Introduction to Professional Nursing  
NUR 205  
Sections 001, 002 Theory: Tuesdays 10:00am-11:50am  
Room C160 Life Science Building  
Section 001 Lab/Clinical: Tuesdays 1:00 pm – 7:30 pm  
Section 002 Lab/Clinical: Thursday 10:00 am – 4:30 pm  
Granger Simulation Lab is Located in the Life Science Building  
4 Credits (2 Class; 1 Lab; 1 Clinical)  
Spring 2016  

I. Catalog Course Description: Principles and practices of holistic nursing care that allow for analysis of a comprehensive collection of patient data to provide basic clinical care to the adult populations.  

II. Course Objectives:  
1. Incorporate liberal education principles into application, synthesis, and evaluation of course concepts (1.1; 1.2)  
2. Demonstrate an understanding of organizational structure, mission, vision, philosophy, and values of the College of Nursing and assigned facilities (2.4)  
3. Describe state and national statutes, rules, and regulations that define and authorize professional nursing practice and other health care professions including scope of practice, education, and licensure (5.5; 6.1)  
4. Demonstrate an understanding of the history of contemporary issues in nursing and their impact on current practice (8.5)  
5. Demonstrate the application of beginning nursing care (including psychomotor skills) for efficient, safe, compassionate, and patient-centered care of adults (9.3; 9.5; 9.11; 9.12; 9.16)  
6. Identify social and cultural factors in the care of diverse adult populations (1.5)  
7. Demonstrate behaviors consistent with professional nursing practice based on the standard documents of the curriculum (8.1-8.4; 8.10)  
8. Use professional and therapeutic communication (including written, verbal, nonverbal, and technological) effectively to support safe nursing practice (1.4; 4.10; 6.2; 9.4)  
9. Conduct a holistic health history (assessing health illness beliefs, values, attitudes, practices, environmental exposure, and basic genetic risk) of the adult (7.2; 7.3; 9.18)  
10. Articulate the need to pursue excellence in practice, lifelong learning, and professional engagement to foster professional growth and development (8.13)  
11. Recognize the relationship between personal health, self-renewal, and the ability to deliver sustained quality care (8.14)  
12. Identify ethical principles applied in the care of diverse populations. (8.1, 8.11, 8.12)  

III. Additional Course Detail:  
This course will introduce you to professional nursing which includes the art and science of nursing. The science of nursing is based on theoretical frameworks and the art is concerned with the caring skills of individual nurses. As you enter this professional school of nursing, you will have to study
diligently and build upon the knowledge from your other courses. You will be actively seeking solutions to patient problems through critical thinking rather than passively assimilating or memorizing knowledge. Using the nursing process, which incorporates an interactive/interpersonal approach with a problem-solving and decision-making process, you will make the transition from a college classroom student to a professional student nurse.

**Undergraduate Nursing Programs Pathways:** The BSN Curriculum is conceptualized as having two pathways; acute healthcare nursing and primary health care nursing. These pathways converge to provide a holistic approach to the nursing education focusing on the professional nurse’s role in both the acute care and primary health care environments preparing graduates to function as nurse generalists in primary, secondary and tertiary healthcare settings. This course introduces the student to the profession of nursing and focuses on the skills involved with collecting holistic patient data involved in both pathways.

IV. **Prerequisites:** CEM 143 and PSY 101

V. **Co-requisites:** NUR 300 or NUR 301

VI. **Standards Documents:**


VIII. **Course Faculty:**

- **Faculty:** Carol Vermeesch, MSN, RN (Course Coordinator)
  - Contact Information: vermeesch@msu.edu Office: (517) 432-4531
  - Office Hours: Thursday: 4:30pm-6:00pm (Office A206 Life Science Building)
  - Note: Times can be arranged to accommodate student schedules.

- **Faculty:** Roxane Chan, PhD, RN, AHN-BC, LMT
  - Contact Information: roxane.chan@hc.msu.edu Office: (517) 432-4310
  - Office Hours: Office C242 Bott Building--By Appointment
  - Note: Times can be arranged to accommodate student schedules.

