Management of the Family I  
NUR 821: Primary Care  
Section 741 NP and 737 PM-NP  
Hybrid, dates and locations of on campus experiences to be announced  
Credits: 5  
(3 Didactic and 2 Clinical)  
Summer 2012

Catalog Course Description: Principles and issues of health care management for family advanced practice nurses in primary care. Health promotion, disease prevention, and single acute problems of individuals across the life span and for diverse populations. Analysis of primary care practice topics using family frameworks and evidence based research.

Additional Course Description: The first Health Care Management course will focus on the principles and issues relevant to Family Advanced Practice Nurses in Primary Care. Emphasis will be placed on health promotion, disease prevention and single acute problems of individuals across the life span and for diverse populations. Analysis of primary care practice topics will occur by utilizing theoretical frameworks and evidence based research.

Course Objectives: At the conclusion of this course, the student will be able to:

1. Utilize health promotion and behavior change frameworks that guide interventions in primary care practice
2. Implement appropriate health promotion and disease prevention interventions for individuals across the life span.
3. Develop outcome-based management plans for acute problems commonly seen in primary care practice based on age appropriate evidence-based practice guidelines.
4. Advocate for patient access to primary care with emphasis on health disparities and vulnerable populations using a global health perspective.
5. Demonstrate culturally congruent care for an individual’s ethnicity, culture, spirituality, and lifestyle when considering health promotion, disease prevention strategies, and management plans.

Perquisites: NUR 801, NUR 803, NUR 807, NUR 809, NUR 815 and NUR 820
Professional Standards & Guidelines: The curriculum is guided by the following documents:


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Note: Times can be arranged to accommodate student schedules.
Required New Texts:


Required Texts from other courses utilized in this course:


Optional Text :


Required Resources, References, Supplies:

ANGEL Help Line
1.800.500.1554 (24 hrs, 7 days/week)
517.355.2345 (24 hrs, 7 days/week)
www.angel.msu.edu (ANGEL Help link in upper right corner)
Always check with the ANGEL Help Line first!
Learning Methodologies:

This course is taught in a Hybrid format, with the majority of the content being online. As adult learners, it is expected that students will do relevant reading and study prior to class on the topic areas identified and be prepared to participate in online/on-campus activities each week. Faculty directed readings and web links might be provided for specific content areas. It is expected that students will search the literature and suggest/share relevant findings with faculty and classmates. On-line activities include discussion board participation, quizzes and or case studies that cover the content area for each week. The LAC is also be used as an evaluation tool, in which the students will need to apply course concepts to a standardized patient. Students will be active participants in the classroom and Angel.

Evaluation/Grading Scale: Class assignments: The class assignments throughout the semester will include case studies, quizzes, clinical write ups and a behavior change assignment. Further information related to these assignments can be found in Angel.

Examination: The final exam will reflect evidence-based questions that require application of previously learned material. The Final exam will be a proctored exam. The student can elect to come to campus for the exam or have proctored at a site near their home. All proctor agreements will need to be into the faculty no later than midterm. Any agreements received after midterm will not be honored and the student will need to come to campus to take the exam. Proctor agreement form can be found in course Angel site.

Simulated Patient Experience: Participation in this experience is mandatory in order to pass. Further information re: the experience and grading criteria can be found in Angel.

On-Campus Lectures: Class attendance is expected. The final grade may be affected if individuals do not attend or are late for class on a repeated basis.

Grading
A grade of 3.0 must be achieved in order to pass NUR 821 and progress in the nursing program. The MSU 4.0 grading system will be utilized to report final course grades. Points will be rounded to whole numbers using the 0.5 rule. Points at \( \geq 0.5 \) will be rounded up while those < 0.5 will be rounded down to the nearest whole number.

<table>
<thead>
<tr>
<th>%</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>94 – 100</td>
<td>4.0</td>
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<tr>
<td>93 - 87</td>
<td>3.5</td>
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<tr>
<td>86 – 80</td>
<td>3.0</td>
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<td></td>
<td>(Minimum passing grade)</td>
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<tr>
<td>79 – 75</td>
<td>2.5</td>
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<td>74 – 70</td>
<td>2.0</td>
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<tr>
<td>69 – 65</td>
<td>1.5</td>
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<tr>
<td>64– 60</td>
<td>1.0</td>
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<tr>
<td>Below 60</td>
<td>0.0</td>
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Class Evaluation

