Integration and Application of Foundational Concepts

NUR 450

Credits: 2 Lecture/Recitation/Discussion Hours: 2-1(2-0)
Section 001, 002 & 003: Thursdays 12:40-2:30 pm
Section 001, 002 - C-160/C170 Bott Building
Section 003 - TBD
Spring 2016

I. Catalog Course Description: Integration of concepts and theories into intermediate-level nursing practice. Dynamic interrelationship between professional, scholarly nursing practice and health and wellness of diverse families, from childbearing through adolescence.

II. Course Objectives: At the end of this course, students will:
1. Critically examine the application of multidisciplinary communication strategies. (communication)
2. Utilize clinical reasoning in planning care for individuals, groups and families across the life span. (critical thinking)
3. Critically evaluates the effectiveness of the nursing process for individuals, groups and families across the life span. (nursing therapeutics)
4. Demonstrate the development and implementation of health promotion plans for individuals, families and vulnerable populations (health promotion/risk reduction).
5. Integrates scientific principles into the holistic and complex care of individuals, groups and families within health care systems. (illness and disease management)
6. Analyze ethical problems related to health care for individuals, groups, and families. (ethical practice)
7. Utilize evidence to address selected clinical practice problems. (evidence-based practice)
8. Demonstrate skills in working effectively with individuals, groups and families within their unique cultural and global contexts (global and cultural competence)
9. Compare and contrast professional leadership approaches for individuals, groups and families in varied health care settings (professional leadership)
10. Developing knowledge, skills and attitudes for transition to professional practice. (professional leadership)

III. Additional Course Detail: None

IV. Prerequisites: None

V. Co requisites: NUR 435 concurrently and/or NUR 440 concurrently

VI. Professional Standards & Guidelines: The curriculum is guided by the following documents:


VII. Course Faculty:

Douglas Olsen, PhD, RN  
Course Coordinator  
Contact Information: A102 Life Sciences Building  
Phone number: (517) 353-8684  
E-mail: douglas.olsen@hc.msu.edu  
Office Hours: Tuesday’s 8-10AM and by appointment during the semester unless otherwise announced  
Note: Times can be arranged to accommodate student schedules.

Roxane Chan, PhD, RN  
Contact Information: Bott Building for Nursing Education and Research  
Phone number: (517) 432-4310  
E-mail: roxane.chan@hc.msu.edu  
Office Hours:  
Note: Times can be arranged to accommodate student schedules.

Susan Dunn, PhD, RN  
Contact Information: C347 Bott Building for Nursing Education and Research  
Phone number: (517) 884-4643  
E-mail: susan.dunn@hc.msu.edu  
Office Hours: Thursdays 10AM – 12PM and by appointment, unless otherwise announced  
Note: Times can be arranged to accommodate student schedules.

Seung Hee Choi, PhD, RN  
Contact Information: C250 Bott Building for Nursing Education and Research  
Phone number: (517) 884-4614  
E-mail: seunghee.choi@hc.msu.edu  
Office Hours: Thursdays 9-11AM and by appointment during the semester unless otherwise announced  
Note: Times can be arranged to accommodate student schedules.

Jiying Ling, PhD, RN  
Contact Information: C241 Bott Building for Nursing Education and Research  
Phone number: (517) 353-8591  
E-mail: jiying.ling@hc.msu.edu  
Office Hours: Thursday 2:30-4:30PM and by appointment during the semester unless otherwise announced  
Note: Times can be arranged to accommodate student schedules

VIII. Instruction:

a. Methodology: Class discussion and other interactive learning methodologies will be used for students to gain skill in knowledge integration. Students will work in groups to apply integrate and synthesize clinical and systems knowledge to develop and present reports on key topics in nursing. Completion of assignments prior to class is necessary to assimilate concepts and participate in class discussion and group work. Assignments will include recommended review material.

b. Writing Requirements: Use of APA Style is required for all written assignments. Written work is expected to be clear, concise and professional.

c. Use of laptops, iPads, and other online devices: Students will no longer have the option of using laptops, IPADs, tablets, smart phones or other electronic online devices during theory classes unless instructed by the faculty member for a specific assignment. Students are encouraged to refrain from printing out the PPT slides. To facilitate note-taking faculty will number each slide enabling students
to readily link slides with written notes. No Taping of lectures or presentations without instructor consent. You will be allowed to use your laptop to take the quizzes and exams only.

d. **Required Texts:**

**Turning Point Classroom Responseware:** Go to [http://account.turningtechnologies.com](http://account.turningtechnologies.com) to create your account. Using your MSU email address go to [https://store.turningtechnologies.com/](https://store.turningtechnologies.com/) and sign up using school code MSU89.