- **Faculty:** Christina Cieslik, MS, RN
  - Contact Information: christina.cieslik@hc.msu.edu
  - Office Hours: By Appointment
  - Note: Times can be arranged to accommodate student schedules.
Faculty: Cheng-Ching (Hiya) Liu PhD, RN
Contact Information: cheng-ching.liu@hc.msu.edu
Office Hours: Office A130 Life Science Building—By Appointment
Note: Times can be arranged to accommodate student schedules.

Faculty: Lisa Marie Palmer, MSN, RN
Contact Information: lisa.palmer@hc.msu.edu  Office: (517) 353-4801
Office Hours: Office A263 Life Science Building --By appointment
Note: Times can be arranged to accommodate student schedules.

Faculty: Karla Palmer, MSN, RN, NCSN
Contact Information: karla.palmer@hc.msu.edu
Office Hours: By Appointment
Note: Times can be arranged to accommodate student schedules.

Faculty: Michelle Schaffrath DNP, RN, BSW
Contact Information: michelle.schaffrath@hc.msu.edu  Office: (517) 355-3514
Office Hours: Office A274 Life Science Building--By appointment
Note: Times can be arranged to accommodate student schedules.

Faculty: Dawn Schulz, DNP, MBA, RN, FNP-BC,
Contact Information: dawn.schulz@hc.msu.edu  Office: (517) 353-8688
Office Hours: Office A276 Life Science Building-- By Appointment
Note: Times can be arranged to accommodate

VIII. Instruction:

a. Methodology: You will learn through assigned readings, lectures, learning groups and learning pairs, case studies, small group discussion, demonstration-return demonstration techniques, independent viewing of media, independent student practice of skills, and written assignments.

b. Writing Requirements: Written assignments will be graded using the rubrics in the course pack. APA Style is required for written assignments unless an exception is made by the faculty.

c. Use of laptops, iPads, and other online devices: Students will no longer have the option of using laptops, IPADs, tablets, smart phones or other electronic online devices during theory classes unless instructed by the faculty member for a specific assignment. Students are encouraged to refrain from printing out the PPT slides. To facilitate note-taking faculty will number each slide enabling students to readily link slides with written notes. No Taping of lectures or presentations without instructor consent. You will be allowed to use your laptop to take the quizzes and exams only.
d. **Required Texts:**


**Turning Point Classroom Responseware:** Go to [http://account.turningtechnologies.com](http://account.turningtechnologies.com) to create your account. Using your MSU email address go to [https://store.turningtechnologies.com/](https://store.turningtechnologies.com/) and sign up using school code MSU89

c. **Optional Texts:** None

d. **Required Equipment**
- College of Nursing Clinical Uniform
- College of Nursing Skills Bag (purchased in the Fee Hall Bookstore)
- College of Nursing ID Badge (to be obtained through the CON)
- Stethoscope (with bell and diaphragm)
- Watch with second hand or second hand function

**IX. American Nurses Association Electronic Books (E-books)**


*Access these e-books through the MSU Libraries Catalog or the Nursing E-book page: [http://libguides.lib.msu.edu/nursingebooks](http://libguides.lib.msu.edu/nursingebooks).* These e-books allow unlimited concurrent users.
X. Other Required Resources, References, Supplies:

a. Required Resources, References, Supplies
   Desire2Learn Helpline
   1.800.500.1554 (24 hrs, 7 days/week)
   517.355.2345 (24 hrs, 7 days/week)
   www.d2l.msu.edu (D2L Help link in upper right corner)
   http://help.d2l.msu.edu/
   Always check with the Help Line first!
   http://help.d2l.msu.edu/students/quick-start-guide

b. Frequently Called Telephone Numbers
   Desire2Learn Helpline
   1.800.500.1554 (24 hrs, 7 days/week)
   517.355.2345 (24 hrs, 7 days/week)
   www.d2l.msu.edu (D2L Help link in upper right corner)
   http://help.d2l.msu.edu/
   Always check with the Help Line first!
   http://help.d2l.msu.edu/students/quick-start-guide