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<tr>
<th>DESCRIPTION</th>
<th>POINTS POSSIBLE</th>
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<tbody>
<tr>
<td>Quizzes</td>
<td>40 points</td>
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<tr>
<td>Final Exam</td>
<td>100 points</td>
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<tr>
<td>Simulated Patient Experience</td>
<td>40 points</td>
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<tr>
<td>Behavior Change</td>
<td>30 points</td>
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<tr>
<td>Scholarly Project Assignment</td>
<td>P/F</td>
</tr>
<tr>
<td>Clinical Precepted Experiences</td>
<td>P/F</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>210 points</strong></td>
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Clinical Experience:

- All students participate in **80 hours of clinical over 11 weeks** at designated agencies
- Further details about clinical hours can be found on the ANGEL site
- A clinical preceptor guides the agency experience
- If at any time, a student is deemed clinically, ethically unsafe or acting in an unprofessional manner by the preceptor or faculty, the student will be reported to their MSU clinical faculty
  - This can be grounds for failure in the course
- Receiving a Pass in the clinical component is required to pass the course
- Students are assigned a clinical preceptor and must follow through with this assignment
  - If the student wants to change days or preceptors for any reason, the clinical faculty must be communicated with immediately
    - If the clinical faculty feel the change may be appropriate, they must discuss the situation with either Dr. Dontje or Dr. Keilman
    - A change in preceptors, without discussion with faculty, can lead to failure in the course (*these individuals volunteer their time and expertise and much effort is made in placing students with qualified preceptors who need to be respected and communicated with professionally and appropriately*)
- Students should dress according to agency guidelines and are required to wear the MSU ID name tag
- **Absence:** if the student becomes ill during the semester, it is her/his responsibility to notify the clinical preceptor, the clinical agency, and the clinical faculty on the day of the missed clinical – as early as possible
  - All missed clinical days must be made up prior to the final week of classes
  - Arrangements for make-up days are to be made with the clinical preceptor and clinical faculty
- **Calendar of Clinic Days:** a calendar with specific days/times in each preceptor site must be provided to the clinical faculty by the 2nd week of class
  - Any changes that occur must be discussed with the clinical faculty prior to the change occurring
    - Clinical experiences are the responsibility of the faculty and any changes need to be discussed and communicated to provide the best educational experience
• HIPAA and Federal Compliance Guidelines are to be followed at all times!
  o All patient identifying information must be blocked out in black prior to copying or distributing to faculty or classmates
  o All information copied from the clinical site must be shredded by the student after use and prior to completion of the program
  o Instead of copying patient information from the chart, it is expected that the student will transcribe pertinent information from the medical records and include it in the SOAP documentation
  o No information about patients should be shared outside of the educational experience

Class Attendance

Class attendance, in both on-campus and on-line course content, is considered the responsibility of the students and is an essential and intrinsic element of the academic process. A student’s absence from class does not relieve him/her from responsibility for punctual fulfillment of any course requirement such as a quiz, examination or written assignment, nor are instructors under any obligation to repeat a test, teaching or information given which was missed because of discretionary absence.

Communication Devices:

All communication devices, including cell phones, laptops etc, are to be turned off during the entire course time. If you need to be reached for an emergency, you may give the College of Nursing main office number (800) 605-6424 and emergency messages will be delivered to you.

University & College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

• CON Student handbook http://nursing.msu.edu/handbooks.asp
• Information for Current Students—including Rights, Responsibilities and Regulations for Students http://www.msu.edu/current/index.html
• Academic Programs http://www.reg.msu.edu/UCC/AcademicPrograms.asp

Academic Integrity:

Academic integrity is a minimal expectation of this course. Academic dishonesty in any form will not be tolerated. Any student involved in academic dishonesty will be reported to the Office of Academic Affairs and the Office of Student Affairs in the College of Nursing and a grade of 0.0 may be issued for the course.

Lectures, quizzes and examinations must remain the property of the College of Nursing and must not be copied from the Internet. According to university policy, consequences for academic
dishonesty may include failure of the course, expulsion from the major, or expulsion from the university.

Online discussions and exercises are confidential and should not be discussed with others who are not enrolled in the class. It is important for each course participant to express his/her ideas. All ideas need to be respected in discussions and exercises. Any “group projects” that are required, still require individual work as a minimal expectation.

Cases at the LAC are property of the LAC and content related to these cases should not be shared with other individuals.