All required texts from current and previous College of Nursing curricula.

IX. **American Nurses Association Electronic Books (E-books)**


*Access these e-books through the MSU Libraries Catalog or the Nursing E-book page: [http://libguides.lib.msu.edu/nursingebooks](http://libguides.lib.msu.edu/nursingebooks). These e-books allow unlimited concurrent users.*

X. **Other Required Resources, References, Supplies** [Describe additional outside class work such as internet or library research, field trips, group work or additional materials students might need for the class, i.e. copies for other students, overheads, etc.]

**Desire2Learn Helpline**

1.800.500.1554 (24 hrs, 7 days/week)  
517.355.2345 (24 hrs, 7 days/week)  
[www.d2l.msu.edu](http://www.d2l.msu.edu) (D2L Help link in upper right corner)  
Always check with the Help Line first!  
[http://help.d2l.msu.edu/students/quick-start-guide](http://help.d2l.msu.edu/students/quick-start-guide)

**Frequently Called Telephone Numbers**

Simulation Lab, Life Sciences; 355-5765 (with answering machine)  
Media Lab (Andy Greger) Life Sciences, 353-9020  
College of Nursing Office of Student Support Services C120 Bott Building 353-4827.  
DMC – College of Osteopathic Medicine, 4707 St Antoine St, Detroit, MI 48201/517-884-9674.
Faculties may require up to two weeks returning assignments depending upon the complexity of the assignment. LEVEL OBJECTIVES, COMPETENCIES, AND INDICATORS BY CURRICULAR CONCEPT ACROSS THE CURRICULUM

The CON has defined the following competencies that must be achieved by all students in each Level before progressing onto the next Level and graduating. At the end of each Level, all students will achieve the objectives and competencies listed below for that level, as well as the indicators specific to each course. All indicators, as well as the overall grade for a course, must be at 75% passing to proceed onto the next level. Each indicator assignment must be passed at 75%. If 75% is not achieved on the first attempt the student must remediate to a minimum grade of 75%, however the original grade on the assignment will stand.

<table>
<thead>
<tr>
<th>LEVEL III</th>
<th>Level III Outcome</th>
<th>LIII Competency</th>
<th>LIII Indicator</th>
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</thead>
<tbody>
<tr>
<td>COMMUNICATION III (COMM)</td>
<td>Effectively communicate and collaborate with individuals, families, and health professionals in person, in writing and using technology.</td>
<td>1. Initiates effective written and verbal communication with persons, populations, and colleagues to affect patient care. 2. Evaluate group communication skills.</td>
<td>NUR435 Vulnerable Population Teaching Project NUR 440 Grand Rounds Presentation</td>
</tr>
<tr>
<td>CRITICAL THINKING III (CT)</td>
<td>Apply critical thinking processes to nursing practice.</td>
<td>1. Critique and value the impact of her/his critical thinking process used in their nursing practice 2. Formulates and defends an argument</td>
<td>NUR 440 Grand Rounds Presentation</td>
</tr>
<tr>
<td>NURSING THERAPEUTICS III (NT)</td>
<td>Utilize data to competently deliver targeted nursing care to individuals, families and groups.</td>
<td>1. Uses evidence and outcomes critically evaluates effectiveness of the Nursing Care Plan and revises care to improve outcomes</td>
<td>NUR 440 Grand Rounds Presentation</td>
</tr>
<tr>
<td>HEALTH PROMOTION AND RISK REDUCTION III (HPRR)</td>
<td>Implement appropriate health promotion plans for individuals, families, and groups.</td>
<td>1. Uses National and State datasets to examine the health of a vulnerable population 2. Applies strategies to a special and vulnerable populations</td>
<td>NUR435 Vulnerable Population Teaching Project</td>
</tr>
<tr>
<td>ILLNESS AND DISEASE MANAGEMENT III (IDM)</td>
<td>Apply theories and principles to competently provide high quality, safe and efficient management of illness and disease for individuals, families and groups.</td>
<td>1. Anticipates and manages complexities of patient care and health care system that impact coordinated and efficient care 2. Promote achievement of client outcomes by coordinating delivery of care</td>
<td>NUR 440 Grand Rounds Presentation</td>
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LEVEL III