XI. Evaluation:

a. Learning Assessments and Grading: NUR 205 course grade will be calculated as shown in the table below. In order to pass the course with a 2.0 or higher, the student must also earn an assessment average of ≥75% and a pass in lab/clinical utilizing the Lab/Clinical Evaluation Tool. A student who earns an assessment average of <75% will not pass NUR 205. A student who is determined by the clinical faculty to have deficiencies in lab/clinical will receive an unsatisfactory rating on the final lab/clinical evaluation and will not pass NUR 205.

b. The final demonstration and evaluation of the Physical Exam must be passed by 75% (150 points). If 75% is not achieved on the first attempt the student must remediate to a minimum grade of 75%, however the original grade on the assignment will stand.

c. Additionally any student deemed unsafe in Lab/Clinical as determined by faculty will receive a failing grade in the course.

d. Pass Fail Experiences: Each student must successfully complete ALL pass-fail experiences, including Presentation of the role of an Interprofessional Team Member, A Health History on a Standardized Patient return demonstrations of lab skills, assigned paperwork, and individual clinical faculty assigned work to receive credit for NUR 205. Return demonstrations of lab skills (clinical skills check-offs) will be scheduled throughout the semester. The student is expected to demonstrate competency during these check-offs. If the student does not demonstrate competency during the check-off, a Lab Clinical Deficiency Form will be filled out and filed in the student’s permanent record in the Office of Student Support Services. Students will have ONE opportunity to repeat a lab skill. If students are not successful in passing the skill after two (2) attempts, they will be referred to the Course Coordinator for counseling and remediation.
<table>
<thead>
<tr>
<th>Items Graded</th>
<th>Weight (Percent of Course Grade)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health History Assignment</td>
<td>10%</td>
</tr>
<tr>
<td>Interprofessional Team Member Assignment</td>
<td>Pass/Fail</td>
</tr>
<tr>
<td>Medical Terminology Quiz I</td>
<td>5%</td>
</tr>
<tr>
<td>Medical Terminology Quiz II</td>
<td>5%</td>
</tr>
<tr>
<td>Learning and Assessment Center Event</td>
<td>Pass/Fail</td>
</tr>
<tr>
<td>Physical Exam Evaluation</td>
<td>20%</td>
</tr>
<tr>
<td>Life Strengths/Interview Assignment</td>
<td>10%</td>
</tr>
<tr>
<td>*Mid-Term Exam</td>
<td>20%</td>
</tr>
<tr>
<td>*Final Exam</td>
<td>30%</td>
</tr>
</tbody>
</table>

*Items marked with an asterisk (*) are considered Learning Assessments. Students must earn an average assessment score of ≥75% to pass the course.

e. Course Grading Scale: The standard College of Nursing grading scale will be utilized.

<table>
<thead>
<tr>
<th>%</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>94-100 %</td>
<td>4.0</td>
</tr>
<tr>
<td>89-93.99%</td>
<td>3.5</td>
</tr>
<tr>
<td>84-88.99%</td>
<td>3.0</td>
</tr>
<tr>
<td>79-83.99%</td>
<td>2.5</td>
</tr>
<tr>
<td>75%-78.99%</td>
<td>2.0</td>
</tr>
<tr>
<td>(Minimum passing grade)</td>
<td></td>
</tr>
<tr>
<td>70%-74.99%</td>
<td>1.5</td>
</tr>
<tr>
<td>65%-69.99%</td>
<td>1.0</td>
</tr>
<tr>
<td>&lt;65%</td>
<td>0.0</td>
</tr>
</tbody>
</table>

CON does not round Course Grades. (eg.93.9%=93% =3.5)

*For specific information regarding grading related to student progression through the curriculum, please refer to the “Progression through the Major Policies” section of the Baccalaureate Student Handbook

f. Proctor Process: See the BSN Student Handbook for the proctoring process.

