Transition to Practice
NUR 480-001
C160/C170 Bott Building
Tuesday, 12:40 – 3:30 pm
4 Credits
Spring 2016

I. Catalog Course Description: Advanced-level concepts and theories for entry-level nursing practice. Dynamic interrelationship between professional, scholarly nursing practice, and health and wellness of diverse populations and health care organizations.

II. Course Objectives: At the end of this course, students will:

1. Use advanced critical thinking processes and evidence-based practice to choose and evaluate nursing interventions such as critical thinking and evidence-based practice.
2. Synthesize evidence to influence nursing care (nursing therapeutics; evidence-based practice).
3. Appraise the implications of evidence-based practice in the provision of nursing care (professional leadership; evidence-based practice).
4. Apply an ethical decision-making process to professional and population focused dilemmas (ethical practice).
5. Identify the political relevance and implications of evidence-based practice to address professional and population health issues (professional leadership; ethical practice.)

III. Additional Course Details: [at faculty discretion]

IV. Prerequisites: NUR 450 and completion of Tier I writing requirement.

V. Co-requisites: NUR 460 concurrently and NUR 470 concurrently.

VI. Standards Documents: The curriculum is guided by the following documents:

http://www.aacn.nche.edu/education-resources/BaccEssentials08.pdf


VII. Faculty Contact Information:

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Office Hours: by appointment

VIII. Instruction:

a. Methodology: Lecture, small and large group discussions, and interactive group activities. Small group discussions will take place with your assigned faculty in the designated breakout rooms. Faculty assignments will take place on or after the first day of class. Guest speakers will be invited to present on specific topics to meet course objectives.

b. Writing Requirements: APA formatting is required for all written documents; format poster using CON template and in-text APA formatted references. Written work and posters are graded using rubrics.

c. Use of laptops, iPads, and other online devices: Students will no longer have the option of using laptops, IPADs, tablets, smart phones or other electronic online devices during theory classes unless instructed by the faculty member for a specific assignment. Students are encouraged to refrain from printing out the PPT slides. To facilitate note-taking faculty will number each slide enabling students to readily link slides with written notes. No Taping of lectures or presentations without instructor consent. You will be allowed to use your laptop to take the quizzes and exams only.
d. Required Texts:


e. Optional Texts: [None]

IX. American Nurses Association Electronic Books (E-books)


*Access these e-books through the MSU Libraries Catalog or the Nursing E-book page:  http://libguides.lib.msu.edu/nursingebooks. These e-books allow unlimited concurrent users.

Articles as assigned with links posted on D2L

X. Other Required Resources, References, Supplies [Describe additional outside class work such as internet or library research, field trips, group work or additional materials students might need for the class, i.e. copies for other students, overheads, etc.].

Desire2Learn Helpline
1.800.500.1554 (24 hrs, 7 days/week)
517.355.2345 (24 hrs, 7 days/week)
www.d2l.msu.edu (D2L Help link in upper right corner)
http://help.d2l.msu.edu/
Always check with the Help Line first!
http://help.d2l.msu.edu/students/quick-start-guide

Frequently Called Telephone Numbers
Simulation Lab, Life Sciences; 355-5765 (with answering machine)
Media Lab (Andy Greger) Life Sciences, 353-9020
College of Nursing Office of Student Support Services C120 Bott Building 353-4827.
DMC – College of Osteopathic Medicine, 4707 St Antoine St, Detroit, MI 48201/517-884-9674.
XII. Outcome, Competencies and Indicators: Level I, II, III, IV

LEVEL OBJECTIVES, COMPETENCIES, AND INDICATORS BY CURRICULAR CONCEPT ACROSS THE CURRICULUM

CON has defined the following competencies that must be achieved by all students in each Level before progressing onto the next Level and graduating. At the end of each Level, all students will achieve the objectives and competencies listed below for that level, as well as the indicators specific to each course. All indicators, as well as the overall grade for a course, must be at 75% passing to proceed onto the next level.

