Integrative Seminar III  
NUR 485 Sec 734  
On-Line  
2 Credits  
Spring 2016

I. Catalog Course Description: Examination of the influence and responsibility of professional nursing to society.

II. Course Objectives: Upon successful completion of this course, students will:

1. Employ principles of healthcare policy to assist in the development and initiation of effective change for the micro-system and/or macro-system. (Communication, Critical Thinking, Professional Leadership)
2. Analyze the development and implementation of imaginative and creative strategies to enable systems change. (Professional Leadership)
3. Advocate for social justice, including a commitment to the health of vulnerable populations. (Ethical Practice, Global and Cultural Competence, Health Promotion and Risk Reduction)
4. Demonstrate the standards of professional moral, ethical, and legal conduct. (Ethical Practice)
5. Articulate the value of pursuing practice excellence, lifelong learning, and professional engagement to foster professional growth and development. (Communication, Professional Leadership)
6. Recognize the relationship between personal health, self-renewal, and the ability to deliver sustained quality of care. (Professional Leadership, Health Promotion and Risk Reduction)
7. Access professional organizations to address practice trends and issues. (Professional Leadership, Communication)

III. Prerequisites: NUR 335 and NUR 340 and NUR 400 and NUR 455 and NUR 336

IV. Co-requisites: NUR 470 concurrently

V. Standards Documents: The curriculum is guided by the following documents:

http://www.aacn.nche.edu/education-resources/BaccEssentials08.pdf


VI. **Course Faculty:** Rebecca Boni, MSN, RN, ACCNS-AG, OCN
Instructor
Office: C277 Life Science Building
E-mail: rebecca.boni@hc.msu.edu
Office Phone: 517-884-1264
Office Hours: Wednesdays 0900-1200 via cell phone. Meetings can also be arranged to accommodate student schedules.

**Course Faculty:** Leslie Simons, DNP, ANP-BC
Assistant Professor, Health Programs
Office: A122 Life Science Building
Office Phone: 517-353-4694
Email: leslie.simons@hc.msu.edu
Office Hours: Arranged to accommodate student schedules.

VII. **Instruction:**

a. **Methodology:**

The teaching and learning strategies utilized throughout the course are student centered and interactive. The role of the instructor is to provide guidance and facilitate the student’s efforts to integrate and apply essential concepts as part of their personal learning while transitioning into professional nursing practice. This requires students to be active participants in their own learning process through the use of reflective dialogue, analysis, synthesis, and application to clinical practice during the course. Activities include but are not limited to case study analysis, system and policy analysis, and peer discussion forums.

b. **Writing requirements:**

Students are required to write at a scholarly level consisting of appropriate grammar, spelling, coherent expression of thoughts, and referencing consistent with the 6th edition of APA manual.

c. **Required Texts:**


d. **Optional texts:**

VIII. American Nurses Association Electronic Books (E-books)


*Access these e-books through the MSU Libraries Catalog or the Nursing E-book page:  http://libguides.lib.msu.edu/nursingebooks. These e-books allow unlimited concurrent users.

IX. Other Required Resources, References, Supplies:

Desirc2Learn Helpline
1.800.500.1554 (24 hrs, 7 days/week)
517.355.2345 (24 hrs, 7 days/week)
www.d2l.msu.edu (D2L Help link in upper right corner)
http://help.d2l.msu.edu/
Always check with the Help Line first!
http://help.d2l.msu.edu/students/quick-start-guide

Frequently Called Telephone Numbers
Simulation Lab, Life Sciences; 355-5765 (with answering machine)
Media Lab (Andy Greger) Life Sciences, 353-9020
College of Nursing Office of Student Support Services C120 Bott Building 353-4827.
DMC – College of Osteopathic Medicine, 4707 St Antoine St, Detroit, MI 48201/517-884-9674.

X. Indicators

1. Excellence, Lifelong Learning, and Professional Engagement Assignment
XI. Evaluation:

a. Learning Assessments and Grading:

This course is graded on the Pass-No Pass grading system. Students cannot progress without successful completion of competencies and objectives. Minimum grade for successful completion is 75%. ALL assignments must be completed in order to receive a passing grade in this course, regardless of total number of points earned.