XII. Examinations:

a. Tardiness: If a student is late, he/she will only be allowed the allotted time remaining to complete the exam.

b. Absences: Students must notify course faculty of any absence prior to the start of the exam.

c. Excused Absence

   a. Tardiness: If a student is late, he/she will only be allowed the allotted time remaining to complete the exam.
b. Absence from an exam may be excused for such reasons as a family death, serious family illness, court mandated appearance, and personal illness (requiring HCP documentation).

c. Any absence must have appropriate documentation in order to be excused. Course faculty will make the determination of whether an absence is excused if it meets the above criteria.

d. Unexcused Absence: No make-up exam will be scheduled. Student will receive a zero grade.

e. Make-up Exam (for excused absence only):
   a. Students must contact the faculty member to schedule the make-up examination. The exam must be made-up within 1 week of the original examination date; any extension beyond 1 week is at the discretion of faculty and would only occur in the event of extraordinary circumstances. Faculty will determine the date and time of the make-up exam.
   b. Make-up exams may differ from the original exam and include, for example, essay, short answer, matching, and true/false type questions.

f. Proctor process: See the BSN Student Handbook for the proctoring process.

g. Late Assignments: All students are expected to turn their assigned work in on the dates and times specified on the Course Calendar, unless prior arrangements have been made with the Course Coordinator. Late assignments if accepted carry a penalty. If the assignment is accepted, five percentage points per day will be subtracted for paperwork that is late (these will be subtracted starting from the time the assignment is due). If more than one assignment is late, there will be an increase in the amount of points being subtracted from subsequent late assignments.

Grief Policy:

The faculty and staff should be sensitive to and accommodate the bereavement process of a student who has lost a family member or who is experiencing emotional distress from a similar tragedy so that the student is not academically disadvantaged in his/her classes. It is the responsibility of the student to:
   a) notify the Associate Dean by completing the grief absence request form [https://reg.msu.edu/StuForms/Stuinfo/GriefAbsenceForm.aspx];
   b) complete all missed work as determined by the instructor. It is the responsibility of the Associate Dean or designee to:
      a) determine with the student the expected period of absence – it is expected that some bereavement processes may be more extensive than others depending on individual circumstances,
      b) notify the faculty that the student will be absent, and
      c) receive verification of the authenticity of a grief absence request upon the student’s return. It is the responsibility of the instructor to work with the student to:
         a) make reasonable accommodations and
         b) to include appropriate language describing such accommodations in their course syllabus, so that the student is not penalized due to a verified grief absence. Students who believe their rights under this policy have been violated should contact the University Ombudsperson.
XIV. Honors Option:

H-Option is available for this course. Please refer the BSN Student Handbook for guidance about how to complete the H-Option.

XV. Professionalism:

Clinical Course Compliance Requirements and Guidelines for Personal Safety

a. Clinical Course Compliance Requirements

All Michigan State University College of Nursing (CON) Undergraduate Nursing Students are **required to be in compliance** with all health/immunization requirements, criminal background checks, BLS certification, blood borne pathogen training, HIPAA training, and any other agency specific requirement while in the nursing program (Refer to BSN Handbook for detailed policy and procedures).

Students will be considered **out of compliance** if a designated immunization or other item required to be submitted to the University Physician’s Office, Office of Student Support Services, ACEMAPP, or other agency is not updated by the designated deadline.

Students enrolled in clinical nursing courses who are out of compliance will receive a 1% **reduction** to the overall course grade which will be applied at the end of the semester for each item out of compliance during the course. If an item is not brought into compliance within 1 week an **additional 1% reduction** will be taken for each week the student is out of compliance.

Additionally, students enrolled in clinical courses who are identified as out of compliance will not be permitted to attend clinical until documentation has been submitted to the correct compliance monitoring office. Clinical absences that result from out of compliance status may affect the ability of the student to successfully meet clinical course objectives, which may result in course failure.

a. Your clinical experiences in this course will be in settings with the adult and older adult population. Your professional behavior sends a positive message to the communities we serve about the MSU CON and the nursing profession.

b. The dress code for this course is outlined in the BSN Student Handbook.

