Nursing 821: Primary Care Management of the Family I  
Course Syllabus  

Summer 2007

COURSE DESCRIPTION:

The first Health Care Management course will focus on the principles and issues relevant to Family Advanced Practice Nurses in Primary Care. Emphasis will be placed on health promotion, disease prevention and single acute problems of individuals across the life span and for diverse populations. Analysis of primary care practice topics will be utilizing theoretical frameworks and evidence based research.

PREQUISITES:

Successful completion of NUR 801, NUR 803, NUR 807, NUR 809, NUR 811, & NUR 850

COURSE FACULTY:

Kathy Dontje, MSN, APRN, BC, FNP, Course Chairperson, and Assistant Professor  
Office hours by appointment in A207 Life Sciences.

Denise Soltow, MSN, APRN-BC, FNP, and Assistant Professor. Office hours by appointment in A206 Life Sciences.

LOCATION & TIME: Hybrid, dates and locations of on campus experiences to be announced.
COURSE OBJECTIVES:

At the conclusion of this course, the student will be able to:

1. Analyze the principles of primary care management for individuals within the context of the family across the life span.

2. Analyze family and other applied frameworks applicable to primary care practice of the APN.

3. Develop evidence-based management plans (including outcomes) for health maintenance/promotion, disease prevention and single acute problems that reflect current literature and standards of care.

4. Analyze the role of the APN in relation to health conditions common in primary care practice.

5. Demonstrate cultural competence related to the individual’s ethnicity, culture and lifestyle when considering health promotion and disease prevention strategies or developing the management plan for single acute conditions.

INSTRUCTIONAL METHODS:

This course is taught in a Hybrid format, with the majority of the content being online. As adult learners, it is expected that students will do relevant reading and study prior to class on the topic areas identified and be prepared to participate in online/on-campus activities each week. Faculty directed readings and web links may be provided for specific content areas. It is expected that students will search the literature and suggest/share relevant findings with faculty and classmates. On-line activities include discussion board participation, quizzes and or case-studies that cover the content area for each week. The LAC will also be used as a formative evaluation tool, in which the students will need to apply course concepts to a standardized patient. Students are expected to be active participants in the classroom and Angel (utilizing MSU e-mail accounts).
REQUIRED TEXT NUR 821:


OPTIONAL TEXT NUR 821:


COURSE EVALUATION:

**Discussion Board Participation:** It is expected that each student will participate in the online discussion board for each of the on-line weeks. Each student will be evaluated ongoing during the semester. Specific evaluation criteria are spelled out on the Participation Form. Progress will be discussed with each student individually as needed.

**Quizzes:** There will be 5 online quizzes over the semester, each being worth 10 points.

**Case Studies:** There will be 4 on-line case studies over the semester, 3 of the case studies will be worth 10 points each, and 1 will be worth 20 points. Specific criteria for the case studies will be posted each week they are required in Angel.

**Examinations:** (midterm and final) will reflect evidence-based questions that require application of previously learned material. The Midterm exam will be conducted online in Angel. Specific information re: the exam will be posted in Angel. The Final exam will be a proctored exam. The student can elect to come to campus for the exam or have proctored at a site near their home. All proctor agreements will need to be into the faculty no later than midterm. Any agreements received after midterm will not be honored and the student will need to come to campus to take the exam. Proctor agreement form can be found in course Angel site.

**Simulated Patient Experience:** Participation in this experience is mandatory in order to pass. Further information re: the experience and grading criteria can be found in Angel.

**Group Presentation:** Students will be assigned to a group, each group will develop an evidence based presentation on an assigned topic, grading will be based on individuals group participation and overall group performance. Details re: this assignment can be found with-in the Angel course site.

**On-Campus Lectures:** Class attendance is expected. Participation grade may be affected if individuals do not attend or are late for class on a repeated basis.
GRADING

A grade of 3.0 must be achieved in order to pass NUR 821 and progress in the nursing program. The MSU 4.0 grading system will be utilized to report final course grades.

Points will be rounded to whole numbers using the 0.5 rule. Points at $\geq 0.5$ will be rounded up while those $< 0.5$ will be rounded down to the nearest whole number.