<table>
<thead>
<tr>
<th>Concept</th>
<th>Level III Outcome</th>
<th>LIII Competency</th>
<th>LIII Indicator</th>
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<tbody>
<tr>
<td>PROFESSIONAL LEADERSHIP III (PL)</td>
<td>Assumes leadership responsibility for the effective delivery of nursing care for individuals, families, and groups in varied care settings.</td>
<td>1. Coordinates care in collaboration with faculty and agency staff including supervision of ancillary staff in providing care to a selected group of patients</td>
<td>NUR435 Vulnerable Population Teaching Project</td>
</tr>
<tr>
<td>ETHICAL PRACTICE III (EP)</td>
<td>Articulate ethical practice and advocate for individuals, families and groups.</td>
<td>1. Analyze ethical problems related to the health care for vulnerable population 2. Engage in respectful and reasoned dialog with colleagues related to the health care needs for a vulnerable populations</td>
<td>NUR 450 Identification of potential value conflicts and resolutions in case presentation</td>
</tr>
<tr>
<td>EVIDENCE-BASED PRACTICE III (EBP)</td>
<td>Value the use of theory, research based evidence, and patient preferences in the provision of care to individuals, families, and groups.</td>
<td>1. Evaluate selected research and theory as relevant to a client and family of choice.</td>
<td>NUR 440 Grand Rounds Presentation</td>
</tr>
<tr>
<td>GLOBAL AND CULTURAL COMPETENCE III (GCC)</td>
<td>Delivers care with consideration of the impact of global, cultural, societal, and policy factors affecting the health and wellness of individuals, families and groups.</td>
<td>1. Systematically investigate the interaction between social and cultural determinants 2. Using culturally specific data, develop plan for care of culturally diverse vulnerable populations.</td>
<td>NUR435 Vulnerable Population Teaching Project</td>
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</tbody>
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XII. Evaluation:

a. Learning Assessments and Grading: Students will be evaluated based on group and individual work, and attendance/participation. Each group is responsible completing the assignments in four topic areas: health behaviors in acute care settings, practice to policy in ethics, emerging technologies, and culture in end of life care. See the assignments sheet for specific activities associated with each assignment and the class time line for due dates.

In addition, each student will complete a 300-word narrative reflecting on his or her experience working in the group. The group reflection will be graded as done-full credit, or not done-no credit. Attendance is required with 1 point deducted for each un-excused absence.

<table>
<thead>
<tr>
<th>Topic assignments (20% each)</th>
<th>80%</th>
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<tbody>
<tr>
<td>Attendance</td>
<td>15%</td>
</tr>
<tr>
<td>Group experience reflection</td>
<td>5%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
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- Written work is due in the dropbox of the group’s instructor before 10AM the day of the presentation. Presentations should be submitted as a ppt or pptx file – NOT a pdf. **ONE POINT WILL BE DEDUCTED IF SUBMITTED LATE.**
Module one also requires the submission of an individual health assessment – These are submitted as individuals and not as a group. Each instructor will have a dropbox for the self-evaluation. These are due before 10AM the day of the first presentation. Any student who does not submit an individual health assessment will lose 2 points off their final grade.

Group experience reflection paper due Friday APR-22-2016 at 5PM

Students need to review comprehensive course calendar prior to the first class session. With any changes to the calendar, the student will be notified in a timely manner by the faculty.

b. **Course Grading Scale:** The standard College of Nursing grading scale will be utilized.

<table>
<thead>
<tr>
<th>%</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>94-100%</td>
<td>4.0</td>
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<tr>
<td>89.93.99%</td>
<td>3.5</td>
</tr>
<tr>
<td>84-88.99%</td>
<td>3.0</td>
</tr>
<tr>
<td>79-83.99%</td>
<td>2.5</td>
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<tr>
<td>75%-78.99%</td>
<td>2.0</td>
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<tr>
<td>(Minimum passing grade)</td>
<td></td>
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<tr>
<td>70%-74.99</td>
<td>1.5</td>
</tr>
<tr>
<td>65%-69.99%</td>
<td>1.0</td>
</tr>
<tr>
<td>&lt;65%</td>
<td>0.0</td>
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</tbody>
</table>

CON does not round Course Grades. (eg.93.9% = 93% = 3.5)

*For specific information regarding grading related to student progression through the curriculum, please refer to the “Progression through the Major Policies” section of the Baccalaureate Student Handbook.