c. It is expected that a professional, courteous, and positive demeanor will be exhibited to peers, faculty, and College of Nursing staff with each encounter. It is expected that you will be on time to theory, lab, and clinical. If for some reason you have to be late or leave early, the course coordinator or your lab instructor should be notified and plans will be made so you will not disturb the entire class. Talking, reading the newspaper, utilizing the College of Nursing or personal computers to surf the web and sleeping are considered unacceptable during lecture. Asking questions and requesting clarification of information is highly encouraged as student input is valued and worthwhile. Timeliness, honesty, and integrity, a positive attitude, assertive communication skills, and motivation are some of the personal skills that one should be developing, or refining, during nursing school. These positive skills will be utilized in your time at the College of Nursing and in your chosen profession.
b. **Guidelines to Enhance Personal Safety**

The following are recommendations to enhance personal safety when traveling to and from clinical experiences.

**Travel Using Public Transportation**
- Follow the recommended route when traveling by bus or subway.
- Know the directions to the clinical site prior to leaving home.
- Travel in groups, never alone.
- Have your clinical faculty member’s telephone number in your cell phone in case you become lost.
- Never carry a purse. Keep your money and keys in a small wallet that fits in your pocket.
- Always walk with one arm free.
- Walk with confidence. Use eye contact when looking at others.
- Do not openly display technology when traveling, e.g. laptops, I-Pads, MP3 player, or I-phones.
- Do not talk on your phone or text while walking. Do not have earbuds in use.
- Be aware of your surroundings; do not engage in excessive conversation.
- Avoid isolated areas.
- Trust your instincts. If you feel unsafe, leave the area. Call your instructor when it is safe to do so.
- Communicate any safety concerns to your clinical instructor or any faculty member immediately.

**Travel Using Personal Vehicle**
- Obtain directions to site prior to the first clinical day.
- Test drive your vehicle to the clinical site and calculate estimated travel time.
- Check with your clinical instructor about the availability for parking prior to deciding to drive.
- If street parking is the only option, park in view of the clinic site.
- Residents often save a parking spot by placing lawn chairs in front of their homes. Do not remove.
- Keep your doors locked at all times while in vehicle.
- Do not text or talk on your cell phone while driving, parking, and exiting your vehicle.
- Lock your car upon exiting. Lock valuables in your trunk prior to traveling to the clinical site. Never have valuables visible in your car.
- Do not carry a purse; keep money and valuables in a pocket.
- Do not exit the car if you feel unsafe. Find a different parking spot or call your instructor.
- When returning to your car, have keys in hand when leaving the clinical site.
- Do not drive down dead-end streets which makes turning around difficult.
- Do not drive down alleys with debris or glass which may cause flat tires.
- Do not drive down narrow streets which could restrict movement if you need to exit the vehicle.
XVI.  College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON BSN Student Handbook: http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm
- Information for MSU Students: http://www.msu.edu/current/index.html
- Academic Programs: http://www.reg.msu.edu/AcademicPrograms
- Code of Teaching Responsibility and Student Assessments and Final Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=514
- Integrity of Scholarship and Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=534

XVII. University & College Policies:

**Academic integrity:** Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide http://splife.studentlife.msu.edu/ and/or the MSU Web site: www.msu.edu). Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work in NUR 370. Students who violate MSU rules may receive a penalty grade, including--but not limited to--a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations

XVIII. Accommodations for students with disabilities: Students with disabilities should contact the Resource Center for Persons with Disabilities (RCPD) to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu. Students must adhere to the RCPD policies and procedures found at www.RCPD.msu.edu

XIX. Disruptive behavior: Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the
University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

XX. **Attendance:** Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman’s web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean’s drop for students who fail to attend class sessions at the beginning of the semester.

Nursing is a professional program and attendance is an expectation. If you are unable to attend NUR 205 Lab or Clinical related to an emergency or serious illness, notification of the lab/clinical instructor must be made prior to the Lab or Clinical experience time. Failure to assume responsibility and accountability for lab or clinical attendance will result in the student being individually counseled and reported to the Course Coordinator. It is expected that students will be on time for lab and clinical. Excessive absence and or tardiness, or a perceived pattern of absences or tardiness may result in a 0.0 being awarded for the course. If a message is left on voice mail or an answering machine, it is the student’s responsibility to follow up the recorded message with a personal conversation within 24 hours. Your attendance for clinical is required. Any missed hours will be made up on designated dates for successful completion of the course.