<table>
<thead>
<tr>
<th>Specific assignment evaluation criteria will be distributed within the course. * = Indicator assignments (must pass to pass course)</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-care plan and Evaluation (totaled at end of the semester)</td>
<td>10</td>
</tr>
<tr>
<td>Policy Brief</td>
<td>10</td>
</tr>
<tr>
<td>Systems Change Case Study</td>
<td>10</td>
</tr>
<tr>
<td>Short Paper: Advocacy and Social Justice</td>
<td>50</td>
</tr>
<tr>
<td>Short Paper: Professional Conduct and Standards</td>
<td>50</td>
</tr>
<tr>
<td>Letter Promoting Certification/Continuing Education*</td>
<td>40</td>
</tr>
<tr>
<td>Professional Organization Data Tool</td>
<td>10</td>
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<tr>
<td>Discussion Forums (DF) (7 total)</td>
<td>20 (2 points for intro DF, 3 points each for other DFs)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>200</strong></td>
</tr>
</tbody>
</table>

b. Course Grading Scale: The standard College of Nursing grading scale will be utilized.

<table>
<thead>
<tr>
<th>%</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>94-100%</td>
<td>4.0</td>
</tr>
<tr>
<td>89-93.99%</td>
<td>3.5</td>
</tr>
<tr>
<td>84-88.99%</td>
<td>3.0</td>
</tr>
<tr>
<td>79-83.99%</td>
<td>2.5</td>
</tr>
<tr>
<td>75%-78.99%</td>
<td>2.0</td>
</tr>
<tr>
<td>70%-74.99</td>
<td>1.5</td>
</tr>
<tr>
<td>65%-69.99%</td>
<td>1.0</td>
</tr>
<tr>
<td>&lt;65%</td>
<td>0.0</td>
</tr>
</tbody>
</table>

CON does not round Course Grades. (eg 93.9%=93% =3.5)

*For specific information regarding grading related to student progression through the curriculum, please refer to the “Progression through the Major Policies” section of the Baccalaureate Student Handbook.
XII. Examinations

a. Tardiness: If a student is late, he/she will only be allowed the allotted time remaining to complete
the exam.

b. Absences: Students must notify course faculty of any absence prior to the start of the exam.

c. Excused Absence: Absence from an exam may be excused for such reasons as a family death,
serious family illness, court mandated appearance, and personal illness (requiring HCP
documentation). Excused absence must have appropriate documentation in order to be excused.
Course faculty will make the determination of whether an absence is excused if it meets the above
criteria.

d. Unexcused Absence: No make-up exam will be scheduled. Student will receive a zero grade.

e. Make-up Exam (for excused absence only):
   a. Students must contact the faculty member to schedule the make-up examination. The exam
      must be made-up within 1 week of the original examination date; any extension beyond
      1 week is at the discretion of faculty and would only occur in the event of extraordinary
      circumstances. Faculty will determine the date and time of the make-up exam.
   b. Make-up exams may differ from the original exam and include, for example, essay,
      short answer, matching, and true/false type questions.

f. Proctor process: See the BSN Student Handbook for the proctoring process. Grief Policy:

The faculty and staff should be sensitive to and accommodate the bereavement process of a student who
has lost a family member or who is experiencing emotional distress from a similar tragedy so that the
student is not academically disadvantaged in his/her classes. It is the responsibility of the student to:
   a) notify the Associate Dean by completing the grief absence request form
   https://reg.msu.edu/StuForms/Stuinfo/GriefAbsenceForm.aspx; b) complete all missed work as determined by the
   instructor. It is the responsibility of the Associate Dean or designee to: a) determine with the student the
   expected period of absence – it is expected that some bereavement processes may be more extensive than
   others depending on individual circumstances, b) notify the faculty that the student will be absent, and c) receive
   verification of the authenticity of a grief absence request upon the student’s return. It is the
   responsibility of the instructor to work with the student to: a) make reasonable accommodations and b) to
   include appropriate language describing such accommodations in their course syllabus, so that the student is
   not penalized due to a verified grief absence. Students who believe their rights under this policy have been
   violated should contact the University Ombudsperson.

XVI. Professionalism:

All on-line discussion and course content is confidential. During the course, you will be participating in
discussion forums to help relate the content you are learning to your practice. It is important that you
maintain confidentiality in all postings, including names of individuals and organizations and that any
information shared in discussion forums not be shared in any other venue.

In order to promote an open and engaging learning climate, all students need to be able to express their
thoughts in a safe environment. Mutual respect, valuing of others opinions and professional language is
expected at all times. Postings which are deemed unprofessional in any way may be deleted by the instructor
and may result in a loss of points. Students who do not show respect and/or professional communication
will receive one written warning (via email) informing them of the communication that did not meet course standards, suggestions for change, and that any further breaches in professional communication will result in disciplinary action; from the lowering of the student’s grade up to dismissal from the course. Professionalism also includes actively participating in dialogue in the class throughout the week.