The following point scale will be used for final grade determination:

<table>
<thead>
<tr>
<th>Description</th>
<th>Points Possible</th>
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<tbody>
<tr>
<td>Quizzes</td>
<td>50 points</td>
</tr>
<tr>
<td>Cases Studies</td>
<td>50 points</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>50 points</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100 points</td>
</tr>
<tr>
<td>Discussion Board Participation</td>
<td>80 points</td>
</tr>
<tr>
<td>Simulate Patient Experience</td>
<td>30 points</td>
</tr>
<tr>
<td>Group Presentation</td>
<td>20 points</td>
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</tbody>
</table>

**Total** = **380 points**

<table>
<thead>
<tr>
<th>Point Range</th>
<th>Earned Grade</th>
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<tbody>
<tr>
<td>353 to 380</td>
<td>4.0</td>
</tr>
<tr>
<td>327 to 352</td>
<td>3.5</td>
</tr>
<tr>
<td>304 to 326</td>
<td>3.0</td>
</tr>
<tr>
<td>285 to 303</td>
<td>2.5</td>
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CLASS ATTENDANCE:

Class attendance, in both on-campus and on-line classes, is considered the responsibility of the students and is an essential and intrinsic element of the academic process. A student’s absence from class does not relieve him/her from responsibility for punctual fulfillment of any course requirement such as a quiz, examination or written assignment, nor are instructors under any obligation to repeat a test, teaching or information given which was missed because of discretionary absence. Each instructor has the responsibility of telling you what part of your final grade is determined by regular class attendance.

PROFESSIONALISM:

Preparation for the professional practice of nursing requires more than the acquisition and application of knowledge. Therefore, in addition to the academic standards listed, the student must demonstrate:

1) appropriate interpersonal relations and communication with clients, peers, faculty and other health care personnel;
2) responsible fulfillment of class and practicum obligations, including provision of safe nursing care in the practicum setting; and
3) honesty and integrity in all academic and professional matters.

These expectations are reflected in the Graduate (MSN) Clinical Performance Criteria for each clinical nursing course. Failure to meet each Professional Development Objective will result in the student earning a grade of 0.0 for the course.

Faculty reserve the right to dismiss a student from clinical areas if the student is too ill, unprepared, or deemed to be a risk to patient safety. Dismissal from clinical for any reason, excluding student illness, is deemed unexcused, thus carrying the requisite grade consequence as described in the course syllabus.

COMMUNICATION DEVICES:

All communication devices, includes cell phones, lap-tops etc, are to be turned off during the entire course time. If you need to be reached for an emergency, you may give the College of Nursing main office number (800) 605-6424 and emergency messages will be delivered to you.
ACADEMIC INTEGRITY:

Academic integrity is a minimal expectation of this course. *Academic dishonesty in any form will not be tolerated.* Any student involved in academic dishonesty will be reported to the Office of Academic Affairs and the Office of Student Affairs in the College of Nursing and a grade of 0.0 may be issued for the course.

Lectures, quizzes and examinations must remain the property of the College of Nursing and must not be copied from the Internet. According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university.

Online discussions and exercises are confidential and should not be discussed with others who are not enrolled in the class. It is important for each course participant to express his/her ideas. All ideas need to be respected in discussions and exercises. Any “group projects” that are required, still require individual work as a minimal expectation.

PROFESSIONAL DEVELOPMENT GUIDELINES

Policies:

*Academic Integrity*: Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the (insert name of unit offering course) adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide and/or the MSU Web site: www.msu.edu.) Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work in (insert course number here). Students who violate MSU rules may receive a penalty grade, including--but not limited to--a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also http://www.msu.edu/unit/ombud/honestylinks.html )

*Accommodations for Students with Disabilities*: Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu.

*Disruptive Behavior*: Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

*Attendance*: Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course.
(Attendance policy, if different from the University attendance policy and especially when the attendance policy affects students' grades. For details, see Attendance Policy, Excused Absences and Make-up Work on the Ombudsman's Web site. This site includes discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester).

College of Nursing policies regarding Professional Development Guidelines [found in CON Student Handbooks at CON website]. Students are responsible for the information found in the MSN CON Student Handbook.