<table>
<thead>
<tr>
<th>LEVEL IV</th>
<th>Concept</th>
<th>Level IV Outcome</th>
<th>LIV Competency</th>
<th>LIV Indicator</th>
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</thead>
</table>
|                   | COMMUNICATION IV (COMM)  | Effectively communicate and collaborate with individuals, groups and populations of clients and health professionals and the community. (Communication theoretical construct). | 1. Performs the role of leader/manager through effective communication with all members of the health care team (non-professional, professional, and executive levels).  
2. Demonstrates ability to effectively communicate with health care professionals, professional nursing organizations, governmental officials, and communities to promote health care initiatives. | NUR 460 Case Management Discharge Planning Assignment |
|                   | CRITICAL THINKING IV (CT)| Utilize clinical reasoning to organize data and determine nursing approaches to achieve client and organizational outcomes. (Critical thinking theoretical construct). | 1. Critically judges nursing care issues and develops approaches to clinical/theoretical situation.  
2. Evaluates and revises decisions under conditions of risk and uncertainty. | NUR 480 Case Analysis Using Ethical Problem |
|                   | NURSING THERAPEUTICS IV (NT) | Analyze data to competently deliver targeted nursing care to individuals, groups and populations. (Nursing therapeutics theoretical construct). | 1. Provides and critically evaluates complete care to a selected group of patients  
2. Analyzes effectiveness of community resources when performing a | NUR 470 Population Health Promotion Project |
<table>
<thead>
<tr>
<th>COURSE NAME</th>
<th>DESCRIPTION</th>
<th>REQUIREMENTS</th>
<th>COURSE NAME</th>
<th>DESCRIPTION</th>
<th>REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEALTH PROMOTION AND RISK REDUCTION IV (HPRR)</td>
<td>Facilitates adoption of values and behaviors of individuals and populations that will promote health and wellness in individuals, groups and populations. (Health promotion/risk reduction theoretical construct)</td>
<td>1. Applies wellness and health promotion/risk reduction models to assess and intervene with vulnerable populations, and conducts process and outcomes evaluation of the HP/RR intervention.</td>
<td>NUR 470 Population Health Promotion Project</td>
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<tr>
<td>ILLNESS AND DISEASE MANAGEMENT IV (IDM)</td>
<td>Integrates theories and principles to competently coordinate high quality, safe and efficient management of illness and disease for individuals, groups and populations. (Illness and disease management theoretical construct).</td>
<td>1. Arranges all necessary referrals and liaisons to facilitate transfer of patient from agency to home or another agency 2. Promote achievement of client outcomes by supervising and/or collaborating with members of the health care team</td>
<td>NUR 460 Case Management Discharge Planning Assignment</td>
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<tr>
<td>PROFESSIONAL LEADERSHIP IV (PL)</td>
<td>Provide professional nursing leadership to promote optimal health outcomes for individuals, groups and populations in varied care settings. (Professional leadership theoretical construct).</td>
<td>1. Examines licensure law, regulations, and scope of practice 2. Develop personal goals for professional development including areas that enhance health care and advancement of the profession 3. Advocate for the role of the professional nurse as a member of the health care team 4. Competently coordinates the interdisciplinary care provided to a group of 3 to 4 patients for at least one complete 8 to 12-hour nursing shift including the supervision of ancillary nursing staff</td>
<td>NUR 460 Case Management Discharge Planning Assignment</td>
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<tr>
<td>ETHICAL PRACTICE IV (EP)</td>
<td>Apply effective strategies to address institutional and population ethical problems. (Ethical practice theoretical construct)</td>
<td>1. Evaluates policy and practice using ethical problem-solving methods 2. Develops strategies to</td>
<td>NUR 480 Case Analysis Using Ethical Problem</td>
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EVIDENCE-BASED PRACTICE IV (EBP)
Integrate best current evidence with clinical expertise and patient/family/population preference and values for delivery of optimal health care. (Evidence-based practice theoretical construct)

1. Evaluates policies and procedure used in the clinical settings using current evidence.

NUR 470 Population Health Promotion Project

GLOBAL AND CULTURAL COMPETENCE IV (GCC)
Analyzes the interaction among global, cultural, societal and policy factors affecting the health and wellness of individuals, families and populations. (Global and cultural competence theoretical construct)

1. Examines the interaction between cultural and social variables of a specific cultural population
2. Examines international Nursing’s role in global health