All work is to be the student’s own work and submitted by the defined due date. Students also are required to maintain compliance within the CON, which includes ACE passport requirements (immunizations, BBP, and HIPAA). Failure to maintain compliance can result in removal from the class. If there are extenuating circumstances, students are to contact faculty as soon as possible to discuss options. Late or incomplete assignments will result in loss of points and may not be accepted. Students are to contact faculty early if there is a question regarding an assignment or the possibility of unsuccessful completion.

**Time requirements:** Students are responsible to note assignment due dates and plan accordingly so that all assignments can be completed on time. All assignments are expected to be completed and submitted by the due dates noted on the calendar. Exceptions will be made in extenuating circumstances only. Weekly lessons will begin on Monday at 0005 and end on Sunday at 2355 unless otherwise noted. Specific time requirements for discussion board postings will be noted in the discussion forum evaluation rubric.

**Attendance:** Students are expected to log into the course a minimum of three times throughout the week. Please note that participation in discussion forums (DF) consist of a minimum of one substantial post* prior to the stated date in the discussion forum, and a minimum of two substantial replies to posts* to other students’ DF posts by the close of the discussion forum.

*Substantial posts are those that demonstrate an understanding of the concept, synthesize and apply the material, and share new insights to the discussion. “Good post”, or similar brief posts do not count as a substantial post. Course access may be monitored via D2L.

**Technical problems:** Students who experience technical difficulties should notify D2L help desk immediately in an attempt to resolve the issue. In the event technical issues prevent the submission of an assignment or required posting by the scheduled deadline, notify your course faculty member immediately to discuss alternate options. No extensions will be granted for technical problems unless there are documented attempts to resolve the problem with the help desk AND course faculty is contacted. Technical issues do arise on occasions, so plan accordingly and do not wait until the last minute to complete or submit an assignment.

**Please read each part of the following site to fully understand your responsibilities and the position of the University regarding: cheating, plagiarism, and MSU regulations, ordinances and policies regarding academic honesty and integrity.**
XVIII. College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON BSN Student Handbook: [http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm](http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm)
- MSU Spartan Life Online: [http://www.vps.msu.edu/SpLife](http://www.vps.msu.edu/SpLife)
- Information for MSU Students: [http://www.msu.edu/current/index.html](http://www.msu.edu/current/index.html)
- Academic Programs: [http://www.reg.msu.edu/AcademicPrograms](http://www.reg.msu.edu/AcademicPrograms)
- Code of Teaching Responsibility and Student Assessments and Final Grades: [http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=514](http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=514)
- Integrity of Scholarship and Grades: [http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=534](http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=534)

XIX. University Policies:

Academic integrity:

Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide [http://splife.studentlife.msu.edu/](http://splife.studentlife.msu.edu/) and/or the MSU Web site: [www.msu.edu](http://www.msu.edu)). Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the [www.allmsu.com](http://www.allmsu.com) Web site to complete any course work in NUR 370. Students who violate MSU rules may receive a penalty grade, including--but not limited to--a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also [https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations](https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations)

XII. Accommodations for students with disabilities:

Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit [MyProfile.rcpd.msu.edu](http://MyProfile.rcpd.msu.edu).
XIII. Disruptive behavior:

Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

XIV. Attendance:

Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman’s web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.

XXIII. College of Nursing Policies:

Professional Development Guidelines found in CON Student Handbooks at CON website http://nursing.msu.edu/BSN%20Programs/Handbooks/default.htm. Students are responsible for the information found in the CON BSN Student Handbook.
### NUR 485 Course Calendar

Specific requirements, readings, and rubrics for assignments will be denoted in each week’s lesson plan.