For further information, you can access any of the following sites:

- Academic Integrity resource at MSU
  http://www.msu.edu/unit/ombud/RegsOrdsPolicies.html
- MSU Spartan Life Student Handbook and Resource Guide
  http://www.vps.msu.edu/SpLife/index.htm
- Information for Current Students – including Rights, Responsibilities and Regulations for Graduate Students
  http://www.msu.edu/current/index.html
- International Studies and Programs
  http://www.msu.edu/international/index.html

Professional Development Guidelines:

Preparation for the professional practice of nursing requires more than the acquisition and application of knowledge. Therefore, in addition to the academic standards listed, the student must demonstrate:

1) Appropriate interpersonal relations and communication with clients, peers, faculty and other health care personnel;
2) Responsible fulfillment of class and practicum obligations, including provision of safe nursing care in the practicum setting; and
3) Honesty and integrity in all academic and professional matters.

These expectations are reflected in the Graduate (MSN) Clinical Performance Criteria for each clinical nursing course. Failure to meet each Professional Development Objective will result in the student earning a grade of 0.0 for the course.

Faculty reserve the right to dismiss a student from clinical areas if the student is too ill, unprepared, or deemed to be a risk to patient safety. Dismissal from clinical for any reason, excluding student illness, is deemed unexcused, thus carrying the requisite grade consequence as described in the course syllabus.

Access to Faculty

In a regular classroom setting, faculty are generally available to meet with students before or after class, during scheduled office hours, or if an appointment is made. In an online course setting, faculties are available to answer questions in a different manner. It may take up to 72 hours for faculty to respond to your questions – especially after 5:00 pm, on weekends and holidays. So try not to wait until the last minute to ask an important question – plan ahead! Generally, faculty will not respond to Discussion Forums after 1700 (5:00 pm ESDST) on Friday but will answer by the next Monday.
<table>
<thead>
<tr>
<th>Module 1</th>
<th>May 14&lt;sup&gt;th&lt;/sup&gt; - 27&lt;sup&gt;th&lt;/sup&gt;</th>
<th>Content 821</th>
<th>Content 836</th>
<th>Activities/Assignments</th>
<th>Clinical Assignments</th>
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<tbody>
<tr>
<td></td>
<td>Overview Health promotion and disease prevention</td>
<td>Overview Health promotion and disease prevention</td>
<td><strong>On-campus May 24</strong> th</td>
<td>Assignment – Quiz Behavior Change Discussion Board # 1 May 24&lt;sup&gt;th&lt;/sup&gt; – June 3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>Begin clinical as scheduled with preceptor Meet with clinical faculty on May 24&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td>Module 2</td>
<td>May 28&lt;sup&gt;th&lt;/sup&gt; – June 10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Women’s Health Contraception, menopause and STI’s and Prenatal Care</td>
<td>Women’s Health contraception, menopause and STD’s</td>
<td>Assignment – Quiz Scholarly Project # 1 due to clinical faculty by May 27&lt;sup&gt;th&lt;/sup&gt;</td>
<td>First Clinical Write up due by June 10&lt;sup&gt;th&lt;/sup&gt; to clinical faculty drop box</td>
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<tr>
<td>*Module 3</td>
<td>June 11&lt;sup&gt;th&lt;/sup&gt; – 24&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Developmental Issues Across the Lifespan</td>
<td>Developmental Issues of Adult and Older Adults and Adolescents</td>
<td><strong>On campus June 14</strong> th Behavior Change Discussion Forum # 2 June 17 – 24&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Clinical conference to be arranged June 21&lt;sup&gt;st&lt;/sup&gt; with clinical faculty (2 hours)</td>
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<td>Module 4</td>
<td>June 25&lt;sup&gt;th&lt;/sup&gt; – July 8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Dermatology and Musculoskeletal</td>
<td>Dermatology and Musculoskeletal</td>
<td><strong>On campus Workshop – June 28</strong> th Assignment - Quiz</td>
<td>Second Clinical Write up due June 24&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td>Module 5</td>
<td>July 9th-22th</td>
<td>Infectious Disease</td>
<td>Infectious Disease</td>
<td>On-campus July 12&lt;sup&gt;th&lt;/sup&gt; LAC Assignment – Quiz Scholarly Project # 2 due to clinical faculty by July 22&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>Third Clinical Write up July 15&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td>Module 6</td>
<td>July 23&lt;sup&gt;th&lt;/sup&gt; – August 29&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Men’s Health</td>
<td>Men’s Health</td>
<td>Final Behavior Change Discussion Board assignment</td>
<td>Clinical conference to be arranged July 26&lt;sup&gt;th&lt;/sup&gt; with clinical faculty (2 hours)</td>
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<tr>
<td>Finals Week</td>
<td>July 30 – Aug. 3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>No new content</td>
<td></td>
<td>Final Exam – August 2&lt;sup&gt;th&lt;/sup&gt;</td>
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*Modules that are heavy in content – need to count for three weeks of study time