NUR 470 Population Health Promotion Project

XII. Evaluation:
Learning Assessments and Grading:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points and % of course grade</th>
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</thead>
<tbody>
<tr>
<td>SSP Weekly Assignments</td>
<td>50 points total; 30% of grade</td>
</tr>
<tr>
<td></td>
<td>(7 dropbox submissions worth 5 pts each; 1 dropbox submission worth 15 pts)</td>
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<tr>
<td>Ethics Analysis Paper; Including class discussion (L4 Indicator)*</td>
<td>60 points total; 30% of grade</td>
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<tr>
<td>Senior Scholarly Project (SSP) Poster &amp; Presentation</td>
<td>50 points total; 40% of grade</td>
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<tr>
<td></td>
<td>*Up to 10 points may be lost based on peer and faculty participation evaluation scores, and/or for not turning in final poster by due date.</td>
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<tr>
<td>ATI comprehensive predictor</td>
<td>Ungraded, need to complete to pass course</td>
</tr>
<tr>
<td>TOTAL</td>
<td>160 points // 100% of grade</td>
</tr>
</tbody>
</table>
See Rubrics for SSP weekly assignments, ethics analysis paper, and SSP Poster & Presentation posted on D2L for evaluation expectations.

b. Additionally any student deemed unsafe in Clinical as determined by faculty will receive a failing grade in the course.

c. ATI Proctored Assessment:

All students are required to take the proctored assessment exam in order to pass the course. Additionally, if a student successfully passes the course with a 75% or greater in theory and passes the clinical practice component AND achieves a 65% or higher score on the ATI exam, an additional 2% will be added to the student’s final grade in the course. Student ATI assessment results lower than a 65% will have no effect on the course grade as long as the exam requirement is completed. Students scoring below 65% will be required to attend remediation.

d. Course Grading Scale:* The standard College of Nursing grading scale will be utilized

<table>
<thead>
<tr>
<th>%</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>94-100%</td>
<td>4.0</td>
</tr>
<tr>
<td>89-93.99%</td>
<td>3.5</td>
</tr>
<tr>
<td>84-88.99%</td>
<td>3.0</td>
</tr>
<tr>
<td>79-83.99%</td>
<td>2.5</td>
</tr>
<tr>
<td>75%-78.99%</td>
<td>2.0</td>
</tr>
<tr>
<td>70%-74.99%</td>
<td>1.5</td>
</tr>
<tr>
<td>65%-69.99%</td>
<td>1.0</td>
</tr>
<tr>
<td>&lt;65%</td>
<td>0.0</td>
</tr>
</tbody>
</table>

CON does not round Course Grades. (eg. 93.9%=93% =3.5)

*For specific information regarding grading related to student progression through the curriculum, please refer to the “Progression through the Major Policies” section of the Baccalaureate Student Handbook

XIII. Examinations

a. Tardiness: If a student is late, he/she will only be allowed the allotted time remaining to complete the exam.

b. Absences: Students must notify course faculty of any absence prior to the start of the exam.
c. **Excused Absence:** Absence from an exam may be excused for such reasons as a family death, serious family illness, court mandated appearance, and personal illness (requiring HCP documentation). Excused absence must have appropriate documentation in order to be excused. Course faculty will make the determination of whether an absence is excused if it meets the above criteria.

d. **Unexcused Absence:** No make-up exam will be scheduled. Student will receive a zero grade.

e. **Make-up Exam (for excused absence only):**
   a. Students must contact the faculty member to schedule the make-up examination. The exam must be made-up within 1 week of the original examination date; any extension beyond 1 week is at the discretion of faculty and would only occur in the event of extraordinary circumstances. Faculty will determine the date and time of the make-up exam.
   b. Make-up exams may differ from the original exam and include, for example, essay, short answer, matching, and true/false type questions.

f. **Proctor process:** See the BSN Student Handbook for the proctoring process.

XIV. **Grief Policy:**

The faculty and staff should be sensitive to and accommodate the bereavement process of a student who has lost a family member or who is experiencing emotional distress from a similar tragedy so that the student is not academically disadvantaged in his/her classes. It is the responsibility of the student to:

a) notify the Associate Dean by completing the grief absence request form [https://reg.msu.edu/StuForms/Stuinfo/GriefAbsenceForm.aspx](https://reg.msu.edu/StuForms/Stuinfo/GriefAbsenceForm.aspx).

b) complete all missed work as determined by the instructor. It is the responsibility of the Associate Dean or designee to:

   a) determine with the student the expected period of absence – it is expected that some bereavement processes may be more extensive than others depending on individual circumstances,
   b) notify the faculty that the student will be absent, and
   c) receive verification of the authenticity of a grief absence request upon the student’s return. It is the responsibility of the instructor to work with the student to: a) make reasonable accommodations and b) to include appropriate language describing such accommodations in their course syllabus, so that the student is not penalized due to a verified grief absence. Students who believe their rights under this policy have been violated should contact the University Ombudsperson.

