 181</td>
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<td>3 May 25th – 31st</td>
<td>• MODULE III: Mechanisms of Self Defense</td>
<td>McCance &amp; Huether</td>
<td>• DF: Case Study #1 Due May 31st by 2355</td>
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<td>Chapter 7: pages 191 - 222</td>
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<td>Chapter 8: pages 224 - 259</td>
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<td>Chapter 9: pages 262 - 295</td>
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<td>Chapter 10: pages 298 - 335</td>
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<td>Chapter 11: pages 338 - 359</td>
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<td>4 June 1st – 7th</td>
<td>• MODULE IV: Neurologic System</td>
<td>McCance &amp; Huether</td>
<td>• Quiz #2 Due June 7th by 2355</td>
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<td>Chapter 15: pages 447 - 481</td>
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<td>Chapter 16: pages 484 - 521</td>
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<td>Chapter 20: pages 660 - 685</td>
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<td>5 June 8th – 14th</td>
<td>• MODULE V: Endocrine &amp; Reproductive Systems</td>
<td>McCance &amp; Huether</td>
<td>• Quiz #3 Due June 14th by 2355</td>
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<td>Chapter 21: pages 689 - 714</td>
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<td>Chapter 22: pages 717 - 762</td>
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<td>Chapter 24: pages 800 - 876</td>
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<td>Chapter 25: pages 895 - 915</td>
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<td>Chapter 26: pages 918 – 942</td>
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<td>6 June 15th – 21st</td>
<td>• MODULE VI: Hematologic System</td>
<td>McCance &amp; Huether</td>
<td>• Quiz #4 Due June 21st by 2355</td>
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<td>Chapter 27: pages 945 - 980</td>
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<td>Chapter 28: pages 982 - 1006</td>
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<td>Chapter 30: pages 1055 - 81</td>
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<td><strong>MODULE VII: Cardiovascular &amp; Lymphatic Systems</strong></td>
<td><em>McCance &amp; Huether</em>&lt;br&gt;- Chapter 31: pages 1083 - 126&lt;br&gt;- Chapter 32: pages 1129 - 188&lt;br&gt;- Chapter 33: pages 1194 - 223 (no questions on quiz/exam)</td>
<td><em>Quiz #5</em>&lt;br&gt;Due June 28th by 2355</td>
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<td>June 22nd – 28th</td>
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<td><strong>MODULE VIII: Pulmonary System</strong></td>
<td><em>McCance &amp; Huether</em>&lt;br&gt;- Chapter 34: pages 1225 - 246&lt;br&gt;- Chapter 35: pages 1248 - 285&lt;br&gt;- Chapter 36: pages 1290 - 314 (no questions on quiz/exam)</td>
<td><em>DF: Case Study #2</em>&lt;br&gt;Due July 12th by 2355</td>
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<td>June 29th - July 5th</td>
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<td><strong>MODULE IX: Renal &amp; Urologic Systems</strong></td>
<td><em>McCance &amp; Huether</em>&lt;br&gt;- Chapter 37: pages 1319 - 338&lt;br&gt;- Chapter 38: pages 1340 - 371&lt;br&gt;- Chapter 39: pages 1376 - 390 (no questions on quiz/exam)</td>
<td><em>Quiz # 6</em>&lt;br&gt;Due July 19th by 2355</td>
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<td><strong>MODULE X: Digestive System</strong></td>
<td><em>McCance &amp; Huether</em>&lt;br&gt;- Chapter 40: pages 1393 - 420&lt;br&gt;- Chapter 41: pages 1423 - 477&lt;br&gt;- Chapter 42: pages 1486 - 505 (no questions on quiz/exam)</td>
<td><em>Quiz # 7</em>&lt;br&gt;Due July 26th by 2355</td>
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<td><em>McCance &amp; Huether</em>&lt;br&gt;- Chapter 43: pages 1510 - 537&lt;br&gt;- Chapter 44: pages 1540 - 587&lt;br&gt;- Chapter 45: pages 1591 - 614 (no questions on quiz/exam)</td>
<td><em>DF : Case Study #3</em>&lt;br&gt;Due August 2nd by 2355</td>
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<td>July 20th – 26th</td>
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<td><strong>MODULE XII: Integumentary System</strong></td>
<td><em>McCance &amp; Huether</em>&lt;br&gt;- Chapter 46: pages 1616 - 649&lt;br&gt;- Chapter 47: pages 1653 - 665 (there will be questions on skin issues in children on the final exam)</td>
<td><em>DF : Case Study #3</em>&lt;br&gt;Due August 2nd by 2355</td>
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<td>July 27th – August 2nd</td>
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| 13 Aug 3rd – 8th | • Wrap Up & Review  
*Final Exam Week* |  | • Final Exam  
August 6th 0900 - 1100 |

*Faculty reserve the right to change the calendar based on student learning needs & special circumstances!*

Other important documents are located in the D2L online course!