XIII. **Examinations – N/A**

XIV. **Grief Policy:**

The faculty and staff should be sensitive to and accommodate the bereavement process of a student who has lost a family member or who is experiencing emotional distress from a similar tragedy so that the student is not academically disadvantaged in his/her classes. It is the responsibility of the student to: a) notify the Associate Dean by completing the grief absence request form [https://reg.msu.edu/StuForms/StuInfo/GriefAbsenceForm.aspx](https://reg.msu.edu/StuForms/StuInfo/GriefAbsenceForm.aspx); b) complete all missed work as determined by the instructor. It is the responsibility of the Associate Dean or designee to: a) determine with the student the expected period of absence – it is expected that some bereavement processes may be more extensive than others depending on individual circumstances, b) notify the faculty that the student will be absent, and c) receive verification of the authenticity of a grief absence request upon the student’s return. It is the responsibility of the instructor to work with the student to: a) make reasonable accommodations and b) to include appropriate language describing such accommodations in their course syllabus, so that the student is not penalized due to a verified grief absence. Students who believe their rights under this policy have been violated should contact the University Ombudsperson.

XV. **Honors Option:** Describe H-Option available for this course. Refer to BSN Student Handbook for policy and see the course faculty.
XVI. Professionalism:

You must be familiar with the standards set by the MSU CON. The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. It is important for each student to conduct themselves professionally for both clinical and classroom setting. You are responsible to be respectful of your peers and instructor during classroom and clinical.

Communication
1. Faculty can be reached through e-mail or via office phone. All e-mail will receive a response within 3 working days. Students are expected to refer to the syllabus, Angel website, text, or peers for previously provided class information, posted schedules, and general updates prior to contacting faculty. Urgent messages can be forwarded through the College of Nursing office, A117 Life Sciences, 517-353-4827, if faculty cannot be reached. Examples of urgent needs include personal or family serious illness requiring an absence.

2. Students are responsible for announcements and information sent electronically.

Class Participation and In-class Expectations
1. Contributions in class discussions must:
   - Add value to discussion
   - Demonstrate knowledge of topic with evidence of adequate preparation
   - Not monopolize discussion

2. Students will model professional behavior during class:
   - Refrain from excessive talking, unexcused absences or tardiness, sleeping or other unprofessional behaviors.
   - Listens attentively and respectfully without interruption.
   - Participates in class discussion and group work.

3. All assignments are due on the dates that are assigned.

Student Faculty Relationship
It is expected that a professional, courteous, positive demeanor will be exhibited to peers, faculty and College of Nursing staff with each encounter. It is expected that you will be on time to class. If for some reason you have to be late or leave early, the faculty should be notified prior to disruption, and plans will be made so you will not disturb the entire class. Talking, reading the newspaper and sleeping are examples of unacceptable behaviors. Faculties are open to feedback, ideas, and concerns. For in-depth discussions, a scheduled meeting is encouraged.

Course Evaluation
Students are expected to complete the course and instructor evaluation forms. These evaluations can be accessed through www.msu.edu/evaluation.asp. The process is monitored through the University and is strictly anonymous.

XVII. Clinical Course Compliance Requirements – N/A

XVIII. Course Policies

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook  http://nursing.msu.edu/handbooks.asp
XIX. University & College Policies:

Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide http://splife.studentlife.msu.edu/ and/or the MSU Web site: www.msu.edu).

Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work in NUR 370. Students who violate MSU rules may receive a penalty grade, including--but not limited to--a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work.

(See also https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations

Please read each part of the following site to fully understand your responsibilities and the position of the University regarding:

- cheating,
- plagiarism,
- MSU regulations, ordinances and policies regarding academic honesty and integrity
- Academic integrity links http://www.msu.edu/unit/ombud/honestylinks.html

Academic dishonesty in any form will not be tolerated in the College of Nursing. Any student involved in academic dishonesty will be reported to the Office of Academic Affairs and the Office of Student Services in the College of Nursing and a grade of 0.0 may be issued for the course.

Lectures, quizzes and examinations must remain the property of the College of Nursing and must not be copied from the Internet for use with others. Any quiz or exam should not be printed. Printing an exam or quiz will be considered academic dishonesty. According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university. You are advised to complete and submit your own work. The exams are NOT group projects and must not be shared with other students in any way.

Online discussions and other course activities are confidential and should not be shared or discussed with others who are not enrolled in the class. The course provides an opportunity for each course participant to express his/her ideas and all are expected to do so. All ideas need to be respected in discussions and exercises. Any “group projects” (that are required) still require individual work as a minimal expectation, and individual work will be graded.

XX. Accommodations for students with disabilities:

Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu.
XXI. **Disruptive behavior:**

Article 2.3.5 of the *Academic Freedom Report* (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." *General Student Regulation 5.02* states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

XXII. **Attendance:**

Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman's web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.

XXIII. **College of Nursing Policies:**

Professional Development Guidelines found in CON Student Handbooks at CON website [http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm](http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm). Students are responsible for the information found in the CON (BSN, MSU or PhD choose one Student Handbook).

XXIII. **Course Calendar:** Will be posted in D2L.