XXI. **College of Nursing Policies:** Professional Development Guidelines are found in the CON Student Handbook at CON website [http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm](http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm). Students are responsible for the information found in the CON BSN Student Handbook.

XXII. **Course Calendar on next page**
<table>
<thead>
<tr>
<th>Week</th>
<th>Unit</th>
<th>Specific Content (see D2L for objectives and required readings)</th>
<th>Classroom Activities</th>
<th>Lab/Clinical Experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 (Jan. 11)</td>
<td>The Profession of Nursing</td>
<td>NUR 205 Orientation</td>
<td></td>
<td>Simulation Lab Orientation</td>
</tr>
<tr>
<td>Week 2 (Jan. 18)</td>
<td>The History of Nursing</td>
<td>Stethoscope Know How, Vital Signs and General Survey; Hand Washing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 3 (Jan. 25)</td>
<td>Profession of Nursing: Standards, Rules, Regulations and Laws (Scope of Practice and Code of Ethics)</td>
<td>Assessment of Skin, Hair Nails</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 4 (Feb. 01)</td>
<td>Holistic Nursing Care</td>
<td>The Helping Relationship: Therapeutic Communication and Interviewing Skills</td>
<td>Medical Terminology Quiz I Assessment of the Head and Neck (includes nose, mouth and throat)</td>
<td></td>
</tr>
<tr>
<td>Week 5 (Feb. 08)</td>
<td>The Helping Relationship: Therapeutic Communication and Interviewing Skills continued (TeamStepps)</td>
<td>Role playing scenarios</td>
<td>Assessment of the Eyes, Ears, Cranial Nerves and Neurological (Sensory) System</td>
<td></td>
</tr>
<tr>
<td>Week 6 (Feb. 15)</td>
<td>Health History and Mental Status Exam</td>
<td>Health History Written Assignment</td>
<td>Partial Physical Exam Check Off (1-20) OR CLINICAL DAY (Rotation A)</td>
<td></td>
</tr>
<tr>
<td>Week 7 (Feb. 22)</td>
<td>Health History and Mental Status Exam (continued)</td>
<td></td>
<td>Partial Physical Exam Check Off (1-20) OR CLINICAL DAY (Rotation B)</td>
<td></td>
</tr>
<tr>
<td>Week 8 (Feb. 29)</td>
<td>Exam I</td>
<td>Medical Terminology Quiz II Assessment of the Breasts, Thorax and Lungs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 9 (March 14)</td>
<td>TeamSTEPPS Informatics</td>
<td>Assessment of the Heart, Neck Vessels and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 10  (March 21)</td>
<td>Interprofessional Team Members Roles</td>
<td>Assessment of the Abdomen, Musculoskeletal System and Neurological (Motor) System OR CLINICAL DAY (Rotation A)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------------</td>
<td>--------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 11  (March 28)</td>
<td>Clinical Care The Nursing Process Developing Diagnostic Statements and Care Plans</td>
<td>Assessment of the Abdomen, Musculoskeletal System and Neurological (Motor) System OR CLINICAL DAY (Rotation B)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 12  (April 04)</td>
<td>The Nursing Process Developing Diagnostic Statements and Care Plans</td>
<td>Head to Toe Physical Evaluation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 13  (April 11)</td>
<td>Application of the Nursing Process</td>
<td>Head to Toe Physical Evaluation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 14  (April 18)</td>
<td>Safe Nursing Practice: Safety and Infection Control Safety Video Clips (QSEN)</td>
<td>Skills Blitz OR CLINICAL DAY (Rotation A)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 15  (April 25)</td>
<td></td>
<td>Skills Blitz OR CLINICAL DAY (Rotation B)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The NUR 205 Final Exam will be on Thursday, May 05th 7:45am-9:45am in room C160 of the Life Science Building.