<table>
<thead>
<tr>
<th>Week/Date Content Starts</th>
<th>Concept Focus</th>
<th>Assignment</th>
<th>Point Value</th>
<th>Faculty contact for questions/grading assignment</th>
<th>Timeline for Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Introduction to Course</td>
<td>Introduction discussion forum (DF)</td>
<td>2 points</td>
<td>Rebecca Boni and Dr. Leslie Simons</td>
<td>DF 1: First DF post by noon on 1/14/16, two replies due by 2355 on 1/17/16</td>
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<tr>
<td>January 11th, 2016</td>
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<tr>
<td>Week 2</td>
<td>Self-Care</td>
<td>Develop self-care plan (to implement during this semester)</td>
<td>10 total (totaled at end of the semester)</td>
<td>Rebecca Boni</td>
<td>Self-Care Plan: due by 2355 on 1/24/2016</td>
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<tr>
<td>January 18th, 2016</td>
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<td>Week 3</td>
<td>Health Care Policy</td>
<td>Policy brief</td>
<td>10 points</td>
<td>Rebecca Boni</td>
<td>Policy Brief: Due by 2355 on 1/31/16</td>
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<tr>
<td>January 25th, 2016</td>
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<tr>
<td>Week 4</td>
<td>Health Care Policy</td>
<td>DF: Policy brief</td>
<td>3 points</td>
<td>Rebecca Boni</td>
<td>DF 2: First DF post by noon on 2/4/16, two replies due by 2355 on 2/7/2016</td>
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<tr>
<td>February 1st, 2016</td>
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<td>Week 5</td>
<td>Systems Change</td>
<td>Develop case study</td>
<td>10 points</td>
<td>Dr. Leslie Simons</td>
<td>Case Study: Due by 2355 on 2/14/16</td>
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<td>February 8th, 2016</td>
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<td>Week 6</td>
<td>Systems Change</td>
<td>DF: Case study</td>
<td>3 points</td>
<td>Dr. Leslie Simons</td>
<td>DF 3: First DF post by noon on 2/18/16, two replies due by 2355 on 2/21/2016</td>
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<td>February 15th, 2016</td>
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<td>February 22nd, 2016</td>
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<td>Week 8</td>
<td>Social Justice</td>
<td>Short paper: Advocacy and social justice</td>
<td>50 points</td>
<td>Rebecca Boni</td>
<td>Short Paper: Due by 2355 on 3/6/2016</td>
</tr>
<tr>
<td>February 29th, 2016</td>
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</tbody>
</table>

Spring Break March 6th, 2016 – March 11th, 2016
<table>
<thead>
<tr>
<th>Week 9</th>
<th>Professional Conduct and Standards</th>
<th>DF: Professional conduct and standards</th>
<th>3 points</th>
<th>Dr. Leslie Simons</th>
<th>DF 5: First DF post by noon on 3/17/16, 2 replies due by 2355 on 3/20/2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 14th, 2016</td>
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<tr>
<td>Week 10</td>
<td>Professional Conduct and Standards</td>
<td>Short paper: Professional conduct and standards</td>
<td>50 points</td>
<td>Dr. Leslie Simons</td>
<td>Short Paper: Due by 2355 on 3/27/2016</td>
</tr>
<tr>
<td>March 21st, 2016</td>
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<tr>
<td>Week 11</td>
<td>Professional Growth and Learning</td>
<td>Letter Promoting Certification/Continuing Education</td>
<td>40 points</td>
<td>Rebecca Boni</td>
<td>Letter: Due by 2355 on 4/3/2016</td>
</tr>
<tr>
<td>March 28th, 2016</td>
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<tr>
<td>Week 12</td>
<td>Professional Growth and Learning</td>
<td>DF: Letters Promoting Certification/Continuing Education</td>
<td>3 points</td>
<td>Rebecca Boni</td>
<td>DF 6: First DF post by noon on 4/7/2016, two replies due by 2355 on 4/10/2016</td>
</tr>
<tr>
<td>April 4th, 2016</td>
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<tr>
<td>Week 13</td>
<td>Professional Organizations</td>
<td>Professional organization data tool</td>
<td>10 points</td>
<td>Dr. Leslie Simons</td>
<td>Organizational Data Tool: Due by 2355 on 4/17/2016</td>
</tr>
<tr>
<td>April 11th, 2016</td>
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<tr>
<td>Week 14</td>
<td>Professional Organizations</td>
<td>DF: Professional organization data tool</td>
<td>3 points</td>
<td>Dr. Leslie Simons</td>
<td>DF 7: First DF post by 2355 on 4/21/2016, two replies due by 2355 on 4/24/2016</td>
</tr>
<tr>
<td>April 18th, 2016</td>
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<td></td>
<td></td>
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<tr>
<td>Week 15</td>
<td>Self-Care</td>
<td>Evaluation of self-care plan (from week 2)</td>
<td>10 points (total with the beginning of the semester)</td>
<td>Dr. Leslie Simons</td>
<td>Plan Evaluation: Due by 2355 on 5/1/2016</td>
</tr>
<tr>
<td>April 25th, 2016</td>
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The syllabus and calendar are fluid documents, and course faculty retains the right to make adjustments as needed to fit needs of the class. Any changes, if needed, will be clearly expressed in writing to students.

Online discussions and other course activities are confidential and should not be shared or discussed with others who are not enrolled in the class. The course provides an opportunity for each course participant to express his/her ideas and all are expected to do so. All ideas need to be respected in discussions and exercises.

All assignments, including posts, are due on the dates stated at the times stated. It is at the discretion of the faculty to accept late assignments, and if accepted, points will be deducted for late assignments.