Summer 2006

NUR 821 Syllabus
Primary Care Management of the Family I

Course Chairperson
Kathy Dontje, MSN, APRN, BC, FNP

with Pam Nethery, MSN, APRN, BC, FNP
and Denise Soltow, APRN-BC, FNP
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Nursing 821: Primary Care Management of the Family I
Summer 2006

Course Faculty

Kathy Dontje, MSN, APRN, BC, FNP, Course Chairperson, and Assistant Professor
(517)432-0023 (work), 1-800-605-6424 (College of Nursing’s Toll-Free Number),
dontje@msu.edu. Office hours by appointment in A207 Life Sciences.

Pamela Nethery, MSN, APRN, BC, FNP, and Instructor
(517)490-7520 (work), 1-800-605-6424 (CON Toll-Free No.),
netheryp@msu.edu. Office hours by appointment in A205 Life Sciences.

Denise Soltow, MSN, APRN-BC, FNP, and Assistant Professor
(517)432-8294 (work), 1-800-605-6424 (CON Toll-Free No.),
soltowde@msu.edu. Office hours by appointment in A206 Life Sciences.

Introduction

Course Number: NUR 821, 4 credits
Course Title: Primary Care Management of the Family I
Course Placement: Summer Semester
Pre-Requisite: Successful completion of NUR 801, NUR 803, NUR 807, NUR 809, NUR 811, & NUR 820
Location & Time: Hybrid, dates and locations of on campus experiences to be announced

Course Description

The first Health Care Management course will focus on the principles and issues relevant to Family Advanced Practice Nurses in Primary Care. Emphasis will be placed on health promotion, disease prevention and single acute problems of individuals across the life span and for diverse populations. Analysis of primary care practice topics will be utilizing theoretical frameworks and evidence based research.
REQUIRED TEXTS


Optional Texts


COURSE OBJECTIVES

At the conclusion of this course, the student will be able to:

1. Analyze the principles of primary care management for individuals within the context of the family across the life span.

2. Analyze family and other applied frameworks applicable to primary care practice of the APN.

3. Develop evidence-based management plans (including outcomes) for health maintenance/promotion, disease prevention and single acute problems that reflect current literature and standards of care.

4. Analyze the role of the APN in relation to health conditions common in primary care practice.

5. Demonstrate cultural competence related to the individual’s ethnicity, culture and lifestyle when considering health promotion and disease prevention strategies or developing the management plan for single acute conditions.

INSTRUCTIONAL METHODS

As adult learners, it is expected that students will do relevant reading and study prior to class on the topic areas identified. Faculty directed readings and web links may be provided for specific content areas. It is expected that students will search the literature and suggest/share relevant findings with faculty and classmates.

Guided discussion will be the method of choice for in-class sessions. There are several sessions which will be primarily web-based. Application of content to case studies will highlight course
content. Students are expected to be active participants in the classroom and Angel (utilizing MSU e-mail accounts).

**COURSE EVALUATION**

*Examinations* (midterm and final) will reflect evidence-based questions that require application of previously learned material.

Active and relevant *class and email participation* is expected. Each student will be evaluated ongoing during the semester. Specific evaluation criteria are spelled out on the Participation Form. Progress will be discussed with each student individually as needed. Several case study work ups will be assigned throughout the class. Class attendance is expected. Participation grade may be affected if individuals do not attend or are late for class on a repeated basis.

**GRADING**

A grade of 3.0 must be achieved in order to pass NUR 821 and progress in the nursing program. The MSU 4.0 grading system will be utilized to report final course grades.

Points will be rounded to whole numbers using the 0.5 rule. Points at ≥ 0.5 will be rounded up while those < 0.5 will be rounded down to the nearest whole number.

The following point scale will be used for final grade determination:

<table>
<thead>
<tr>
<th>Description</th>
<th>Points Possible</th>
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<tbody>
<tr>
<td>Quizzes</td>
<td>50 points</td>
</tr>
<tr>
<td>Cases Studies</td>
<td>50 points</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>75 points</td>
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<tr>
<td>Final Exam</td>
<td>125 points</td>
</tr>
<tr>
<td>Professional Participation</td>
<td>50 points</td>
</tr>
<tr>
<td>Simulated Patient Experience</td>
<td>25 points</td>
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<td>Class Presentation</td>
<td>25 points</td>
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**Total = 400 points**

<table>
<thead>
<tr>
<th>Point Range</th>
<th>Earned Grade</th>
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<tbody>
<tr>
<td>373 to 400</td>
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<tr>
<td>345 to 372</td>
<td>3.5</td>
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<tr>
<td>320 to 344</td>
<td>3.0</td>
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<tr>
<td>300 to 319</td>
<td>2.5</td>
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