XV. **Honors Option:** Describe H-Option available for the course.

XVI. **Professionalism:**

It is expected that a professional, courteous, positive demeanor will be exhibited to peers, faculty and College of Nursing staff with each encounter. It is expected that you will be on time to class. If, for some reason, you have to be late or leave early, the course faculty should be notified and plans will be made so you will not disturb the entire class. Engaging in activities not directly related to the class is unacceptable.
XVII. Clinical Course Compliance Requirements

All Michigan State University College of Nursing (CON) Undergraduate Nursing Students are **required to be in compliance** with all health/immunization requirements, criminal background checks, BLS certification, blood borne pathogen training, HIPAA training, and any other agency specific requirement while in the nursing program (Refer to BSN Handbook for detailed policy and procedures).

Students will be considered **out of compliance** if a designated immunization or other item required to be submitted to the University Physician’s Office, Office of Student Support Services, ACEMAPP, or other agency is not updated by the designated deadline.

Students enrolled in clinical nursing courses who are **out of compliance will receive a 1% reduction** to the overall course grade which will be applied at the end of the semester for each item out of compliance during the course. If an item is not brought into compliance within 1 week an additional 1% reduction will be taken for each week the student is out of compliance.

Additionally, students enrolled in clinical courses who are identified as out of compliance will not be permitted to attend clinical until documentation has been submitted to the correct compliance monitoring office. Clinical absences that result from out of compliance status may affect the ability of the student to successfully meet clinical course objectives, which may result in course failure.

XVIII. Course Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- **CON BSN Student Handbook:** [http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm](http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm)
  - Includes Professional Development Guidelines
  - Students are responsible for the information found in the CON BSN Student Handbook.
- **MSU Spartan Life Online:** [http://www.vps.msu.edu/SpLife](http://www.vps.msu.edu/SpLife).
- **Information for MSU Students:** [http://www.msu.edu/current/index.html](http://www.msu.edu/current/index.html).
- **Academic Programs:** [http://www.reg.msu.edu/AcademicPrograms](http://www.reg.msu.edu/AcademicPrograms)
- Code of Teaching Responsibility and Student Assessments and Final Grades: [http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=514](http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=514)
- **Integrity of Scholarship and Grades:** [http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=534](http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=534)
XIX. University Policies:

**Academic integrity:** Article 2.3.3 of the *Academic Freedom Report* states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide [http://splife.studentlife.msu.edu/] and/or the MSU Web site: [www.msu.edu](http://www.msu.edu)). Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use [www.allmsu.com](http://www.allmsu.com). Students who violate MSU rules may receive a penalty grade, including--but not limited to--a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also [https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations](https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations)

XX. **Accommodations for students with disabilities:** Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu.

XXI. **Disruptive behavior:** Article 2.3.5 of the *Academic Freedom Report* (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." *General Student Regulation 5.02* states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

XXII. **Attendance:** Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman's web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.
XXIII. College of Nursing Policies:

Professional Development Guidelines found in CON Student Handbooks at CON website http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm. Students are responsible for the information found in the CON (BSN, MSU or PhD choose one Student Handbook).

XXIV. Course Calendar:

(date of final examination, scheduled according to the University final exam schedule, and tentative dates of required assignments, quizzes, and tests, if applicable)
(Additional Suggestions may include; describe major test dates, project due dates and other important happenings including any field trips, guest speakers, conferences, days class will not meet, major reading assignments, tentative deadlines for required and recommended readings, tentative schedule of course topics, required field trips, rehearsals, etc., scheduled outside of regularly-scheduled class time, along with any accompanying fees and tickets, common test dates for all sections of a multi-section course, as approved by the unit).

NOTE: Please do not add calendar to syllabus. Send in a separate file when you have it confirmed for my records.